

# SACRE ANNUAL REPORT

Standing Advisory Council for Religious Education  
Annual Report 2016-17

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## **CHAIR'S INTRODUCTION**

This year 2016/17 saw the adoption and early phase of implementation of Portsmouth's Agreed Syllabus Living Difference III. We were delighted to review and revise the Agreed Syllabus alongside other neighbouring authorities, including for the first time Isle of Wight, who joined with Hampshire, Southampton, and Portsmouth. All four authorities have adopted Living Difference III for their schools during the period of this report.

We have continued to participate in regional and national RE meetings and events, and we have also followed with interest the work of the Commission on RE during this period.

As in previous years we thank Patricia Hannam and now also Justine Ball, as inspector/advisers in Hampshire for their support of Religious Education in Portsmouth. Patricia Hannam became SACRE adviser in January 2017 preparing for our SACRE meeting in March 2017 meeting following Stephen Horsman who advised SACRE between August 2016 and January 2017. We are especially grateful for the continued support of our clerk, Peter Smith-Parkyn during this period.

We are looking forward to enabling continued work with teachers; ensuring children in Portsmouth have access to some of the best Religious Education possible, as the implementation of Living Difference III proceeds. We anticipate continuing our partnership with Hampshire, Southampton, and now the Isle of Wight, and the support of regional initiatives such as the South Central SACRE Hub.

Again, sincere thanks to all who work so hard to support RE in Portsmouth and especially to all the members of the Portsmouth SACRE.

Cllr Ryan Brent  
Chair, Portsmouth SACRE

## **SECTION 1: INFORMATION ABOUT SACRE**

### **1.1 Duty to establish a SACRE**

Since the Education Reform Act of 1988, all Local Education Authorities (LAs) have been required by law to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.<sup>1</sup>

### **1.2 What does a SACRE do?**

SACRE is a unique body; it is set up by the LA but is independent of it, with the role to give advice to that LA. The law states that Religious Education must be taught in all maintained schools<sup>2</sup> and a SACRE's role is to advise what needs to be done to improve religious education (RE) and collective worship for schools in its area.

The main purpose of the annual report is to hold the LA to account, by informing the Secretary of State and key partners what advice SACRE gave the LA during the year and how the LA responded to that advice. This includes advice on Religious Education and Collective Worship in those schools for which the LA has responsibility.

### **1.3 Composition of SACRE**

There are four groups or committees, as below:

- A: The Christian denominations and other religious denominations, reflecting the principal religious traditions of the area.
- B: The Church of England
- C: Teacher and head teacher associations
- D: The Local Authority

The Local Authority has determined that the SACRE should comprise of:

- Fifteen members of other religious groups.
- Four representatives of the Church of England.
- Six representatives of teachers' associations.
- Four elected members.

Other members may be co-opted from time to time as appropriate for all or part meetings

### **1.4 Membership of SACRE**

The names of the SACRE members and the religious denominations for Group A can be found at Appendix A.

### **1.5 SACRE Functions**

- To advise the LA on collective worship and the Religious Education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LA that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations).
- To report to the LA and the Department for Education (DfE) on its activities on an annual basis.

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<sup>1</sup> Education Act 1996 Section 390:1

<sup>2</sup> School and Standards Framework Act 1998 Section 69

## 1.6 Meetings and attendance

SACRE met on three occasions during the academic year 2016-17:

- Wednesday October 6<sup>th</sup> 2016
- Wednesday March 1<sup>st</sup> 2017
- Tuesday 13<sup>th</sup> July 2017

Minutes of all SACRE meetings and the current membership are available from the Portsmouth City Council website:

<http://democracy.portsmouth.gov.uk/mgCommitteeDetails.aspx?ID=174>

SACRE is supported by a clerk from the Councils' Democratic Services, as well as a professional adviser who. In the academic year 2016-17 the role was undertaken by Stephen Horsman between August 2016 and January 2017 when Patricia Hannam became adviser to SACRE.

The percentages attendance per group are as follows:

### **For Autumn 2016 (6 Oct 2016 - 2<sup>nd</sup> Floor Conference Room A, Portsmouth Civic Offices)**

Group A = 44%

Group B = 75%

Group C = 57%

Group D = 75%

### **For Spring 2017 (1 March 2017 - Ground Floor Meeting Room 5, Portsmouth Civic Offices)**

Group A = 56%

Group B = 50%

Group C = 29%

Group D = 75%

### **For Summer 2017 (13 July 2017 - Ground Floor Meeting Room 5, Portsmouth Civic Offices)**

Group A = 67%

Group B = 25%

Group C = 14%

Group D = 50%

## 1.7 Action Plan

SACRE 3-year action for 2016 -18 can be found in Appendix B.

## 1.8 Circulation of Annual Report

A list of the organisations receiving this report can be found in Appendix D.

## **SECTION 2: SUMMARY OF SACRE'S WORK in 2016/17**

### **2.1 Agreed Syllabus, revision and implementation (see Action Plan point 1)**

- The reviewed and revised agreed syllabus *Living Difference III* was adopted by the Agreed Syllabus Conference in October 2016.
- SACRE together with the Local Authority implemented a communication strategy to ensure all schools were aware of Living Difference III and had access to it.

## **2.2 Meeting Training Needs (see Action Plan point 2)**

- A programme of briefing sessions for head teachers and senior leaders as well as for teachers has taken place. In addition to this a series of primary network meetings have been offered to schools.
- SACRE has reflected on the first year of briefing sessions and going forward has a plan to continue raising the profile of Living Difference III across the authority.

## **2.3 Resourcing Living Difference III (see Action Plan point 3)**

- The Primary RE News on-line publication, produced by Hampshire Inspectors has been provided to all Portsmouth schools free of charge during this period. In addition the artefact loan service continues to be made available to schools. Teachers are also aware of the other published resources available to support the teaching of Living Difference III through the Hampshire RE Centre in Winchester.
- SACRE's artefacts collection continues to be maintained by the Ethnic Minority Achievement Service (EMAS). Information relating to the religious and cultural artefacts available to schools from SACRE is available to schools from Portsmouth City Council through EMAS located in the basement room at the Civic Offices. The council's despatch team currently deliver/collect the boxes without charge. 58 boxes were borrowed for 2016/17. EMAS continues to offer support to schools in their appreciation of a range of religions and cultures through Festival and Language Packs.

## **2.4 Monitoring the effectiveness of the Agreed Syllabus (see Action Plan point 4)**

- A SACRE Monitoring group has been convened and now meets once each term some time before presenting a written report to the full SACRE. Terms of reference have been agreed by the full SACRE and the first meeting was held in July 2017. This meeting has the specific purpose of considering a range of data in order to ensure SACRE is well informed about the effectiveness of its Agreed Syllabus *Living Difference III*.
- SACRE Monitoring group has considered Ofsted reports mentioning or alluding to Religious Education
- SACRE monitoring group and full SACRE have considered KS4 data which is included in Appendix E.
- Looking forward a series of Monitoring visits to primary schools has been commissioned and will be reported on in future annual reports.

## **2.5 Maintaining SACRE Effectiveness (see Action Plan point 5)**

- SACRE has met three times during this period
- SACRE has ensured that all four groups are represented at meetings and that meetings have been quorate
- Training was been offered to all SACRE members in September 2016 to ensure all members had the opportunity to familiarise themselves with the approach to Religious

education in Living Difference III prior to the Agreed Syllabus Conference which took place in October 2016.

- Reports have been regularly presented to SACRE to ensure that SACRE is well informed about local and national matters in relation to Religious Education.
- Where members have been able to attend local, regional or national events reports have been presented back to SACRE
- A pre SACRE meeting with the Chair, SACRE Clerk and SACRE Adviser has taken place prior to all SACRE meetings
- SACRE has considered the DfE advice that 'A SACRE ... has within its powers to discuss any matter related to its functions as it sees fit and may therefore include the provision of RE in academies in its discussions or address such matters as may be referred to it. An academy or group of academies can be represented though co-option onto the local SACRE (or indeed any SACRE) if all parties are in agreement'.

## 2.5 Other Issues:

- **Collective Worship:** It has been agreed that a survey of the position on Collective Worship in Portsmouth schools will be undertaken in the year 2017-18
- SACRE has noted that any academy or free schools in Portsmouth has the opportunity to teach religious education using Living Difference III. SACRE is keen to ensure that schools that are teaching in accordance with the Agreed Syllabus have the opportunity to access high quality training whilst being aware that there are now a rapidly increasing number of academies in the authority. SACRE has considered the co-option of additional representatives from Portsmouth Academies so that its support and influence both reflects and contributes to ensuring high quality RE is received by all children and young people in Portsmouth.

## SECTION 3: STANDARDS IN RELIGIOUS EDUCATION

### 3.1 Commentary on GCSE examination results in Religious Studies

This report offers an overview and brief analysis of the 2016 GCSE data available regarding full course GCSE Religious Studies (RS) in Portsmouth. It is important to remember it is difficult to make clear comparisons year on year since it is not the same group of students and not always the same teachers teaching the GCSE being compared. In other words, like is not being compared with like. Therefore results must be considered a year at a time, looking carefully at what this reveals for any one particular year and in order to draw conclusions about any action that should be taken.

#### Background information

- The GCSE Full Course, called Religious Studies (RS) is in general intended to be a 2 year course sat at the end of year 11, however some schools teach the GCSE RS over three years, beginning in year 9.
- The GCSE is planned to be taught in 120 hours. Usually in two lessons per week over 2 years.
- It is important to note that some schools teach RS GCSE in one lesson per week over two or three years. Usually in these schools teachers are non-specialist teachers.
- Schools which have the best results for RS are those which enable students to access the full time recommendation for the GCSE and to be taught by specialist teachers.

- The existing GCSE was first available for examination in 2011, and is being replaced by a new course which will be available for examination for the first time in 2018.
- Assessment Objectives for the current GCSE Religious Studies course are : AO1 Describe, explain and analyse, using knowledge and understanding 50% AO2 Use evidence and reasoned argument to express and evaluate personal responses, informed insights, and differing viewpoints 50%.
- RS GCSE tests not only knowledge but the capacity to *analyse* and *to use evidence and reasoned argument to express and evaluate*. Teaching must enable students to do this. RS GCSE success is about higher order thinking, not just facts. Challenging children to analyse evaluate and in other ways reason well at KS3 and KS4 is known to raise standards at GCSE.
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### Overall findings

- Entries for GCSE Full Course in Portsmouth reveal that out of a cohort in 2016 of 1729, 670 students sat Full course GCSE. A question arising from this is regarding what the other students are doing at KS4 to ensure they are accessing their entitlement to RE during this key stage.
- There has continued to be an upward trend. In 2016 outcomes were slightly above the national result.

	2013		2014		2015		2016	
	A*-C	A*-G	A*-C	A*-G	A*-C	A*-G	A*-C	A*-G
<b>Portsmouth</b>	<b>61.7%</b>	<b>96.5%</b>	<b>68.7%</b>	<b>97.2%</b>	<b>73.9%</b>	<b>97.5%</b>	<b>73.2%</b>	<b>98.4%</b>
<b>National (all schools)</b>	<b>72.2%</b>	<b>98.4%</b>	<b>70.4%</b>	<b>97.9%</b>	<b>72.2%</b>	<b>97.9%</b>	<b>71.7%</b>	<b>97.8%</b>

Portsmouth SACRE seeks to encourage schools entering young people for GCSE to ensure that adequate time is given to GCSE RS teaching, at least that which is recommended by the examination boards. Further, where GCSE is not taught at KS4, SACRE would want to encourage schools to ensure all students can access a rich religious education curriculum at KS4 that meets the requirements of the Agreed Syllabus and ensures schools meet OFSTED requirements for religious education as set out in the Ofsted Handbook.

A summary of results can be seen in table format at Appendix E.

### 3.3 Quality of Teaching and Leadership in Religious Education

In addition to monitoring GCSE Full Course results, Portsmouth SACRE seeks to fulfil its duty to monitoring the effectiveness of the Agreed Syllabus in a number of ways.

Although there is rarely specific reporting about Religious Education in Ofsted reports, the newly formed Portsmouth SACRE Monitoring Group has looked at reports where pupils' social, moral, spiritual and cultural development (SMSC) has been noted. In addition to this the group has considered reports where how a school is preparing children for life in modern Britain has been noted. Despite the fact that there is no any necessary link between these judgements and the quality of Religious Education, reports can give an indication of the



quality of provision as frequently religious education will be inferred by this. The introduction of the short inspection for schools already judged as good or better further limits the detail of the commentary that an Ofsted inspection therefore will provide to support SACRE's monitoring responsibility. The full reports are publicly available on the Ofsted website.

Going forward the LA has commissioned a small number of SACRE visits to primary schools in 2017/18 to augment previous visits to secondary schools made some years ago.

## **SECTION 4: COMPLAINTS ABOUT RELIGIOUS EDUCATION**

There have been no formal complaints about Religious Education to SACRE in the past year.

## **SECTION 5: COLLECTIVE WORSHIP**

### **5.1 Monitoring Collective Worship**

Ofsted reports sometime mentioned collective worship in relation to evidencing that a school is promoting children's Spiritual, Moral, Social and Cultural development and preparing children for life in modern Britain. The SACRE monitoring group will monitor, consider and report on this in future

### **5.2 Complaints**

There have been no complaints about Collective Worship in schools.

### **5.3 Determinations**

No requests for determination have been submitted to SACRE and there are no current determinations for review.

## **SECTION 6: LINKS WITH OTHER BODIES**

### **6.1 Links with other Authorities and SACREs**

Portsmouth retains links with the Hampshire SACRE through members who are on both bodies. During this period SACRE members have been actively working with SACRE members of neighbouring authorities during the revision the Agreed Syllabus, since city schools share *Living Difference III* with schools in neighbouring authorities. Members of Portsmouth SACRE also attend South Central SACRE Hub meetings in Winchester.

### **6.2 NASACRE**

Members of the Portsmouth SACRE were able to attend the 2017 NASACRE national meeting and AGM. NASACRE offers support and guidance to the Portsmouth SACRE.

### **6.3 South Central RE/SACRE Hub**

Portsmouth SACRE members are invited to the South Central Hub meetings where further support and advice, including development of RE research, development of leadership capacity and local support booster courses are discussed. These meetings have not been held during the revision of the agreed syllabus. However, the Chair will attend these meetings which are recommencing in the autumn of 2017.

## **APPENDIX A - SACRE MEMBERS 2016/17**

### **Group A Representatives - One representative of each of the religions and other bodies listed in the constitution**

Baha'i - Elizabeth Jenkerson (**Chair** to March 2017)  
Baptist - Geoff Wheeler  
Evangelical - Peter Davies  
Hinduism - Renuka Vyas  
Islam Mr Syed Aminul Haque  
Judaism - Ruth Guyer (**Vice Chair** to March 2017)  
Quakers - Jane Lewis (*Until January 2017*)  
Roman Catholic - Honorary Alderman Tom Blair  
Salvation Army - Marilyn Leggett (*Until January 2017*)  
Salvation Army - Captain Teresa Everett (*From 21 January 2017*)

### **Group B Representatives - Church of England**

Abbie Eales (*from March 2016 to February 2017*)  
Richard Wharton, Church of England (*until February 2017*)  
Reverend Alice Wood, Church of England (*Until July 2017*)  
Brian Hay, Church of England  
Reverend Jane Ball, Church of England (*from July 2016*)  
Sue Bowen, Church of England (*from February 2016*)

### **Group C Representatives - Six teachers representing the various key stages and an association recognised by the Authority for the purposes of consultation and negotiation.**

Eleanor Assinder /Paula Withers, Secondary Teacher Representative (*until July 2017*)  
Sarah Hanley, Post-16 Representative  
Beverley Millsom, Special School Representative  
Siôn Reynolds, Teacher Liaison Panel (*until March 2017*)  
Sarah Sadler / Sandra Gibb, Primary School Representative  
Gemma Self, Early Years Representative  
Helen Reeder, Teacher Liaison Panel (*from 16 Mar 2017*)

### **Group D Representatives - Four representatives of the Authority, at least two of whom shall be elected members of the Authority.**

Maria Cole (*Un-appointed as of 9 June 2016*)  
Taki Jaffer (*Un-appointed as of 9 June 2016*)  
Councillor Neill Young (*until June 2017*) (**Chair** *from March 2017 until July 2017*)  
Councillor Suzy Horton (*from 9 June 2016*) ) (**Vice Chair** *from July 2017*)  
Councillor Ryan Brent (*from 9 June 2016*) (**Vice Chair** *from March 2017 then Chair* *from July 2017*)  
Councillor David Tompkins (*from 9 June 2016*)  
Councillor Ken Ferrett (*Resigned 10 February 2016*)  
Councillor Jim Fleming (*from 9 June 2017*)

### **Officers in Attendance**

Patricia Hannam (HIAS), Professional Adviser (*from Jan 2017*)

Mike Stoneman, PCC - Deputy Director of Education  
Peter Smith-Parkyn, PCC - Democratic Services

## APPENDIX B – ACTION PLAN FOR 2016, 2017, 2018

### Glossary of abbreviations

FBV	Fundamental British Values
CPD	Continuing Professional Development (staff training)
DfE	Department for Education
EMAS	Ethnic Minority Achievement Service
EO	Education Officer
IOW	Isle of Wight
LA	Local Authority
LDR11	Living Difference Revised (in 2011) the Portsmouth Agreed Syllabus from 2011-2016
LDR111	Living Difference III the Portsmouth Agreed Syllabus from Autumn 2016
RAG	RAG rated, R = Red, not achieved; A = Amber - partially achieved; G = Green - fully achieved
SACRE	Standing Advisory Council for Religious Education
SEF	School Evaluation Form
SLT	Senior Leadership Team (in schools)
SMSC	Spiritual, Moral, Social and Cultural

## Portsmouth SACRE 3 year Action Plan 2016, 2017 & 2018

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
<b>1.</b>	<b>Agreed Syllabus revision and implementation</b>				
1.1	SACRE to have new (revised) Agreed Syllabus	SACRE	Autumn 2016	<i>Living Difference III</i> to have been adopted by ASC for Portsmouth	Green
1.2	SACRE communication strategy across authority ensuring <i>Living Difference III</i> in all schools	LA with SACRE support	Autumn 2016	Communication strategy to have been agreed and executed	Green
<b>2.</b>	<b>Meeting Training Needs</b>				
2.1	Implement a programme of briefings for head teachers regarding <i>Living Difference III</i> across the Local Authority and sequence of RE Primary Network meetings taking place once each term	LA with SACRE adviser	November 2016 and ongoing	Agreed Syllabus to be in place and implemented well in schools using <i>Living Difference III</i>	Green
2.2	Review effectiveness of initial implementation programme and use to inform the development of a further wave of training in <i>Living Difference III</i> during 2017/18.	SACRE Adviser together with SACRE Monitoring Group	Summer 2017	Maintain standards for RE in Portsmouth Primary Schools	Green and ongoing
2.3	Working with existing Hampshire and Southampton documents, prepare Portsmouth advice for head teachers on religious observance that may impact children and young people's dress or school attendance	SACRE Adviser together with appointed SACRE 'task and finish' group	Summer 2018	Contribute to ensuring children and young people's safety in Portsmouth and promote religious literacy in Portsmouth Schools	In development

No.	Actions	Who	Target Completion date	Intended outcomes	Status and RAG rating
<b>3.</b>	<b>Resourcing Living Difference 2016</b>				
3.1	Portsmouth to provide the Hampshire Religious Education Curriculum Update 'Primary RE News' for a further year 2016-2017 to LA schools and follow up the impact of this to support RE teaching through visits and surveys	Portsmouth LA and SACRE Adviser	Summer 2017	Maintain standards for RE in Portsmouth Primary Schools	Green and on-going
3.2	Identify further training needs and make recommendations to LA Education Service, as appropriate.	SACRE, SACRE Adviser and Monitoring Group	November 2017	Maintain standards for RE in Portsmouth Primary Schools	Green
3.3	Make adjustments to resources as appropriate (artefact loan items available to teachers)	SACRE Adviser	December 2017	Maintain standards for RE in Portsmouth Primary Schools	Ongoing
<b>4.</b>	<b>Monitoring the effectiveness of the Agreed Syllabus</b>				
4.1	Monitoring Group to meet once each term	SACRE Monitoring group with SACRE Adviser	Once each term	For Portsmouth SACRE to be effective	Ongoing
4.2	Monitoring visits to take place in schools	SACRE Monitoring group with SACRE Adviser	Ongoing rolling programme presented to Monitoring Group once each term	Monitoring visits take place each financial year, detailed findings considered by Monitoring GROUP and overall findings presented to SACRE	Ongoing
4.3	Monitoring and reporting of GCSE results including paying attention to the % of entrants.	SACRE Monitoring group with SACRE Adviser	Once each year	Verified results to have been considered by Monitoring Group once each year and findings presented to SACRE	Ongoing
4.4	Continue to monitor Ofsted Inspection Reports mentioning or alluding to RE.	SACRE Monitoring group and SACRE Advisers	Once each term	Findings considered and presented to SACRE	Ongoing

No.	Actions	Who	Target Completion date	Intended outcomes	Status and RAG rating
4.5	Monitoring group to provide written report to SACRE noting key points discussed	SACRE Monitoring group and SACRE Advisers	Once each term	Findings considered and presented to SACRE	Ongoing
<b>5.</b>	<b>Maintaining SACRE Effectiveness</b>				
5.1	SACRE to meet once each term and be quorate	SACRE Adviser and SACRE Clerk	Once each term	For Portsmouth SACRE to be effective	Ongoing
5.2	Representative appointments to all four Groups of SACRE to be in place SACRE Chair and Clerk to be appointed	SACRE Adviser and SACRE Clerk	When necessary	For Portsmouth SACRE to be effective	Ongoing
5.3	Regular training available to new SACRE members when necessary	SACRE Adviser	When necessary	For Portsmouth SACRE to be effective	Ongoing
5.4	Training to be offered to all SACRE members following the implementation of <i>Living Difference III</i> and regularly thereafter when enough new members of SACRE Warrant	SACRE Adviser	Offered before and following adoption of Living Difference III	For Portsmouth SACRE to be effective	Offered in September 2016 & 2017 ongoing
5.5	Written reports presented to SACRE noting key local and national issues related to Religious Education (including SMSC) and collective worship in schools.  Where members have been able to attend relevant events (e.g. South Central SACRE Hub or NASACRE AGM) they should report back, as appropriate, working with SACRE Adviser.	SACRE Members, SACRE Clerk and SACRE Adviser	Once each term and when otherwise necessary	For Portsmouth SACRE to be effective	Ongoing
5.6	Pre-meeting with SACRE Chair, SACRE Clerk and SACRE Adviser and others as required to take place before each full SACRE meeting	SACRE Chair SACRE Clerk and SACRE Adviser	Once each term	For Portsmouth SACRE to be effective	Ongoing

## APPENDIX C:

### Professional development opportunities offered in 2016/18 for Schools leaders and subject leaders to ensure effective implementation of Living Difference III across the authority

Following the distribution to all schools regarding the new agreed syllabus Living Difference III, the following support took place during the school year 2016-17.

1. **Briefing for Headteachers** of all Portsmouth maintained schools (primary, secondary and special, of schools required to use Living Difference III) and Academies that have adopted Living Difference III took place on the mornings of **2nd November 2016 and 21st June 2017**. The sessions were led by Patricia Hannam, Portsmouth SACRE Adviser and County Inspector/Adviser for RE, History and philosophy in Hampshire.
2. **Training for all Primary RE Leaders** in Portsmouth maintained schools (primary, secondary and special) and all Academies planning to adopt the revised syllabus took place on **30<sup>th</sup> November 2016** (all day led by Patricia Hannam and Justine Ball, Hampshire General Inspector/Adviser – Primary RE ) and **31<sup>st</sup> January 2017** (14.00-16.30 led by Justine Ball).
3. **Secondary RE HoDs are encouraged attend CPD opportunities for secondary RE teachers that run in Hampshire.**
4. **Primary network meetings** were held on  
14 September 2016  
11 January 2017  
21 June 2017



## **APPENDIX D: LIST OF ORGANISATIONS RECEIVING THIS REPORT**

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority and NASACRE websites for interested parties to download.

Director of Children's Services, Portsmouth City Council

Deputy Director of Deputy Director of Children's Services - Education, Portsmouth City Council

Cllr Neill Young, Cabinet Member for Education, Portsmouth City Council

The Department for Education (Central Government)

NASACRE (National Association of Standing Advisory Councils on Religious Education)

Headteachers and Governing Bodies of all Portsmouth Schools

All members of SACRE

The Anglican Diocese of Portsmouth

The Catholic Diocese of Portsmouth

**APPENDIX E: Full Course RS GCSE PERFORMANCE Summary 2013-16**

**RE GCSE Full Course statistics 2013 - 2016**

Centre	NOR	NOE	Disadvantaged / non-disadvantaged pupils	NOE as % of NOR	A*-C	% passes at A*-C	A*-G	% passes at A*-G	Avg Pts	No. of schools contributing to GCSEs
<b>2016 National (State Funded)</b>	539803	25,2027	Disadvantaged pupils	41	34580	56.5	58280	95.3	4.6	<b>NK</b>
			Non-disadvantaged pupils	49	142797	74.8	187987	98.5	5.5	
<b>2016 LA</b>	1729	670	Disadvantaged pupils	46	180	65.9	266	97.4	4.9	<b>7</b>
			Non-disadvantaged pupils	35	311	78.1	394	99.0	5.5	
<b>2015 National (All Schools)</b>	<b>611079</b>	<b>269248</b>	<b>All pupils</b>	<b>44</b>	<b>194368</b>	<b>72.2</b>	<b>263662</b>	<b>97.9</b>	<b>41.9</b>	<b>NK</b>
<b>2015 LA</b>	1704	637	All pupils	37	471	73.9	621	97.5	42.3	7
<b>2014 National (All Schools)</b>	554524	240500	All pupils	43	169250	70.3	235388	97.8	41.3	NK
<b>2014 LA</b>	1782	739	All pupils	42	508	68.7	718	97.1	40.4	7+ 1 special school
<b>2013 National (All Schools)</b>	565515	210372	All pupils	37	151990	72.2	206973	98.3	41.7	NK
<b>2013 LA</b>	1854	452	All pupils	24	279	61.7	436	96.4	38.5	8