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| 1 |  | Assist SACREs to fulfil their responsibilities |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 1.1 | FAQ: How to function without an adviser |  |  | uploaded |  |  |  |  |
| 1.2 | FAQ: How to find faith representatives |  |  | uploaded |  |  |  |  |
| 1.3 | FAQ: How to deal with a non-compliant schoolTemplate letters: comms with LA, schools |  |  | uploaded |  |  |  |  |
| 1.4 | Encourage members to make more website visitsRegular Briefing item featuring a useful website link or FAQ (reinforces value of paid-up membership) |  | ongoing | website trafficupdate Briefing  |  |  |  |  |

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| 2 |  | Represent their common concerns to other bodies(partner organisations, promotion & lobbying) |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 2.1 | Approach REC: suggest standing membership RE Policy Unit/ Education Comm (statutory responsibilities of SACREs) Approach PREG with recommendation NASACRE pushes for joint collaboration to discuss the improvement of RE | ChairChair | review in 2020 from May 2020 |  |  |  |  |  |
| 2.2 | **Project**: Set up mechanism to publish standardised analysis of SACRE Annual Reports of strategic value, share with DfE & RE community. Use the data to support SACREs that require assistance and lobby DfE to assist with fulfilling areas of need | RG | 2020 |  |  |  |  |  |
| 2.3 | **Project:** Approach IFN - collaborate on faith-rep gaps to create a model of a society faith representatives are trying to achieve in a post COVID-19 environment, with an aim to promote the ‘minority voice’ | MM | 2021 |  |  |  |  |  |
| 2.4 | **Project**: Approach AREIAC – 1) collaborate on adviser gaps 2) Seek joint bid with AREIAC to submit tender for Project Lead for REC project on equipping syllabi writers for RE curriculum with a ‘national entitlement’ in mind | SHLR | ongoing |  |  |  |  |  |
| 2.5 | **Project:** Approach NATRE - collaborate on non-compliant schools. Seek collaboration with NATRE and define the action NASACRE wishes to take through the writing of letters enquiring as ‘to what should be done’  | RG | 2020 |  |  |  |  |  |
| 2.6 | Other RE orgs - reciprocal invite for specified exec meetings | Chair | ongoing | 2-way attndnce | ongoing |  |  |  |
| 2.7 | Other RE orgs - attend/speak at conferences |  | ongoing | attendance |  |  |  |  |
| 2.8 | Maintain links with APPGs/Ofsted/DfE - invite to meetings |  | ongoing | attendance |  |  |  |  |
| 2.9 | Identify/contact funders who may support our projects |  | 2020 |  | assign lead |  |  |  |
| 2.10 | Links with NATRE National RE Ambassador - invite meetings | Chair | 2020 | attendance |  |  |  |  |

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| 3 |  | Assist in the training and mutual consultation of SACRE members |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 3.1 | **Template**: Induction Pack for new SACRE Members | EN | 2020 | uploadedSACREs briefed |  |  |  |  |
| 3.2 | **Template**: SACRE tools & resources - customisable | EN  | 2020 | uploadedSACREs briefed |  |  |  |  |
| 3.3 | Regular Briefing item featuring a ‘success story’, good practice or resource offer submitted by SACREs |  | ongoing |  |  |  |  |  |
| 3.4 | **Project:** Members Database updateInter-SACRE collaboration - expertise offered/required | DevTeam | 2021 | new usage/ success stories  | assign lead |  |  |  |

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| 4 |  | Encourage the development of SACREs(Becoming an online community)  |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 4.1 | Smart Data: Create new Development Page on our website – resources for SACRE developmentLinks to templates, sharable resource packs, websites & ideas from other SACREs |  |  | new page goes live |  |  |  |  |
| 4.2 | **Project:** Get SACREs using social media platformsSACREs promote their news, events, etc. online | RM | 2020 | ‘how to’ step-by-step instructions on Dev Page | Dev page Briefing |  |  |  |

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| 5 |  | Undertake such other activities appropriate to SACREs as may benefit RE and Collective Worship(ways to help with national coherence, monitoring, CPD, resourcing teachers) |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 5.1 | Identify issues diagnosed by nat. reports (REforREAL, CoRE, New Settlement) that NASACRE/SACREs could address |  | ongoing | new projects identified |  |  |  |  |
| 5.2 | Identify possible ways to progress this through AGM & Confe.g. National Entitlement/ compliance/ audit exercise |  |  | summary of findings-> Dev |  |  |  |  |

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| 6 |  | Ensure NASACRE is making best use of its position and resources for the benefit of RE, CW and SACREs |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 6.1 | Create Development Plan  |  |  | handover/Exec |  |  |  |  |
| 6.2 | Strategic review & revision |  | annual | Dev Doc |  |  |  |  |
| 6.3 | **Project**: Mechanism for systematic standardised annual data collection (what would we & other RE orgs find useful?)  | Dev Team | annual | uploadedpresent 2021 AGM | set up project assign lead |  |  |  |
| 6.4 | **Project:** How to promote work of SACREs at every level |  |  | Briefing |  |  |  |  |
| 6.5 | IT: Check who opens Briefing |  | termly | report to Exec |  |  |  |  |
| 6.6 | Capture in section 7, new issues/needs/funding/PR opps |  | ongoing | periodic review |  |  |  |  |

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| 7 |  | Track opportunities/issues/gaps for development |
|  | **Action points** | **Lead** | **Timescale** | **Success criteria** | **Status (if R/A)** | **R** | **A** | **G** |
| 7.1 | National/Regional RE Ambassadors: guest article in Briefing, joint projects | Dev Team | 2020 | projects identified & actioned | Dev Team to research |  |  |  |

**The aims of NASACRE:**

1. Assist SACREs to fulfil their responsibilities
2. Represent their common concerns to other bodies
3. Assist in the training and mutual consultation of SACRE Members
4. Encourage the development of SACREs
5. Undertake such other activities, appropriate to SACREs, as may benefit RE and collective worship

**The aims of SACREs:**

* to provide advice to the Local Authority (LA) on all aspects of its provision for RE in its schools (this does not include Voluntary Aided Schools)
* to decide whether the LA's Agreed Syllabus for RE needs to be reviewed and if so, to ensure that this is completed.
* to provide advice to the LA on Collective Worship in its schools (this does not include Voluntary Aided or Voluntary Controlled Schools).
* to consider any requests from Head teachers to hold Collective Worship that is not of a broadly Christian character.
* to advise on matters relating to training for teachers in RE and Collective Worship.
* to publish an Annual Report of its work