Where Now with Worldviews?

Emeritus Professor Trevor Cooling Canterbury Christ Church University Religious Education Council



Commission on RE Motivation for Change

 Pupil Educational Entitlement

Creaking Structures



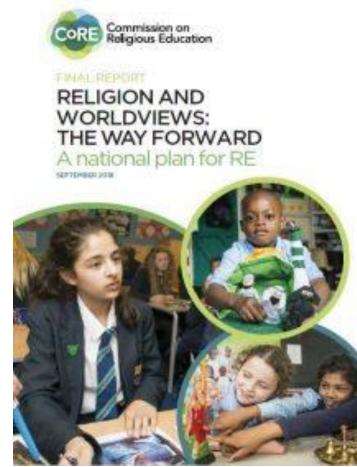




Two Key Ideas

National Entitlement

Worldview



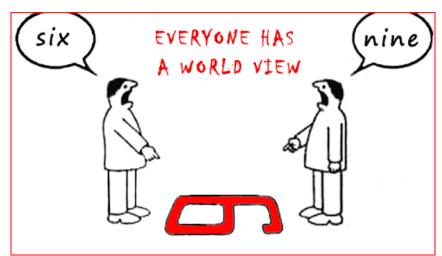


Paradigm Shift?

World Religions Paradigm

Worldview Paradigm







The RE Curriculum on the World Religions Paradigm



The Paradigm Shift to Worldview

- Lived Experience
- Fuzzy Edges and Fluid Nature (Diversity) rather than Fixed and Bounded (Monochrome)
- Continuity and Change rather than Fixed Tradition
- Contextual rather than Ahistorical
- Knowing as Interpretation



National Entitlement

- Recognise the role of interpretation in worldview development
- Recognise the complexity of worldviews and how they change
- Reflect on their own worldview and its development.
- Recognise the complexity of the relationship between the personal and the institutional in worldview development.
- Reflect on power and worldview diversity in the modern world



Responding to the Commission

The Commission Report

The Classroom Experience

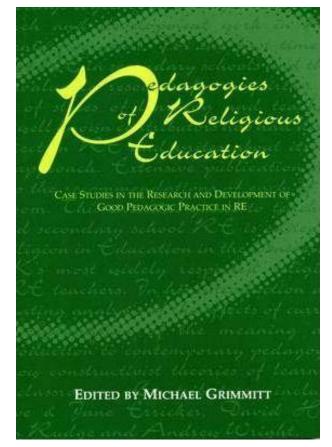






Pedagogy: The Missing Link?

 Pupils should evaluate their understanding of religion in personal terms and evaluate their understanding of self in religious terms (p. 15)





Understanding?

World Religions Paradigm

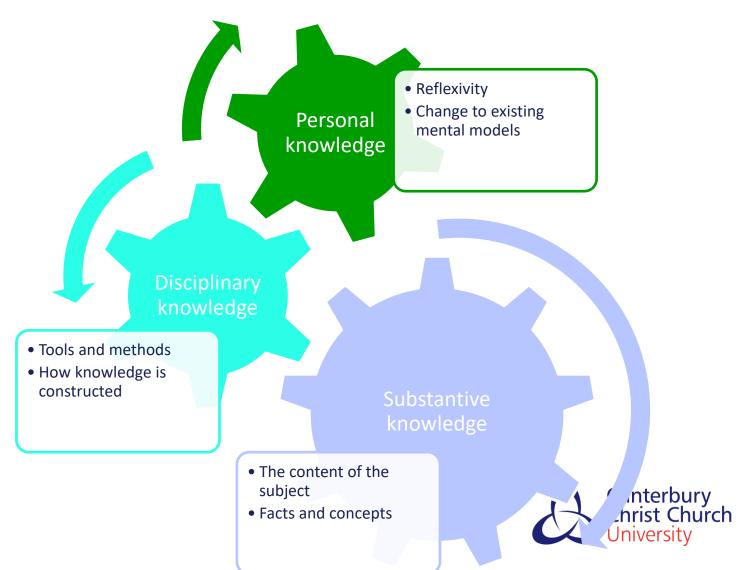
- Knowing, remembering and deploying information (knowledge acquisition)
- Information about world religions focus
- Mastery
- Rational objectivity
- Head knowledge

Worldview Paradigm

- Interpreting significance and meaning of information (hermeneutics)
- Worldview questions focus

- Humility and reflexivity
- Wise interpretation
- Personal knowledge Canterbury Christ Church University

Ofsted View of Knowledge and Curriculum



Ofsted View of Content Selection

- Collectively Enough
- Cumulative
 Sufficiency
- Pedagogical Reduction (David Lewin)





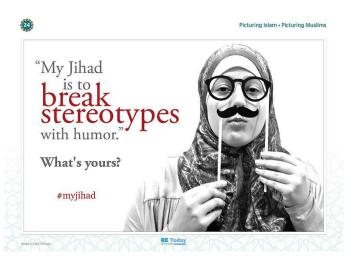
Some Early Examples

Who Is Jesus?

Worldview Profiles

Teaching Islam







REC Worldview Project Phase 2 2021 to 2024

- Support for Syllabus Writers
- Handbook of Principles
- Three Frameworks
- Exemplification

