

Annual report template with links to SACRE self-evaluation document

Content of Annual report	Link to SACRE self-assessment tool
1. An introduction including:	
<ul style="list-style-type: none"> Table of contents 	
<ul style="list-style-type: none"> Words from the Chair 	
<ul style="list-style-type: none"> List of SACRE meetings, venues and a brief overview of content of these meetings 	Management of SACRE & Partnerships (Section 1)
<ul style="list-style-type: none"> <i>Executive summary Optional</i> (if report is over 10 A4 pages long this might be helpful as a separate document, so readable for schools?) 	
2. A section on RE including:	
<ul style="list-style-type: none"> The local agreed syllabus and RE in schools, including whether any academies have adopted the LAS 	Effectiveness of the local agreed syllabus (Section 3) Standards and quality of provision (Section 2a, 2b, 2c) Effectiveness of the LA (Section 2a, 2b)
<ul style="list-style-type: none"> Standards and monitoring of RE 	Standards and quality of provision (Section 2a, 2b, 2c)
<ul style="list-style-type: none"> Teacher training and materials for schools 	Standards and quality of provision (section 2c)
<ul style="list-style-type: none"> Other information (withdrawals; Complaints; teacher recruitment & retention) 	Standard and quality of provision (Section 2, 2d, 2e)
3. A section on Collective Worship including:	
<ul style="list-style-type: none"> Advice on CW 	Collective Worship (Section 4b)
<ul style="list-style-type: none"> Standards and monitoring of CW 	Collective Worship (Section 4b)
<ul style="list-style-type: none"> Teacher training 	Collective Worship (Section 4b)
<ul style="list-style-type: none"> Determinations 	Collective Worship (Section 4c)
<ul style="list-style-type: none"> Other information (withdrawals; Complaints) 	Collective Worship (Section 4a)
4. A section on links with other bodies	
<ul style="list-style-type: none"> National bodies 	Management of SACRE and partnerships (Section 1a, 1f)
<ul style="list-style-type: none"> Local bodies (academy chains) 	Management of SACRE and partnerships (Section 1c, 1f, 1g)
5. A section on other areas of SACRE involvement locally	
<ul style="list-style-type: none"> Governor training 	Management of SACRE and partnerships (Section 1f)
<ul style="list-style-type: none"> Advice on issues within your community 	Management of SACRE and partnerships (Section 1e) Contribution of SACRE to promoting social cohesion (Section 5b, 5c, 5d)

6. A section on SACRE's own arrangements including:	
<ul style="list-style-type: none"> Professional and administrative support (newsletters) 	Management of SACRE and partnerships (Section 1a)
<ul style="list-style-type: none"> Training for SACRE members, including ASC members training 	Effectiveness of the LAS (Section 3d) Management of SACRE & Partnerships (Section 1b)
<ul style="list-style-type: none"> Developing an ASC 	Effectiveness of the LAS (Section 3e)
<ul style="list-style-type: none"> Membership, representation and how the LA supports the SACRE (clerking, advisor, budget) 	Management of SACRE and partnerships (Section 1a, 1b) Contribution of SACRE to promoting social cohesion (Section 5a)
<ul style="list-style-type: none"> Finance given to SACRE for its work 	Management of SACRE and partnerships (Section 1d)
7. Appendices	
<ul style="list-style-type: none"> Table of GCSE – short and full, A/S & A Level RS results 	Standards and quality of provision (Section 2) Management of SACRE and partnership (section 1e)
<ul style="list-style-type: none"> Details on CPD provided to schools 	Standards and quality of provision (Section 2)
<ul style="list-style-type: none"> Attendance record 	
<ul style="list-style-type: none"> Any LA/SACRE policy statements on RE or CW 	Management of SACRE and partnerships (Section 1e)
<ul style="list-style-type: none"> Development plan 	Management of SACRE and partnerships (Section 1c)
<ul style="list-style-type: none"> Who this report is being sent to 	
8. The end!	