

The Westhil/NASACRE Awards 2005-10

Bedfordshire Enhancing the support for KS2/3 pupils visiting three striking faith buildings and meeting faith members.

Blackburn with Darwen Primary Schools programme “Kids United”- activity days with use of media, e.g. newspaper.

Bradford “7,000 Hours” project to improve the impact of Collective Worship, involving older Primary pupils.

Bristol Unity and Diversity Forum linking RE and Citizenship and seeking to defuse racism and bullying.

Bromley “Faith Numbers” Conference for Year 12 pupils, addressing community cohesion, and planning a youth SACRE.

Buckinghamshire Networking local primary and secondary schools to explore transition in religions and between schools.

Cambridgeshire and Peterborough Six isolated rural primary schools linked with two large urban primaries to develop mutual respect and understanding through the RE programme.

Guernsey Year 9 group visiting Birmingham faith centres, with electronic linking to enable all Guernsey’s Year 9 pupils to benefit.

Hampshire Building a partnership to promote a sustainable framework for interfaith engagement among 13-19s.

Hounslow Promoting a V1th Form questionnaire leading to a conference and resources for V1th Form RE.

Hull and East Riding Student video project leading into a major conference event and follow-up development.

Kirklees Creating a Virtual Learning Environment to aid the sharing of inter-faith resources and dialogue.

Lancashire The pilot Youth SACRE hosting a Youth Interfaith Conference, with a Special Educational Needs presence.

Lewisham Two day “transition” event for Year 6 pupils on issues of concern re faith and practice in their next schools.

Liverpool Flagship Year 12 Interfaith Conference hosted by the Youth SACRE, with strong partnership support.



Newcastle Residential encounter workshops for young people to develop and extend the “Across Communities” programme.

Newham Student SACRE helping to revise the existing Sex and Relationships Education material and produce resource DVDs.

Portsmouth (a) Establishing 15-18s Youth Forum, mounting major multicultural event; (b) supporting equality of access for visits etc.

Redcar & Cleveland All 11 Secondary Schools involved in project on the refugee experience, with project worker, input to assemblies.

Solihull (a) Festival arising from competition on theme of breaking down barriers – what do we believe? (b) Producing a quality DVD resource for Primary Schools based on visits to places of worship.

Southwark Exploring identity, faith and reconciliation in the context of diversity and gang culture, and developing a teaching resource.

Suffolk Conference for gifted Year 7-9 pupils on ethical and global issues (UNICEF Youth Voice project), launching pyramid networks.

Surrey Residential interfaith weekend for young people resulting in a DVD resource for use in RE, the Youth Service, etc.

Swindon Setting up interfaith discussion clubs in four Secondary Schools, with access to a local arts service and a facilitator.

Tameside Enabling an exhibition “Belonging to Faith Communities” - a partnership between the Local Authority and schools.

Torbay (a) Supporting the development of Torbay Inter Faith Forum for Youth (TIFFY); (b) Supporting their Community Building project.

Waltham Forest A quality pilot teaching resource (film/video) with a pupil and SACRE member acting as guides to their worship centre.

Windsor & Maidenhead Development from a well-planned RE Film Festival involving a DVD clips competition for Year 6s and 9s.

The Westhill/NASACRE Awards for 2010-11

Bath & NE Somerset Three day Year 12 RE Conference “Big Questions and Alternative Answers”, open to all Sixth Formers.

Bexley Resource DVD produced from interviews by Year 8 pupils with people from various faith and belief stances.

Blackpool Project to involve upper KS2 pupils in preparing for major civic Holocaust Memorial Day event.

Leicester City Project involving newly formed Youth SACRE in planning a secondary RE Conference, with follow-up DVD.

Newham Student SACRE project to produce artwork expressing young people’s sense of identity and belonging.

Warwickshire Competition for all schools to organise an RE event “celebrating the community in RE”, climaxing in March 2011.

Awards for 2011-12

Herefordshire Conference “Looking for Meaning” linking rural and largely Muslim urban secondary schools, with follow-up.

Staffordshire Developing a process and resource pack for KS4 pupils to engage with a spiritual space, the Memorial Arboretum.

Stockton on Tees A project for Yr 8 pupils to explore the concept of “wonder” from diverse perspectives and communities.

West Berkshire Devising three RE Trails around Newbury, using Secondary/Primary cluster pupils and local organisations.

Awards for 2012-13

Bournemouth 350 Year 6 pupils visiting worship centres in Southampton leading to a half day conference and exhibition.

Greenwich Development of the upper KS2 research Unit in the new Agreed Syllabus: Understanding Faith in Greenwich.

Islington Setting up a primary/secondary Youth SACRE to promote dialogue between pupils and ensure pupils have a voice on SACRE.

N Somerset & Somerset An all-phase project embracing 5 SACREs which share the same Agreed Syllabus to generate RE resources bringing out distinctive local elements of religion and belief.

Suffolk KS2 pupils “engaging with diversity” by helping to research and prepare resource materials for artefacts in Faith Boxes.

Awards for 2013-14

Bristol Exploring Sanctuary and Belief in Bristol – a project for Year 9+ students, as part of the City of Sanctuary movement aiming to train students as ambassadors and peer educators.

Durham & S. Tyneside KS3 pupils from 8 schools exploring what it means to live in a religiously diverse society, using an enquiry approach leading to an interfaith conference and visits.

Norfolk Year 9 pupils from 2 schools meeting to create a resource which will facilitate dialogue between primary and secondary pupils on perspectives on RE, with subsequent evaluation.

Portsmouth Supporting the third annual Student Enrichment Day conference for 160 upper KS3/KS4 students, focussing on a theme around diversity and equality in our mainly secular context.

Redbridge Developing the Ambassadors of Faith and Belief programme, with V1th Form Ambassadors visiting Primary Schools and helping to recruit and mentor further KS5+ Ambassadors.

Awards for 2014-15

Cheshire West and Chester Primary Schools sharing in a first RE Conference: Pathways to God, with Sikhism featured inter alia.

Luton Supporting the expansion of high school project “ThankTank Luton”, developing RE and CW through exploring spirituality.

Nottinghamshire A first young persons RE Conference, preparing upper KS3 pupils to become ambassadors for RE.

Sheffield Establishing the Sheffield Young Faith Investigators Group, embracing website presence, AS enquiry tasks and conference, and a “Spirited Music” competition.

Suffolk Pupils from a range of high schools exploring how to enhance student engagement in Collective Worship.

Awards for 2015-16

Barnet and Enfield Secondary School students being trained as Faith Ambassadors, and delivering presentations in their local Primary Schools, in these two richly diverse boroughs: a pilot scheme to be subsequently evaluated and further rolled out.

Bradford “Thought for the day – thinking for tomorrow”: supporting schools in developing collective worship, initially with eight varied schools, and seeking to contextualise “fundamental British values” in the teachings and practices of belief systems.

Hull and East Riding Developing an interactive e-book to support the teaching and learning of RE in KS3 focussing on the experiences of young Christians and Muslims. The e-book will support the new locally agreed syllabus and will be available more widely.

Middlesbrough A digital project with secondary pupils, exploring Middlesbrough’s religious heritage and connecting with faith communities today. The project relates to a unit in the Agreed Syllabus, and will also strengthen cross-phase links.

Newham “Legacy of life” - a Student SACRE project with students from eight Secondary Schools exploring the theme of religious legacy through the medium of art, working with a professional artist and producing both artwork and postcard images for wider use.

Awards for 2016-17

Bedford Borough Training Yr 12 urban students as Faith Ambassadors (Christian, Muslim, Hindu, Sikh) so that they can present their faith more effectively working with KS2 students in less diverse rural areas.

Berkshire Hub “Crossing the Bridges”: six SACREs working together to build relationships between schools and faith/belief communities, through disseminating and enhancing template and interactive teaching/learning tools.

Liverpool Building on the successful Hope 2016 event, the project will enable SACRE to mount and participate in Faith 2017, which aims to “promote respect and celebrate cultural diversity in North Liverpool” – an innovative community based RE project.

Newham SACRE and youth SACRE members creating “Master Class” webinars online for teachers to access and gain confidence in presenting different religions and world views; also webinars relating to the new GCSE specifications.

North Yorkshire An “Exploring Diversity” day with KS2 pupils from 10 schools, researching and choosing artefacts and resources from four faiths, to go into “Artefacts in Faith” boxes.

Awards for 2017-18

Buckinghamshire Resilient me, resilient you: a process assisted by Art Beyond Belief enabling Yr 6, 7 and 8 pupils from 2 secondary and 4 primary schools to explore identities, questions and issues.

Newham Generating online support regarding “religious bullying” involving student and junior SACREs: 6 short films of local stories; interfaith events; conferences with local poet, and for primary pupils.

North Yorkshire Extending “Exploring Diversity” project to a rural area (Settle), 8 primary schools and 1 secondary; day event with five faiths input: training pupils to be “diversity champions”.

Shropshire Bringing (religious) diversity into Collective Worship: building on pilot project, 14 video clips on worship (not Christian) plus support materials; aided by Creative Media department.

Staffordshire Embedding the new Agreed Syllabus: Exploring, Engaging, Reflecting; primary and secondary pupils encounter Christianity and Islam in the context of living within diversity.

Suffolk Yr 6 pupils from mono-cultural rural schools linking with urban schools and local mosque to explore cultural diversity and related controversial issues via a series of project “milestones”.

Awards for 2018-19

Bedford Borough A range of schools trialling methods and materials to deliver a course based on Pilgrim’s Progress (John Bunyan being a major local celebrity), which will feed into the local Agreed Syllabus.

Cheshire East A pilot project to enable pupils from largely mono-cultural schools to meet with pupils from culturally diverse schools in nearby Manchester, after a rise in parental negativity towards visits to places of worship.

Cheshire West and Chester

Pupils from schools in two pyramids taking part in conferences to develop a model transition project for inclusion in a revised Agreed Syllabus, exploring diversity and religious literacy.

Cumbria

Pupils from Years 6, 7 and 8 taking part in a day event approaching sacred texts as explorers and creating a treasure chest of “gems” to be shared with others and available as a lasting resource.

Waltham Forest & Newham

Newham’s expertise will be drawn upon to develop support for RE and SACRE itself in Waltham Forest, through a series of one-day conferences for Year 5 pupils and setting up a Youth SACRE.

Awards for 2019-20

Bromley

Production of a SACRE Calendar: religious, secular, multi-faith events, using artwork from a borough-wide competition for all KS1 and KS2 pupils.

Cambridgeshire

Pioneering research programme, developing resources and processes to enable and enhance pupil encounters with religious diversity.

Lambeth

Developing the use of Faith Trails, drawing on local faith communities for resources for a KS2 RE Unit of Work: *Understanding Faith and Belief in Lambeth*.

South Gloucestershire

Extending the WIRE (Widening Inclusion in RE) Award project to schools with little diversity, and to secondary schools with little RE

Warwickshire

Videoing RE teacher network meetings, to strengthen teachers’ subject knowledge across principal religions and world views

Wokingham / Pan-Berkshire Hub

Extending the Pan-Berkshire Hub initiative to Wokingham, developing *Real People, Real Faith* recordings of interviews with faith members.

Awards for 2020-21

Barking & Dagenham SACRE

Interfaith encounter initiative for KS2 pupils linking 36 Primary Schools, via a sequence of 6-school day conferences, drawing on Newham SACRE’s expertise and including two CPD days for teachers.

Barnet SACRE

Training events programme to develop the three VAT strands of Vocabulary, Art(efacts), and Texts within Religious Education, leading to a medium-term curriculum plan model for KS2/KS3 pupils.

Bath & NE Somerset SACRE (in conjunction with Bristol, N Somerset and Haringey SACREs)

Relating to the Agreed Syllabus shared by all four LAs, this project will create model lesson plans (two for each KS) drawing on contemporary experiences and events, viewed through the lens of “big ideas”.

Coventry SACRE

This extends the Award project from Warwickshire SACRE last year: supporting RE teachers with enhanced subject knowledge of the six principle religions and non-religious world views, and building up an online resource bank for each religion.

Gloucestershire SACRE

Supporting and equipping SEND RE teachers by using existing accumulated experience and creating a resource bank for wider use. This will include short video clips with practical advice, and is to be showcased at the 2021 annual primary RE conference.

For fuller accounts of these projects, information about teaching resources mentioned above, and contact details, please visit the NASACRE website www.nasacre.org.uk