



AGM and Conference Monday 24th May 2021

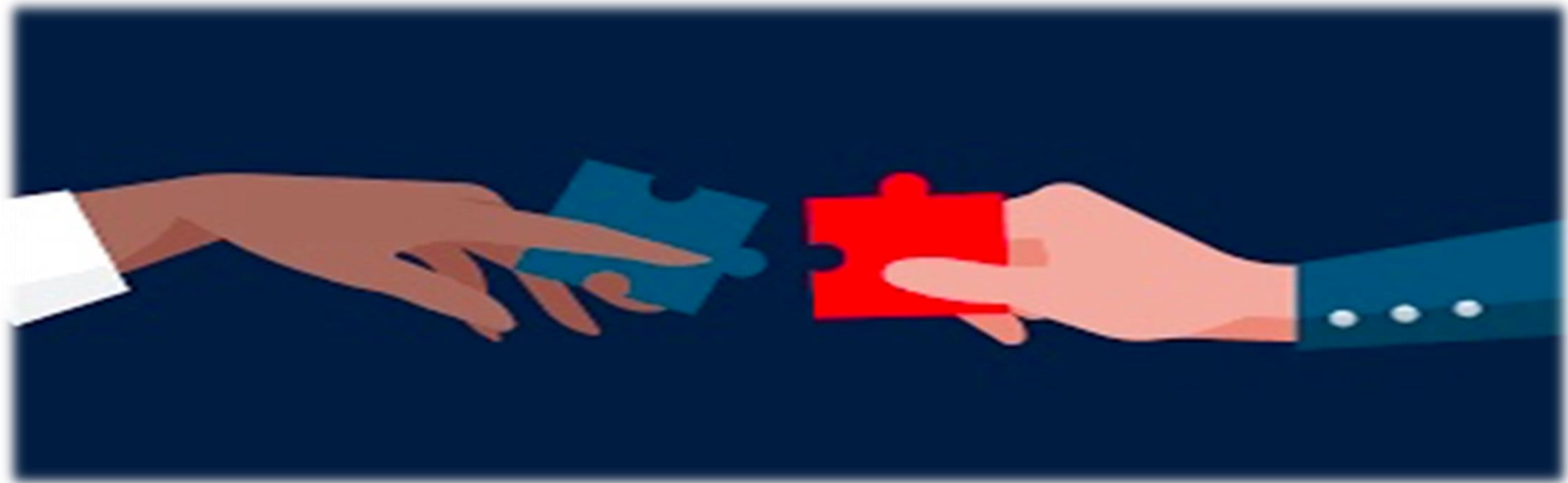
***New SACRE annual report template
workshop***

Introductions and Welcome

- Denise Chaplin (NASACRE Executive)
- Sukaina Manji (NASACRE Executive)
- Lesley Prior (NASACRE Executive)
- Neil Lawson (DfE Head of Curriculum)
- Matt Boughen (DfE)

We will lead a discussion around plans by the DfE and NASACRE for a new template for writing SACRE Annual Reports and how these might link to a SACRE self-assessment template.

NASACRE and the Department for Education



Meeting the Needs of our Member SACREs

Immediate

Practical questions arising out of the pandemic, including:

- SACRE Meetings and Agreed Syllabus Conferences meeting and voting – online
- 'period of grace' for schools renewing determinations in relation to Collective Worship

Strategic

The need for long term strategies to support all SACREs, identified through data analysis and research, including:

- funding for SACREs
- the work of SACREs

Aim of this workshop

To share work in progress from the NASACRE Executive and get feedback from SACRE colleagues

Aims of the work

as part of NASACRE's ongoing work to support SACREs

1. Produce a revised structure for SACRE annual reports
 - a) To enable SACREs to fulfil legal requirements
 - b) Produce a report showing how they have used their resources to best effect
 - c) To celebrate what they and their local schools are doing well and explain any barriers to success
 - d) To provide a structure that can be analysed to identify national trends / issues
 - e) In producing a national analysis to enable SACREs to compare their work with that of other SACREs

Aims of the work

as part of NASACRE's ongoing work to support SACREs

2. Review and revise the SACRE self-evaluation tool
 - a) To give SACREs a more useful tool to measure their effectiveness and produce development plans in order to sustain good practice and improve areas of weakness
 - b) To link to the proposed new structure for the Annual Report so the evaluation process can feed into and inform Report writing

Annual report contents

1. An introduction including:

- Words from the Chair
- Table of contents
- *Executive summary* (if the report is over 10 A4 pages long this might be helpful as a separate document, so readable for partners and schools)

Annual report contents

2. A section on RE including:

- The local agreed syllabus and RE in schools
- Standards and monitoring of RE
- Complaints
- Teacher training and materials for schools
- Other

3. A section on Collective Worship including:

- Advice on Collective Worship
- Standards and monitoring of Collective Worship
- Determinations
- Complaints
- Teacher training
- Other

Annual report contents

4. A section on links with other bodies:

- National
- Local

5. A section on other areas of SACRE's involvement locally:

- Governor Training
- Advice of issues withing the local community
- Other

6. A section on SACRE's own arrangements including:

- Professional and administrative support
- Finance given to SACRE for its work

Annual report contents

7. Appendices - For example:

- Tables of examination results – GCSE short and full, A/S & A Level
- *Breakdown of how the SACRE is supported by the LA - finances*
- Details on CPD provided including to SACRE members
- Any LA/SACRE policy statements on RE or CW
- Development plan
- Number of times SACRE has met, venues, attendance at meetings, a brief overview of content of meetings, including membership and representation (attendance register?)
- Where and with whom the report is being shared.

The SACRE self evaluation tool

The tool focuses on a range of aspects of the work of SACRE including:

- **The monitoring and improvement of standards, quality and provision for RE**
- **The partnership between SACRE, the LA and other key stakeholders**
- **The effectiveness of the locally agreed syllabus**
- **The monitoring and improvement of the provision and quality of collective worship**
- **The contribution of SACRE to the promotion of social and racial harmony**

The proposed Report writing framework linked to the SACRE self evaluation tool

Annual report contents

Agreed contents by NASCRE and DfE

Content of Annual report	Further details on content	Link to SACRE self-assessment tool
1. An introduction including:		
<ul style="list-style-type: none"> Table of contents 		
<ul style="list-style-type: none"> Words from the Chair 		
<ul style="list-style-type: none"> List of SACRE meetings, venues and a brief overview of content of these meetings 	Include working group meetings, training sessions for SACRE / ASC members and ASC meetings.	Management of SACRE & Partnerships (Section 4a)
<ul style="list-style-type: none"> <i>Executive summary Optional (if report is over 10 A4 pages long this might be helpful as a separate document, so readable for schools?)</i> 		
2. A section on RE including:		
<ul style="list-style-type: none"> The local agreed syllabus and RE in schools, including whether any academies have adopted the LAS 		Standards and quality of provision (section) Effectiveness of the LA (Section 2a, 2b)
<ul style="list-style-type: none"> Standards and monitoring of RE 		Standards and quality of provision (Section 1, 1e)
<ul style="list-style-type: none"> Teacher training and materials for schools 	SACRE can advise the LA around what training should be offered to teachers ensuring it is meeting teacher needs	Standards and quality of provision (section 1c) Effectiveness of the LA (Section 2c)
<ul style="list-style-type: none"> Other information (withdrawals; Complaints; teacher recruitment & retention) 		Standard and quality of provision (Section 1, 1d, 1e)

Next Steps

- Refine the models
- Circulate for use in the current year so SACREs can use the new template from Sept 2021- with submission to DfE/NASACRE by end of February 2022.
- Provide some online training (Summer term 2 or Autumn term 1 2021)
- Working with partners ensure an analysis is produced and publicised. Work starting on analysis of annual reports March 2022 – a report by ready for 2022 NASACRE conference at the end of next May.
- Encourage further feedback from partners