

The Bournemouth Standing Advisory Council for Religious Education  
Annual report 2017-2018

Foreword

I want to salute the enthusiasm and professional commitment to the Chaining of Bournemouth's SACRE of my predecessor, Lynda Forde Horne. She cares about RE with an infectious passion which has translated into robust and well-focused meetings, impacting optimally on the RE provision in the schools of our Borough. Further, Lynda has hung-in there as Chair for longer than usual to guide and inspire the process of joining in happy and fruitful collaboration the two SACREs of Bournemouth and Poole. Huge gratitude for a demanding job well done!

As the Boroughs join in April next year there is much that is, inevitably, still unclear. We must just live with that for the time being.

However, what will not change is the rich opportunity for grounding RE more fully in collaboration for the common good of each town, hence my presentation on 8<sup>th</sup> November, at SACRE, of materials for this purpose developed by the trust 'Together for the Common Good – T4CG'. There is a lot that SACREs can learn from common good thinking – and it is action-based thinking, reflecting on action, and leading to further, united, action for the benefit of the whole community. Mutual respect is key, and this can only be built on a combination of accurate knowledge grounded in living communities of faith.

To that end, I am delighted to welcome the Rev'd Kate Sax who will offer a tried and tested resource for learning about the Christian sacred text, the Bible, 'Opening the Book'.

Of course, at the centre of our purpose as SACRE we want to better resource all who are teaching RE in our schools, recognising that most do so without the benefit of subject specialist training, at least, as a first subject. We shall ask our consultants, to whom we are grateful, to focus particularly on how we can best resource those sharp needs of non-specialist RE teachers.

Patricia Hannam's most recent book, 'Religious Education and the Public Sphere', is being launched (even whilst we meet on 8<sup>th</sup> Nov) at Winchester University, and it's ground-breaking approach is one from which we will be able to learn.

Interfaith mutual respect is excellent in Bournemouth and Rabbi Maurice Michaels and I will enjoy celebrating that mutual respect together on Interfaith Sunday, 18<sup>th</sup> November, when he kindly gives the main address at the 10am Sung Eucharist at St Peter's, Bournemouth. All are welcome.

I look forward to building on the good work of the past and to working in close friendly collaboration with Fr Michael Camp and Poole SACRE. There are exciting times ahead!

Rev.Dr. Ian Terry

A handwritten signature in black ink, appearing to read 'Ian Terry', written in a cursive style. The signature is positioned in the lower right area of the page.

## **Composition of Bournemouth SACRE**

### **Committee A (representatives of such Christian or other religious denominations which reflect the principal traditions within the Borough of Bournemouth)**

Rob Lawton - Baha’i  
Vacancy - Buddhism  
Bharati Joshi - Hinduism  
Dr Hammadi Nait-Charif - Islam  
Rita Satti - Islam  
Romana Kamal - Islam  
Lynda Ford-Horne - Judaism  
Peter Thomson - Roman Catholicism  
Tirlochan Lall - Sikhism

### **Committee B (Church of England)**

Rev.Dr. Ian Terry - Diocese of Winchester  
Rev Stu Miller - Diocese of Winchester  
Stephen Chappell - Diocese of Winchester  
Alison Harris - Diocese of Salisbury  
Jane Kelly – Diocese of Portsmouth

### **Committee C (School representatives)**

Naomi Gill - secondary school representative  
Ian Harris – secondary representative  
Ruth Lawrence - primary school representative  
Vacancy - special school representative.

### **Committee D (Elected members)**

Cllr Chris Wakefield  
Cllr Blair Crawford  
Cllr Nicola Greene  
**Co-opted member** – Sally Hawksworth - Humanism

## **Introduction**

The Autumn Term 2017 saw schools begin the first year of the new Bournemouth and Poole Agreed Syllabus for Religious Education, which reflected on many collaborations from all areas of the school and local communities. The process of reviewing the joint Bournemouth and Poole RE syllabus took much of the previous year with regular consultations and meetings. This process brought the two SACREs closer together and the decision was made to meet together to help provide support to schools and teachers in both areas, this makes sense from a financial point as well as both authorities are using the same syllabus and are dealing with similar issues. The SACREs have now had a full cycle of meetings together.

The embedding of the new syllabus coincided with a time of renewed discussion in the academic world about Religious Education, how it is delivered, how content is decided, how it is assessed and indeed the very purpose of it. With the Commission on RE delivering its final report it is important that Bournemouth

SACRE is fully aware of the developments and takes opportunities to be heard and to encourage and facilitate high quality RE in the current and future educational landscape.

Bournemouth SACRE continues to keep in touch with schools and teachers and tailors its yearly plans to meet and support their needs to keep pushing RE learning forward. The SACRE listens to teachers whenever possible through the teacher representatives and presentations to SACREs about a variety of issues. SACRE aspires to have greater contact in future if the budget allows.

### Teacher network meetings

Termly network meetings have unfortunately not been supported by the budget this year – it is hoped that these may be re-instated next year as they are a vital lifeline for primary teachers in particular, offering an opportunity to share ideas and resources, discuss local and national issues and seek support and continuing professional development (CPD). Some other networks have been run out of the Portsmouth diocese, but these have been independent of SACRE and links to SACRE have not been sought. It is a possibility that SACRE linked network meetings or new subject leader training events may be made available again, but it is dependent on numbers and available funding.

### Summary of issues raised over the year

Three meetings were held during the year, on Tuesday November 21<sup>st</sup>, 2017, Thursday 8<sup>th</sup> March 2018 and Monday 11<sup>th</sup> June 2018.

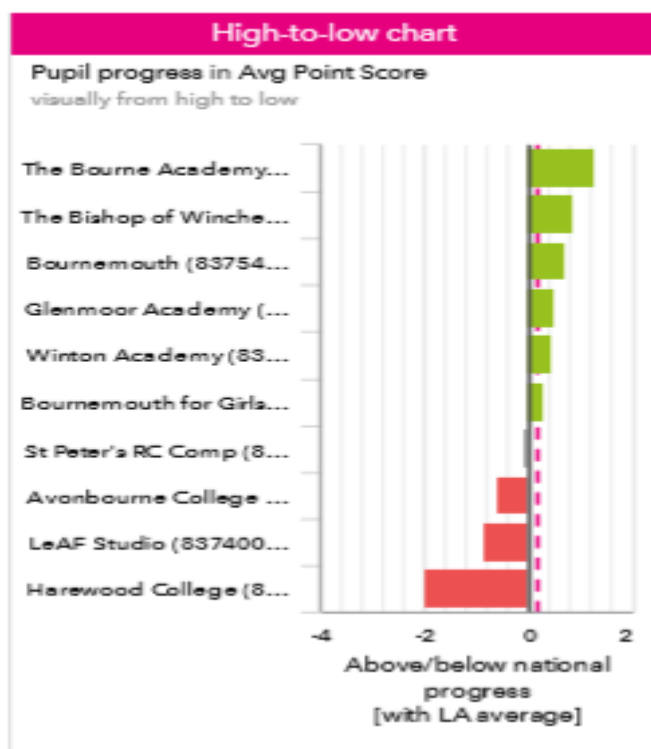
At these meetings the following issues were discussed.

- The initial and ongoing process of joining with Poole SACRE to provide support to Bournemouth and Poole
- Holocaust Memorial Day – local events and educational resources
- The Annual SACRE report
- Exam results
- The Commission on RE – interim report and looking ahead to the final recommendations
- Resources for schools i.e. the Understanding Christianity resource
- School support – including potential networks
- Collective Worship – including the setting up of a focus group
- Greater engagement between schools and faith communities
- A presentation on Farmington fellowships by Ruth Lawrence
- A presentation from Heather Torrens, Head of Spirituality across the Ocean Learning Academy Trust
- The SW Advisers of RE conference at Dillington in March
- The NASACRE AGM in London – keynote speeches and direction for the following year.

### Exam results

#### Key Stage 4

	Pupils	Actual results		Pupil progress	
		Avg Point Score	% Grade 4+	Avg Point Score	% Grade 4+
LA Bournemouth (837)	1043	5.6 <span style="color: green;">+</span> <span style="color: green;">↑</span>	80% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+0.16 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4% <span style="color: green;">+</span> <span style="color: green;">↑</span>
Avonbourne College (8375404)	105	4.9 <span style="color: green;">↑</span>	70%	-0.59 <span style="color: red;">-</span> <span style="color: red;">↑</span>	-12% <span style="color: red;">-</span>
Bournemouth (8375400)	143	7.0 <span style="color: green;">+</span>	98% <span style="color: green;">+</span>	+0.74 <span style="color: green;">+</span>	+7% <span style="color: green;">+</span>
Bournemouth for Girls (8375405)	166	7.6 <span style="color: green;">+</span> <span style="color: green;">↑</span>	99% <span style="color: green;">+</span>	+0.29 <span style="color: green;">+</span>	+1%
Glenmoor Academy (8374005)	110	5.6 <span style="color: green;">+</span> <span style="color: red;">↓</span>	85% <span style="color: green;">+</span>	+0.49 <span style="color: green;">+</span>	+10% <span style="color: green;">+</span>
Herewood College (8374168)	27	2.7 <span style="color: red;">-</span>	41% <span style="color: red;">-</span> <span style="color: red;">↑</span>	-1.96 <span style="color: red;">-</span>	-28% <span style="color: red;">-</span> <span style="color: red;">↑</span>
LeAF Studio (8374000)	55	3.8 <span style="color: red;">-</span> <span style="color: red;">↓</span>	58%	-0.85 <span style="color: red;">-</span> <span style="color: red;">↓</span>	-7%
St Peter's RC Comp (8375408)	227	4.7	70%	-0.06 <span style="color: red;">↓</span>	+2%
The Bishop of Winchester Academy (8376905)	50	6.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	92% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+0.86 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+19% <span style="color: green;">+</span> <span style="color: green;">↑</span>
The Bourne Academy (8376906)	23	5.9	83%	+1.29 <span style="color: green;">+</span>	+18%
Winton Academy (8374004)	137	4.5 <span style="color: red;">-</span>	69%	+0.43 <span style="color: green;">+</span>	+15% <span style="color: green;">+</span>



Key Stage 5

The results for KS5 will hopefully be released to the adviser early in December

A/S Level

A level

DR November 2018