

# SACRE Discussion Support/Capture Sheet

## Clarke-Woodhead Report: Your views on Recommendation 4?

*“The nationally-agreed syllabus would be determined by the Secretary of State in agreement with a newly created ‘National Standing Advisory Council on Religious Education (NASACRE)’ comprising experts on religion and education, and after formal consultation and input from the relevant established professional bodies and representatives of religions, humanism and other belief systems. This nationally agreed syllabus should be reviewed every 5/7 years.”*

This recommendation contains many specific points to consider. You are invited to explore these points and their implications in a small group. Please consider implications both for your SACRE(s) and for RE, in your group discussion, and when scoring your group’s level of agreement with each point. Please record a brief comment or question, either for our panel today, or for NASACRE to take forward on your behalf.

Recommendation unpacked into Specific points for your discussion	Implications for your SACRE and RE A Question/Brief Comment to take forward	Score:1-5 (5=Agree)
<ul style="list-style-type: none"> <li>A nationally-agreed syllabus</li> </ul>		
<ul style="list-style-type: none"> <li>determined by the Secretary of State</li> </ul>		
<ul style="list-style-type: none"> <li>in agreement with a newly created ‘National Standing Advisory Council on Religious Education (NASACRE)’</li> </ul>		
<ul style="list-style-type: none"> <li>comprising experts on religion and education</li> </ul>		
<ul style="list-style-type: none"> <li>after formal consultation /input from the relevant established professional bodies &amp; representatives of religions, humanism and other belief systems</li> </ul>		
<ul style="list-style-type: none"> <li>nationally agreed syllabus should be reviewed every 5/7 years.</li> </ul>		

Any further questions/comments to note from your discussions?

## Clarke-Woodhead Report: Your views on Recommendation 11?

*“The local Standing Advisory Councils on Religious Education (SACREs) are given a new role which includes participating in the consultations about the content of the national RE curriculum, helping local implementation of the national RE syllabus, promoting community cohesion and educating for diversity, and advising on local availability of religious instruction.”*

This recommendation contains many specific points to consider. You are invited to explore these points and their implications in a small group. Please consider implications both for your SACRE(s) and for RE, in your group discussion, and when scoring your group’s level of agreement with each point. Please record a brief comment or question, either for our panel today, or for NASACRE to take forward on your behalf.

Recommendation unpacked into Specific points for your discussion	Implications for your SACRE and RE A Question/Brief Comment to take forward	Score:1-5 (5=Agree)
<ul style="list-style-type: none"> <li>SACREs are given a new role including participating in consultation about the content of the national RE curriculum</li> </ul>		
<ul style="list-style-type: none"> <li>helping local implementation of the national RE syllabus</li> </ul>		
<ul style="list-style-type: none"> <li>promoting community cohesion and educating for diversity</li> </ul>		
<ul style="list-style-type: none"> <li>advising on local availability of religious instruction</li> </ul>		

Any further questions/comments to note from your discussions?

## Butler-Sloss Report: Your views on Recommendation 4?

*“All pupils in state-funded schools should have a statutory entitlement to a curriculum about religion, philosophy and ethics that is relevant to today’s society, and the broad framework of such a curriculum should be nationally agreed. The legal requirement for schools to hold acts of collective worship should be repealed, and replaced by a requirement to hold inclusive times for reflection.”*

This recommendation contains many specific points to consider. You are invited to explore these points and their implications in a small group. Please consider implications both for your SACRE(s) and for RE, in your group discussion, and when scoring your group’s level of agreement with each point. Please record a brief comment or question, either for our panel today, or for NASACRE to take forward on your behalf.

Recommendation unpacked into Specific points for your discussion	Implications for your SACRE and RE A Question/Brief Comment to take forward	Score:1-5 (5=Agree)
<ul style="list-style-type: none"> <li>All pupils in state-funded schools should have a statutory entitlement</li> </ul>		
<ul style="list-style-type: none"> <li>to a curriculum about religion, philosophy and ethics</li> </ul>		
<ul style="list-style-type: none"> <li>relevant to today’s society</li> </ul>		
<ul style="list-style-type: none"> <li>the broad framework of such a curriculum should be nationally agreed</li> </ul>		
<ul style="list-style-type: none"> <li>the legal requirement for schools to hold acts of collective worship should be repealed</li> </ul>		
<ul style="list-style-type: none"> <li>replaced by a requirement to hold inclusive times for reflection</li> </ul>		

Any further questions/comments to note from your discussions?

## Dinham-Shaw Report: Your views on Recommendation 4?

*“A statutory National Framework for Religion and Belief Learning should be developed, and be applicable to all schools, balancing shared national approaches with school level determination.”*

*“Since SACREs currently play a leading part in religion and belief learning, there is an urgent need for review of their role, and the role of others, such as professional bodies, local authorities, schools themselves, and other experts, in the forming of learning. This should inform and result in the appointment of a national panel to develop the framework.”*

This recommendation contains many specific points to consider. You are invited to explore these points and their implications in a small group. Please consider implications both for your SACRE(s) and for RE, in your group discussion, and when scoring your group’s level of agreement with each point. Please record a brief comment or question, either for our panel today, or for NASACRE to take forward on your behalf.

Recommendation unpacked into Specific points for your discussion	Implications for your SACRE and RE A Question/Brief Comment to take forward	Score:1-5 (5=Agree)
<ul style="list-style-type: none"> <li>a statutory National Framework for Religion and Belief Learning should be developed</li> </ul>		
<ul style="list-style-type: none"> <li>applicable to all schools</li> </ul>		
<ul style="list-style-type: none"> <li>balancing shared national approaches with school level determination</li> </ul>		
<ul style="list-style-type: none"> <li>an urgent review of SACRE role in the forming of learning</li> </ul>		
<ul style="list-style-type: none"> <li>an urgent review of others, such as professional bodies, LAs, schools themselves, and other experts, in the forming of learning</li> </ul>		
<ul style="list-style-type: none"> <li>this should inform and result in the appointment of a national panel to develop the framework</li> </ul>		

Any further questions/comments to note from your discussions?