



Buried Treasure

Karen O'Donoghue and Jane Yates





Intent - The concept

The development of a day long **event** aimed at Upper KS2 & KS3.

Participants take the role of **explorers**, out to discover if the **sacred texts** of various religions hold some answers for the **issues in the world** today. The quotations or '**gems**' they uncover from direct exposure to the sacred texts of **various religions** will be worked into precious artefacts to be kept in a **treasure chest** to be shared with others as a lasting resource.



Development Conundrums



Which concepts should we use?

Who would decide which were the best quotes to be used for each theme?

How do we ensure those used are authentic/authoritative?

What version or translation of the sacred texts should be used?

Would students be able to cope with archaic language Thee, Thou etc?





HONESTY



JUSTICE



UNITY

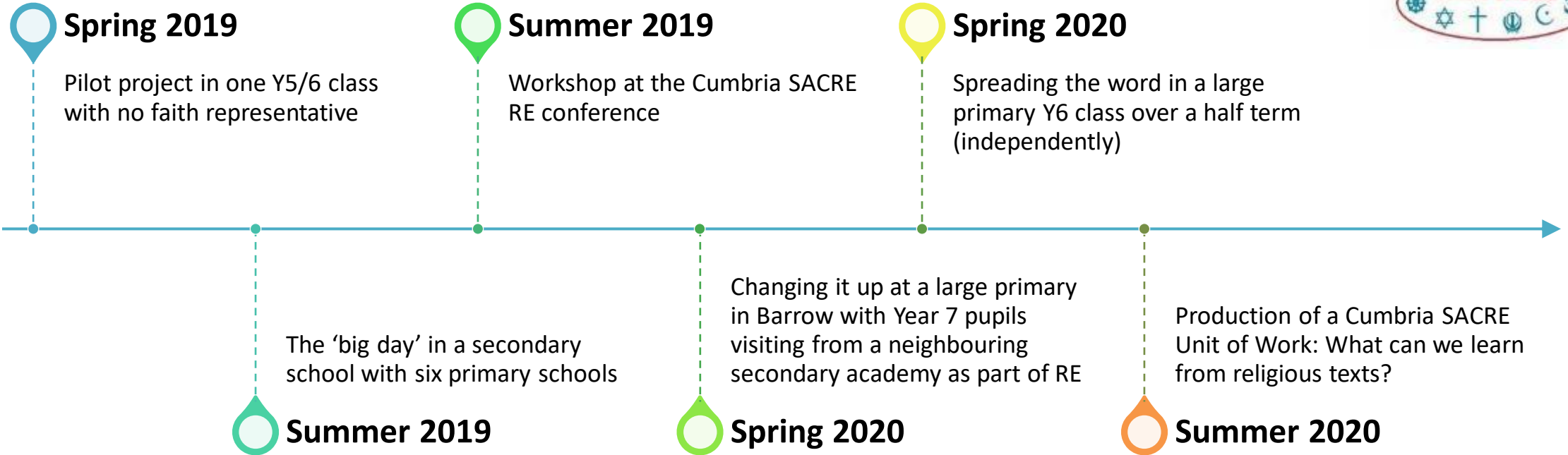


LOVE



TRUTHFULNESS

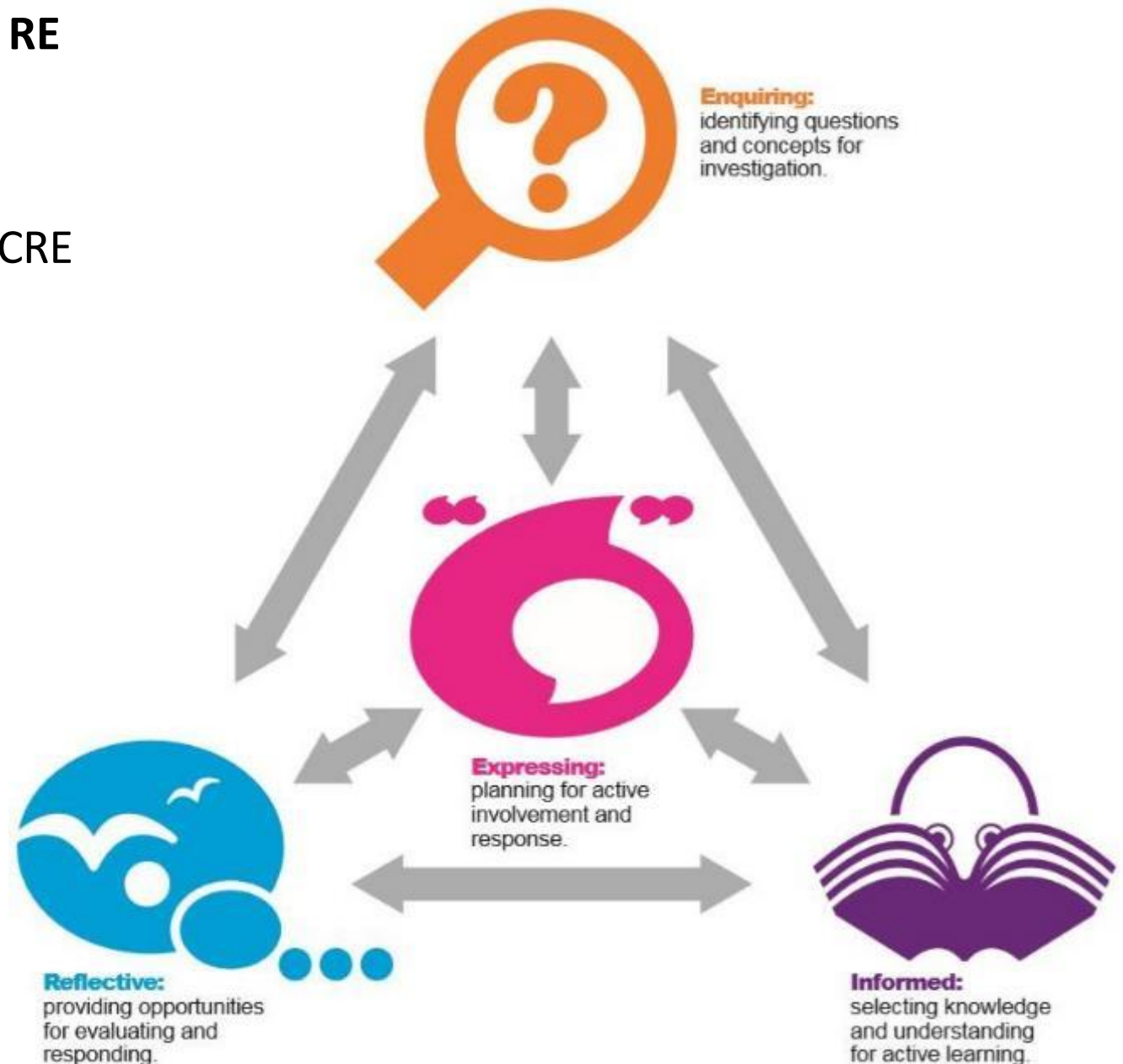
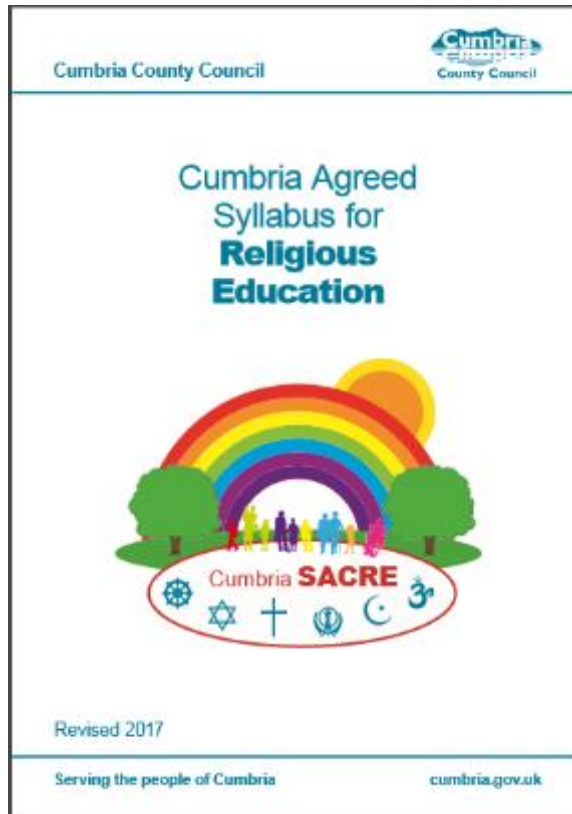
Implementation



A conceptual based approach to enquiring RE

Cumbria Agreed Syllabus for RE

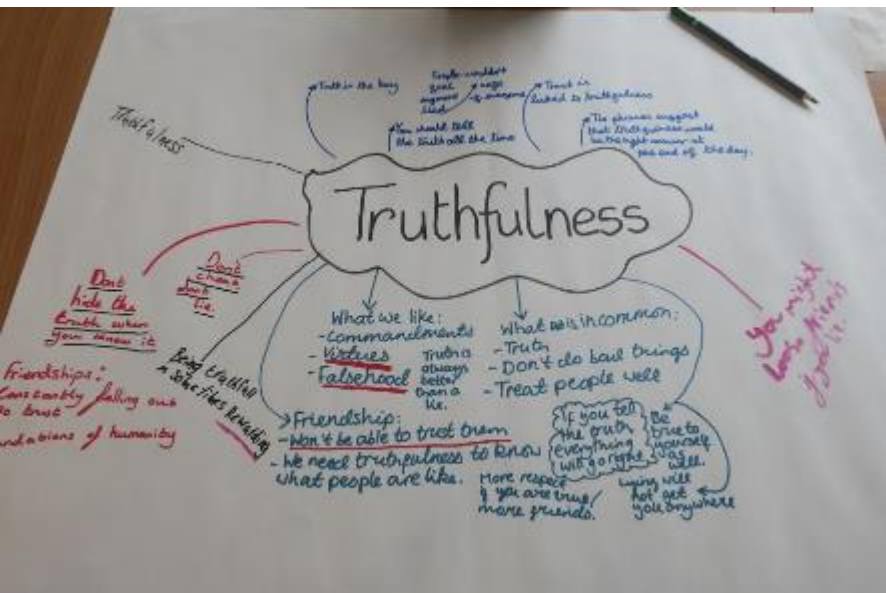
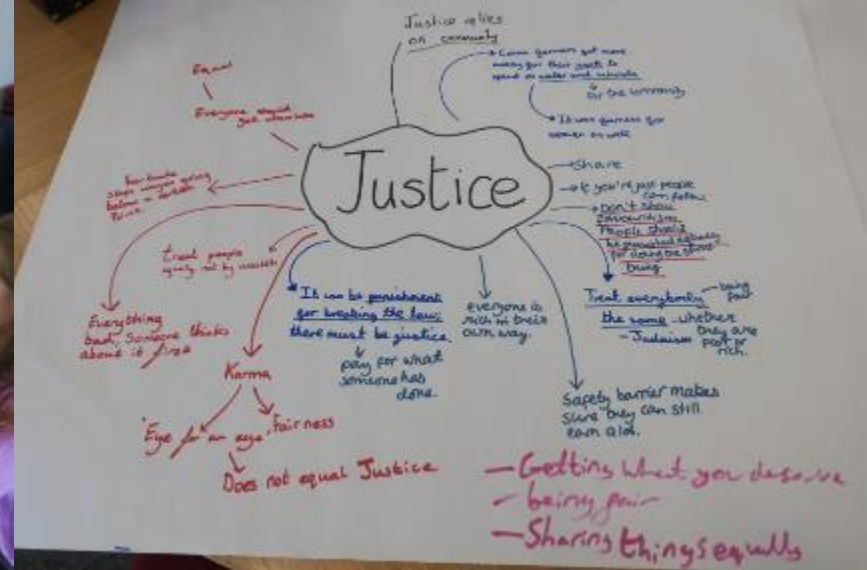
Buried Treasure exemplifies the Cumbria SACRE Agreed Syllabus for RE planning cycle





Informed:
selecting knowledge
and understanding
for active learning.





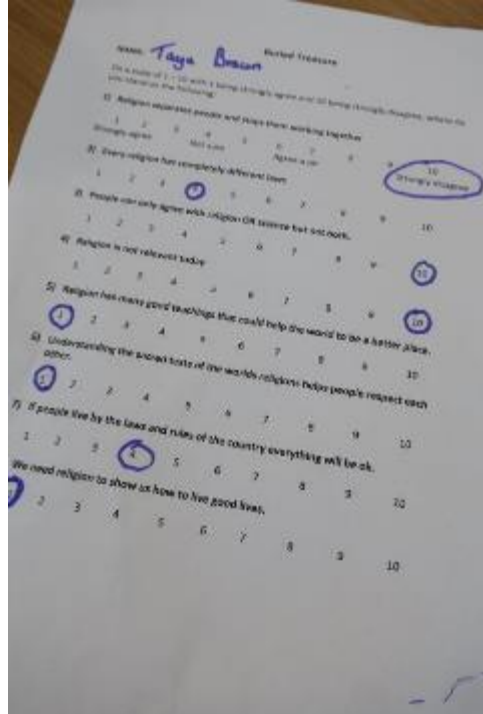
Enquiring: identifying questions and concepts for investigation.





Expressing:
planning for active
involvement and
response.

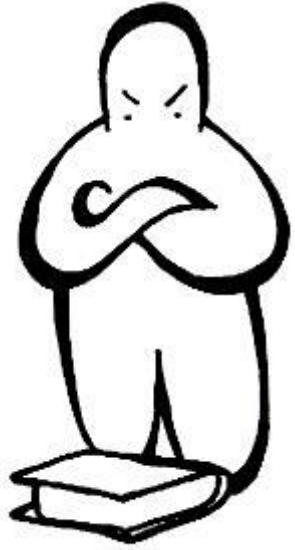




Reflective:
 providing opportunities
 for evaluating and
 responding.



RE



Circle the blob which shows how well you understand religious books and texts

Tick the blob which shows where you would like to aim to be

Underline the blob which shows how curious you are about different faiths

www.blobtree.com

Impact

- Each school that participated left with a treasure box containing the gems that students made.
- The collection of quotations from different religions relating to five themes is a valuable resource.
- A recognition of the pedagogy of Philosophy for Children as a key factor in strengthening the project for pupils and for faith representatives
- New contacts and connections have been made with and between schools, SACRE and faith reps in the county.
- The project has been developed as a Unit of Work to help fulfill the requirements of the Cumbria Agreed Syllabus for RE. This is called: “What can we learn from sacred texts? and will be available on the Cumbria SACRE website.



What next?

Culham St Gabriel's Trust grant to develop a safeguarded platform for RE visitors – both within Cumbria SACRE and beyond... With Cumbria Development Education Centre.



Cumbria SACRE Website

<https://www.cumbria.gov.uk/childrensservices/schoolsandlearning/lis/sacre.asp>

Cumbria Development Education Centre

<https://www.cdec.org.uk/>

Cumbria SACRE Twitter @SACREcumbria

jane-cumbriasacre@outlook.com

