

# Discussion questions for SACREs

## Stronger together – the power of community

SACRE's represented on your table:

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**CoRE would like us to consider the following questions as the Commissioners finalise their report:**

1. What is the extent to which SACREs collaborate with each other?

Does your SACRE collaborate with another SACRE?
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Can you give us some examples of any collaboration?
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*For example is it administratively; through projects; adopting another SACREs agreed syllabus?*

If your SACRE does not collaborate with another SACRE why is that? Would you like to see that change?
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2. What are the biggest challenges presently facing SACREs?

3. What are the main barriers that limit SACREs ability to effectively support RE in schools?

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4. Did your SACRE submit an annual report in the last year to the DfE or to NASACRE or both?

5. Are your SACRE meetings sometimes/often/never inquorate?

6. Does your SACRE often have unfilled vacancies? Is there a particular Committee that is it most difficult to access volunteers?

7. Does your SACRE have an RE adviser/consultant to support running it?

8. In Dr Ogden's keynote address she spoke about 'faultlines' that can cause difficulties for schools and SACREs to work together? Has your SACRE had experience of any of these 'faultlines'? Can you give examples?

9. In Dr Ogden's keynote address she spoke about bridges that can connect SACREs, schools and society. What are your strongest bridges as a SACRE?

10. Are there any key points from the talk for NASACRE to take up in support of SACREs?

*Thank you for your ideas and points*