



London Borough of Newham

ANNUAL REPORT 2014-15

STANDING ADVISORY COUNCIL on RELIGIOUS EDUCATION
(SACRE)

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Introduction

Since 1988, it has been a requirement that every local education authority (LA) has a Standing Advisory Council on Religious Education (SACRE).

Though legislation sets out both the structure and the remit of a local SACRE - principally, overseeing religious education (RE) and collective worship - in practice every SACRE has developed its own particular style and character.

Newham SACRE, which begun its work in 1989, has certainly developed its own particular style and character as this report will testify.

Some of the notable features of SACRE's work during 2014-15 are included in this report, namely: reviewing and publishing new advice to schools on collective worship.

It is a legislative requirement that each SACRE produces an annual report of its work and that this is sent to the Department for Education (DfE), NASACRE, to local schools and to other interested parties.

Background to the Borough

Newham is one of the most dynamic parts of the country. It has a youthful population, not an ageing one as in many other areas. There is an energy here that few other places can match. It is at the heart of one of the largest areas of urban redevelopment in Europe. The Newham school census in January 2015 tells us there were 55,174 children and young people aged 4-16 in the figures on school and pupil numbers for Newham.

According to the 2011 census there were around 86,200 children and young people aged 19 or under in Newham. They make up 28% of the total population in the borough. For comparison, across London as a whole children and young people are 24% of the population. The number of children and young people in Newham is an important feature of the area.

Newham's Population, 2011 by Ethnicity

				% Total Population
Newham	2011	All Ethnicities	307,984	
Newham	2011	White	89,216	28.96%
Newham	2011	Black Caribbean	15,050	4.89%
Newham	2011	Black African	37,811	12.28%
Newham	2011	Black Other	7,395	2.4%
Newham	2011	Indian	42,484	13.79%
Newham	2011	Pakistani	30,307	9.84%
Newham	2011	Bangladeshi	37,262	12.1%
Newham	2011	Chinese	3,930	1.28%
Newham	2011	Other Asian	19,912	6.47%
Newham	2011	Other	24,617	7.99%

Source:

<http://www.newham.info/dataviews/tabular?viewId=576&geoid=11&subsetId=>

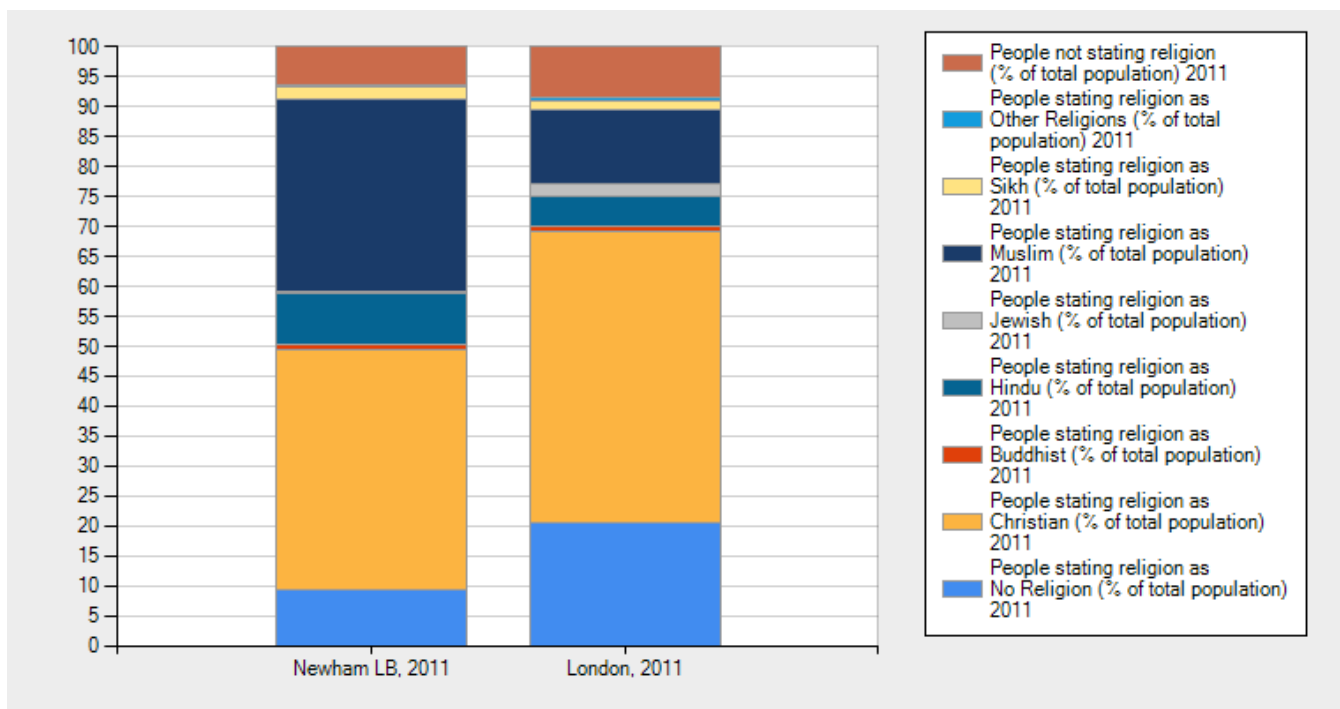
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In 2015 there were over 30 languages (and dialects) recorded being spoken in Newham Schools with over 500 speakers within our schools. There are nine language groups within the LA that have significant numbers of speakers (over 1,000) according to the 2015 school census, and these are: English, Bengali, Urdu, Lithuanian Gujarati, Tamil, Somali, Portuguese and Panjabi. This, with the ethnicity break down within schools shows there is a rich diversity within Newham schools that the teaching of Religious Education embraces.

In the 2011 Census, Newham had the largest proportion of non-white, non-British ethnic groups in the country. Around 93% of children and young people were from these groups; the largest proportions were of Bangladeshi (18%) and Black African (16%) origin. However, the vast majority (85%) of Newham’s 0-15 year olds were born in the UK. This diversity is also expressed in terms of faiths. In the 2011 Census, 40% of the population said they were Christian, 32% Muslim (2nd highest figure for a Muslim population of a Borough in the UK) and 9% Hindu, with the rest of the population members of other faith groups or with no religious affiliation. Newham is also an area of high mobility.

Figures from 2011 census

Religion	Number of people	Percentage
Christian	123,119	40%
Muslim	98,456	32%
None (includes agnostic’s, atheists)	29,373	9.4%
Hindu	26,962	9%
Non-stated	19,775	6.4%
Sikh	6,421	2.1%
Buddhist	2,446	0.7%
Other	1,090	0.3%
Jewish	342	0.1%



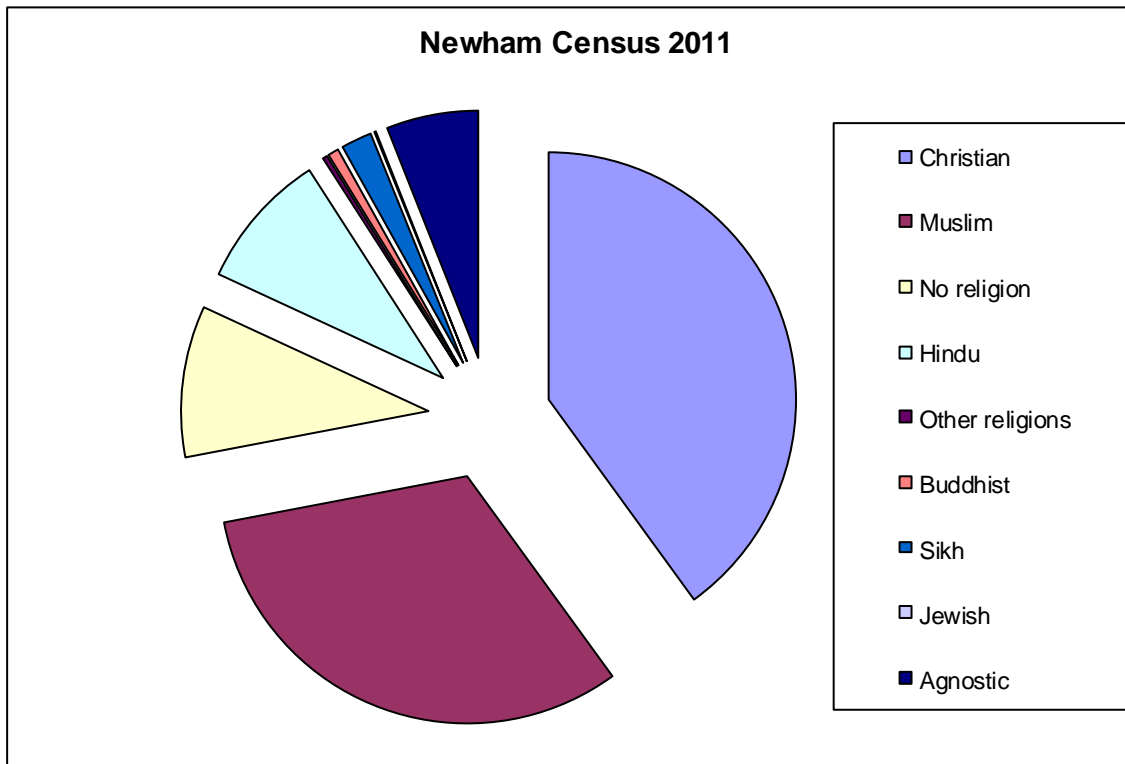
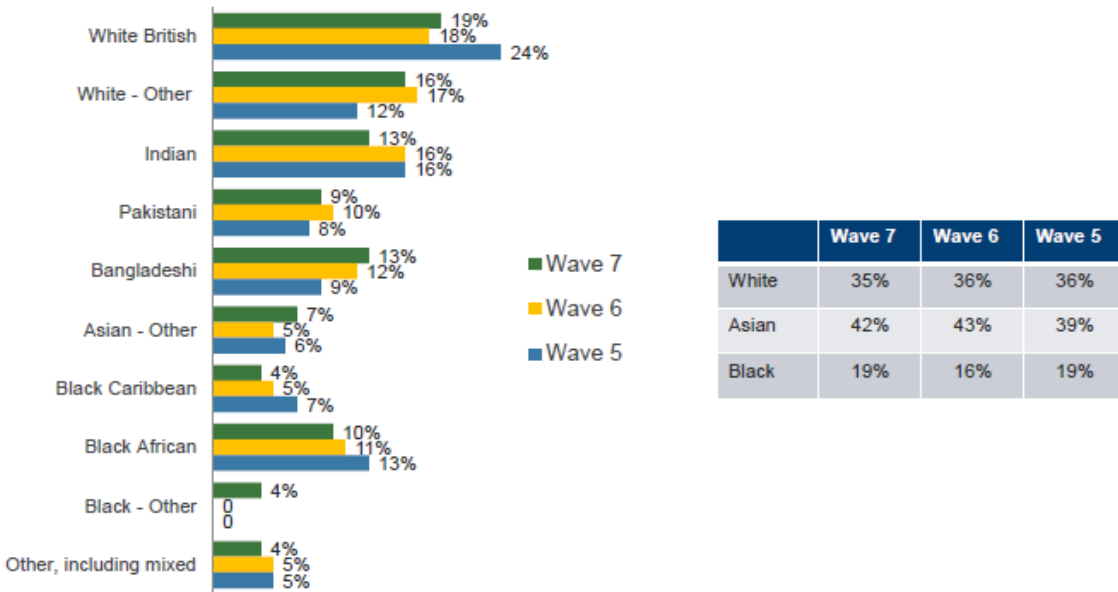


Figure 4.2 – Profile of Newham residents by ethnic group



Base: All; Wave 7: (1,019), 13 May - 2 September 2013; Wave 6: (1,153), 18 April - 28 June 2011; Wave 5: (1,485), August 2007 - February 2008

Similarly, religious affiliation has not changed significantly, over four-fifths of residents (83%) regard themselves as belonging to a particular religion, which, is far higher than both the London (61%) and the national averages (52%). Just 17% say they have no religion. Christianity is still the largest religion in Newham (37% residents say they are Christian), followed by Islam (32%) and Hinduism (10%). (Taken from Understanding Newham 2013)

2014 Round of Demographic Projections

Local authority population projections - Trend-based ethnic group projections, long-term migration scenario

October 2015

238,055 (73%) of Newham's population is from Black, Asian and minority ethnic people groups. 89,216 (27%) is White British.

Trends show us that the Borough will grow by over a third in the next five years, it will be as diverse, but not as poor as at present.

1 Advice to Statutory bodies

1.1 Within Newham, advice is available to schools in four forms, through:

- the RE consultant;
- Regular cpd opportunities through collective worship course being run by RE Matters;
- SACRE documents being sent electronically into every school; and
- the dissemination of guidelines for schools around specific issues.

1.2 The RE consultant to SACRE has given advice to the local authority on a number of occasions in 2014/2015. Firstly she helped write and produce a pack for all schools from the LA around Fundamental British Values (FBV) sent to headteachers supporting CDP within the authority. Within this pack was a document SACRE wrote and produced, meeting outside of their normal meetings times, giving SACRE's perspective on FBV to support schools as they thought through the approach their school was already taking and should take in the future. The RE consultant has also given advice from SACRE to the local authority around the new Prevent duties, and will run some training for local faith leaders around extremism in 2016 funded by the local authority.

1.3 SACRE has sent advice into all Newham schools on Fundamental British Values in 2015, as well as advice on acts of collective worship. Both pieces of advice were well received and found particularly helpful in the diverse community of Newham schools.

2 Standards and quality of provision of Religious Education

2.2 Public examinations

Religious Studies GCSE Full Course 2015

Centre	NOE	A*	A	B	C	D	E	F	G	U	X	A-C	A*-G
National %	-	10	20	23	19	12	7	5	3	2	0	72	98
Newham %		7.5	21	29	20	11	4	4	2	2	0	77.5	98.1
Newham Total pupils entered	2218	167	463	635	450	241	95	81	44	37	5	1715	2176

NOE: Number of Entries

Religious Studies GCSE Short Course 2015

Centre	NOE	A*	A	B	C	D	E	F	G	U	X	A-C	A*-G
National %	-	8	12	19	18	15	12	8	5	4	1	57	96
Newham %		12	16	20	16	8	8	6	6	7	1	64	92
Newham Total pupils entered	850	101	133	171	139	71	64	50	52	60	9	544	781

NOE: Number of Entries

From these statistics it can be seen that Newham full course GCSE results were significantly above the national average for Religious Studies at 77.5% A*-C (national average was 72.2%).

27% more pupils sat a full course in GCSE RS in 2015, and 6% more pupils sat short course GCSE RS in 2015, a positive rise in entrance figures across schools in Newham.

The short course results in Newham were higher in 2015. Newham's average A*-C grade was 64% compared with a national average of 57.5%. X schools gained averages above the national average for A-C.

62% of pupils in year 11 sat an examination in Religious studies.

A'Level RS examination results

Centre	NOE	A*	A	B	C	D	E
National %	-	5	18	31	26	13	5
Newham %		5%	29%	34%	20%	13%	0%
Newham Total pupils entered	39	2	11	13	8	5	0

A/S Level RS examination results

Centre	NOE	A	B	C	D	E	U
National %	-	21	24	24	16	11	7
Newham %		34%	19%	19%	10%	13%	5.50%
Newham Total pupils entered	91	31	17	17	9	12	5

Overall Newham's results were well above the national averages in the subject in 2015, which was very impressive.

2.3 Attainment in RE

Schools continue to make use of the Agreed Syllabus levels from 2011 in assessing pupils attainment in RE. The RE consultant has worked with primary and secondary subject leaders through network meetings on grading and assessing pupils work in 2014-15.

The RE Advisor has systematically reviewed school Ofsted reports in order to maintain an overview of standards within schools.

From September 2014- July 2015 the total number of inspections are as follows:

Total Inspections	
Nursery Inspections	1
Primary Inspections	12
Secondary Inspections	1

	Outstanding	Good	Needs attention	Inadequate
Leadership and management	2	7	4	1
	14.5%	50%	28.5%	7%

Comments within Ofsted reports about SMSC:

Nursery and Primary Schools:

- Children’s spiritual, moral, social and cultural development is promoted well, particularly in the indoor activities. Leaders and governors make sure that children are prepared well for life in modern democratic Britain. They ensure that there is no discrimination against anyone, and that all members of the school’s diverse community get on well together. For example, in the school’s carnival, which took place on International Day, members of the community came together to share their national dishes. Leaders’ foster good relationships and the school is a peaceful community. Rebecca Cheetham Nursery
- There is a strong sense of community, showing the school’s high level of commitment to pupils’ spiritual, moral, social and cultural development. Avenue
- The strong promotion of pupils’ spiritual, moral, social and cultural development leads to an atmosphere of tolerance and respect for all members of the school and local community. The school very successfully ensures that all elements of pupils’ spiritual, moral, social and cultural learning is embedded across the school. British values are actively promoted. Consequently, pupils have a strong understanding of democracy and practise citizenship through their own ‘pupil government’. They also learn about other religions and countries as well as studying art from around the world. Selwyn
- Pupils are taught to consider the moral implications of their actions exceptionally well. Pupils’ spiritual, moral, social and cultural education is strong. Assemblies provide opportunities for pupils to consider complex moral and ethical themes such as racial segregation. Pupils demonstrate by their actions that tolerance and respect have been very well taught. Displays enable pupils to appreciate the diverse cultural heritage of modern Britain. Clubs provide pupils with opportunities to develop a wide range of cultural interests. Rosetta
- The behaviour of pupils across the school is excellent. They show respect to each other, their teachers and visitors. Pupils say they feel extremely safe and happy. The strong promotion of pupils’ spiritual, moral, social and cultural development contributes to appreciation of diversity and tolerance within the school and among the local community. The school’s practice in embedding all elements of pupils’ spiritual, moral, social and cultural learning across the school is excellent. Pupils have a strong understanding of tolerance and diversity. They are knowledgeable about other religions and they also study Spanish and French. They are adept at being reflective, diverse and respectful. An example of this was seen in a Year 2 class assembly when pupils demonstrated a range of social skills as they shared their opinions and reflected on Remembrance Day. Vicarage
- Spiritual, moral, social and cultural development is promoted well. The school focuses strongly on promoting British values. Pupils also learn to respect different cultures and religions, such as through celebrations on the annual ‘International Day’. Salisbury
- Pupils’ spiritual, moral, social and cultural development is promoted through a wide variety of activities including discussions in assemblies and charity fund raising. The school’s senior choir has performed at national music festivals Nelson
- The diversity of the community is celebrated wholeheartedly. Pupils learn a great deal about different faiths. This makes an important contribution to their preparation for life in modern Britain. Many visitors, visits out and extensive use of the school’s grounds enrich pupils’ learning experiences of the world around them, broadening their horizons. North Beckton
- Spiritual, moral, social and cultural education is evident throughout the school. For example, children examine issues such as fate and honesty when studying Macbeth. Pupils show that they are ambitious and will work hard to succeed. They sing songs from different cultures and celebrate a variety of festivals to help them understand and value differences and similarities in how we all live. They embody the British values of hard work, living together with respect and a commitment to each other’s success. As a result, pupils are well prepared for life in modern Britain. Hartley
- The school promotes pupils’ spiritual, moral, social and cultural development effectively and ensures that pupils do not suffer discrimination. Pupils are encouraged to consider the needs of others and to value the thoughts and

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beliefs of their classmates. This helps to foster good relationships. Elections to the school council provide pupils with opportunities to understand democratic processes. Portway

- The development of pupils' spiritual, moral, social and cultural skills is good. Consequently, pupils are well prepared for life in modern Britain. The spiritual, moral, social and cultural aspects of pupils' development are well catered for. Manor
- Pupils' social and communication skills are improving rapidly because of the school's focus on their social, moral, cultural and spiritual development in all lessons. Pupils respect each other and adults, and develop positive attitudes to their learning. As a result, behaviour is good and pupils feel safe. The school relentlessly strives to improve pupils' spiritual, moral, social and cultural skills through well planned, all-year-round activities and a focus on developing pupils' resilience. This has taught pupils to enjoy relating with their peers and to treat adults with respect, thus preparing them well for life in modern Britain. Snapshots showing examples of school activities based on developing these qualities are proudly displayed in classrooms and communal areas on the two school sites. Eleanor Smith Special school
- The curriculum is interesting for pupils, while also focusing sharply on developing key skills. There is a high emphasis placed on developing writing skills, including across subjects. Visits encourage pupils to engage and respond positively to artistic, sporting and cultural opportunities. Values of what it is to be British such as tolerance, respect and democracy are promoted at all times and emphasised through assemblies. The 'word of the week' helps pupils to focus on developing personal qualities such as perseverance. Kaizen

Secondary Schools:

- Students' spiritual, moral, social and cultural development is promoted effectively, and is embedded well in the day-to-day work of the school. Assembly topics and tutor themes cover significant issues, such as racial justice, which develop students' awareness of spiritual, social, moral and cultural issues. These themes are further developed in the context of a rich curriculum, so that students are well prepared for life in modern Britain. Royal Docks

2.4 The quality of RE provision in schools

From the LA's monitoring of schools we know that 20 pupils have been withdrawn from RE lessons across primary and secondary schools, and 17 pupils have been withdrawn from Collective worship from a total of 55174 pupils. This means that 99.97% of pupils are in Newham RE lessons, and 99.97% of pupils are in acts of collective worship.

From monitoring schools needs Newham SACRE have discovered that secondary schools continue to have needs around training up non-specialist teachers, and arranging more visits to places of worship across KS 3 & 4. Primary schools highlight their need for greater evidence being collected to monitor progression in RE, developing stronger links with local faith leaders and places of worship and ensuring new teachers to Newham have professional training to support teaching RE in a multi religious borough well.

2.5 Withdrawal from RE

There were 17 pupils withdrawn from Religious Education in 2015. This is our lowest figure in the last ten years, and the feeling of SACRE believes this flows from the authorities emphasis on inclusion, and the hard work of schools to explain the purpose of RE and the importance for all pupils to received education about other's beliefs.

2.6 Complaints about RE

There have been no formal complaints received about RE from any Newham school during 2014-15.

3 Agreed Syllabus

- 3.1 Religious Education (RE) is not part of the National Curriculum but is a local responsibility. It is for this reason that, by law, each local authority must produce an agreed syllabus for RE. Legislation also requires that an agreed syllabus be reviewed every five years. The last Newham Agreed Syllabus was published in September 2011, and has been used in schools for the last five years. A SACRE working party started reviewing the present agreed

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syllabus in the summer term 2015, and there is now a teacher working party reviewing and updating RE schemes of work.

- 3.2 It is SACRE's aim to have an agreed syllabus conference in December 2015/January 2016 so the text of the new agreed syllabus can be agreed. This document will then go onto the LA and be ratified by a council meeting in the spring or summer term 2016.
- 3.3 SACRE and the LA have made provision for training teachers in the new agreed syllabus for the summer term 2016.

4 Collective worship

4.1 Compliance with the statutory requirement

Collective Worship has been reviewed and monitored in Newham through the collection of relevant data from schools, which has shown:

At Primary:

Outstanding	Good	Needs attention	Inadequate
9	50	3	2
14%	78%	5%	3%

At secondary:

Outstanding	Good	Needs attention	Inadequate
3	9	2	1
30%	60%	13%	7%

From this data it can be seen that 91% of schools judged using our Newham criteria that their acts of collective worship were good or outstanding.

From the LA's monitoring of schools we know that 20 pupils have been withdrawn from RE lessons across primary and secondary schools, and 17 pupils have been withdrawn from Collective worship from a total of 55174 pupils. This means that 0.03% of pupils are in Newham RE lessons, and 0.03% of pupils are in acts of collective worship.

4.2 Quality of collective worship

At secondary and primary, monitoring shows good standards are being maintained to provide a meaningful act daily. Where this is not the case the SACRE RE consultant will contact schools to offer assistance.

4.3 Determinations: no request was brought to SACRE for a determination in 2014-15.

4.4 Complaints about collective worship: there were no complaints received by the LA or SACRE about collective worship in 2014-15.

5 Management of SACRE

- 5.1 Attendance at SACRE, by committee
SACRE has been quorate for all of its meetings in the year September 2014-December 2015.

SACRE attendance 2014-2015	October 2014	February 2015	June 2015	Agreed Syllabus conference December 2015
Rev. Jeremy Fraser	present	present	present	present
Ruth Everett (started Jan 2015)	-	present	present	present
Rev. Christiana Asinugo/ Segun Balogun	present	Segun moved to new parish, apologises	Christiana starts - apologises	present
Dan Jeffery (started Nov)	-	-	-	present
Ms Ellen Kemp	present	present	present	apologises
Councillor James Beckles	present	present	present	present
Councillor Rachel Tripp	apologises	present	apologises	present
Councillor Idris Ibrahim	present	present	apologises	apologises
Councillor Ayesha Chowdhury	?	apologises	apologises	apologises
Masha Daniels/Saquat Ali (Governor rep)	apologises	present	Masha retires - apologises	present
Gillian Striesow	apologises	present	apologises	apologises
Major Jean Button	present	apologises	apologises	present
Steve Wilson	present	apologises	apologises	apologises
Carol Baynes/Mark Janes,	present	present	apologises	present
Asma Husaain (starts June 2015)	-	-	present	apologises
Daud Juneja	apologises	present	apologises	present
Surinder Jandu	present	apologises	apologises	present
Raffiq Patel (started Jan 2015)	-	present	apologises	present
Edward Hoyle	present	present	apologises	present
Yael Callaghan	apologises	present	apologises	present
Prem Nath Fing/Kishor Varsani	present	apologises	apologises	present
Venerable Mangala	apologises	present	apologises	apologises
Chetna Gandhi	apologises	present	present	present
Marie Hardie	present	present	present	present
Aisha Sheikh	apologises	apologises	apologises	present
Helen Yearnshire	present	present	apologises	present
Catherine Sawyer	present	present	apologises	apologises
Zainab Naqvi/Trey Kyeremeh	present	present	present	present
Claire Clinton	present	present	present	present
Lucia Devine/Jane Moon	present	apologises	apologises	present
Shirley Fortune	present	present	present	present
Idowu Olawunmi (started 2015)	-	present	present	present

5.2 Membership and training

Membership continues to be good, as does attendance at meetings.

In 2014 we created a 'buddy' system for all new members of SACRE. This has meant that new members had someone to sit with at meetings, and a point of contact outside of meetings with any issues they wanted to explore further. As a SACRE we have always given new members the NASACRE booklet that explains their role on SACRE. This is no-longer available to purchase as all the resources are available on-line at the NASACRE website. The clerk has given all members of SACRE the username and password so these can be accessed by members.

At one meeting there was some training on how to use the website for SACRE members to help them be able to use the website effectively.

Three members of SACRE have started a course with the 'Teach RE' initiative for SACRE's. They are working on two modules of learning with the end project hopefully being something SACRE can share with Newham teachers. There is a standing item at each meeting where the three taking the course feedback on their work to SACRE. All is going well so far.

5.3 Complaints about RE and Collective worship: There have been no received.

5.4 Meetings

As is the usual SACRE practice we held our three meeting in three different venues to reflect the main three groups who make up Newham SACRE.

October 2014 Town Hall, East Ham
February 2015 Chobham Academy, Stratford
June 2015 St Paul's church, Stratford

6 Contribution of SACRE to wider Local Authority agenda

6.1 What SACRE has contributed to other agendas

Scrutiny - Steve Wilson represents SACRE on both Overview and Scrutiny Committee and the Children and Young People Scrutiny

Governors Forum – Ellen Kemp is an active member on this, and often represents SACRE, governors felt the paper SACRE wrote on Fundamental British Values was a very useful advice from SACRE.

6.2 SACRE's contribution to the LA's public sector equality duty

Councillors who are SACRE members have contributed to the LA's ongoing work to ensure all groups within Newham have a voice in the decision making and policies of the council. The chair of the student SACRE group sits on the young mayors council board with a brief on health.

6.3 SACRE's contribution to support schools through events and training

Three SACRE members have visited a number of schools in 2013-14 to observe Acts of Collective Worship taking place in Newham schools. This has in turn given rise to SACRE producing a reporting form that can be given to schools as well as to SACRE when these visits take place.

Local

SACRE maintains a link with RE Matters (run by the SACRE RE consultant), which provides termly network meetings for all Newham schools on RE, as well as a number of continuing professional development days throughout the academic year (NQT training for RE; Junior and Infant RE conference days; Collective worship

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training; SMSC advice; Visit a place of worship course, database and competition), and RE Matters runs between the secondary schools a student SACRE group who meet half termly, and whose chair sits as part of the young mayors cabinet in Newham, as well as being members of the adult Newham SACRE group,

RE Matters also provides whole staff twilights training events, lesson modeling and advice around RE, CW and SMSC to Newham schools.

6.4 Links to broader community initiatives

Newham SACRE is a part of NASACRE and the LA consultant membership and areiac membership

Achievements by SACRE members

During the year, individual SACRE members made significant contributions not only to RE within the local community but also within a wider arena. Examples included:

- One SACRE member represents SACRE at the children and young people service committee; another member represents SACRE on the overview and scrutiny committee,
- One SACRE member works for a local Newham charity that provides RE lessons on the Christian faith freely to Newham schools,
- Many SACRE members have hosted visits at their places of worship from local primary and secondary schools,
- Student RE Matters chair and vice chair attend adult SACRE meetings, as well as sit on the young mayor's council board for Newham,
- SACRE members attended and helped to award prizes at Borough's Visit a Place of worship celebration, and
- SACRE members have visited 1 secondary schools, and 5 primary schools to see CW and RE in action, and have reported findings back to SACRE meetings.

7 SACRE arrangements

Professional and administrative support

During the year 2014-15 three LA officers supported SACRE professionally and administratively:

- Claire Clinton as Professional RE consultant;
- Lucia Devine as the Local Authority link office, and
- Shirley Fortune as Clerk to SACRE.

Finance

The sum of **£15,240.17** was made available through the LA to support the work of SACRE during the year. The sum covered the cost of employing an RE consultant, the cost of clerking SACRE, membership of NASACRE and attending conferences, refreshments, printing and postage for all SACRE. (These figures break down to: £1500 for the clerk to SACRE; Printing: £134.32 for meetings, and Catering for meetings £635; NASACRE membership £95; RE Advisor consultant £7500; NASACRE conference and travel £225.85 Collective worship advice £5000, Culham St Gabriel £150 course for 3 members).

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Membership of Newham SACRE 2014-15

Church of England panel

Rev. Jeremy Fraser (Chair),
Ruth Everett
Rev. Christiana Asinugo/Rev Segun Balogun
Dan Jeffery
Ms Ellen Kemp

LA panel

Councillor James Beckles (Vice Chair),
Councillor Rachel Tripp,
Councillors Ayesha Chowdhury
Idris Ibrahim
Masha Daniels/Saquat Ali (Governor),

Other faiths panel

Kishor Varsani (started in October 2015)
Prem Nath Fing (retired in July 2015)
Yael Callaghan,
Edward Hoyle,
Raffiq Patel,
Surinder Jandu,
Daud Juneja,
Carol Baynes (finished Feb 2015)
Mark Janes (started October 2015)
Steve Wilson (Vice chair)
Major Jean Button
Gillian Striesow
Venerable Mangala
Asma Hussain

Teacher panel

Chetna Gandhi,
Marie Hardie,
Aisha Sheikh,
Helen Yearnshire,
Zainab Naqui (Chair – Student SACRE),
Catherine Sawyer

Local Authority lead officers

Claire Clinton
Lucia Devine
Jane Moon

Clerk to SACRE

Mrs Shirley Fortune
Ms Idowu Olawunmi

Appendix 1: Review and analysis of Monitoring RE and CW information from schools in Newham

In March 2015 schools were asked to fill in a self assessment form on Religious Education and Collective Worship. From the information given back from schools we have found out that:

0.05% of children are withdrawn from Religious Education and Collective Worship in Newham primary schools, a very low figure.

0.01% of students are withdrawn from Religious Education, and 0% are withdrawn from Collective Worship in Newham Secondary Schools, again a very low figure.

Schools work very hard at keeping children within both of these aspects of schools life, and we feel these figure show the success of our agreed syllabus working in our local community.

Within the monitoring form schools were asked to assess their provision. Below the table shows the figures given.

Primary

RE

	Outstanding	Good	Needs attention	Inadequate
No. of schools	6	55	2	1
Percentage	9.5%	86%	3%	1.5%

Collective Worship

	Outstanding	Good	Needs attention	Inadequate
No. of schools	9	50	3	2
Percentage	14%	78%	5%	3%

Secondary

RE

	Outstanding	Good	Needs attention	Inadequate
No. of schools	5	9	1	0
Percentage	33%	60%	7%	0%

Collective Worship

	Outstanding	Good	Needs attention	Inadequate
No. of schools	3	9	2	1
Percentage	20%	90%	13%	7%

SACRE will seek to work with those schools expressing a need for support in RE and CW during the next year

Appendix 2: SACRE priorities for 2015

Key:		Task completed
		Task to do
		Task started

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	<p>February 2015</p> <p>Feb 2015</p> <p>Feb 2015</p> <p>Feb 2015</p> <p>March 2015</p> <p>April 2015</p> <p>Sept 2015</p> <p>Sept 2015</p> <p>December 2015</p>	<ul style="list-style-type: none"> Discuss GCSE, and AS exam analysis in meeting from 2014 Annual report Publish 2014 anonymised report to schools Review schools survey at February SACRE meeting 2015, and pass new draft for sending out to schools RE Advisor to share monitoring tally around school needs for RE and CW for discussion as to how SACRE can help support schools RE Advisor to e-mail RE subject leaders new 2015 monitoring forms, and ask for monitoring survey to be completed by July 2015 –April 2015 RE Advisor to collect returns from schools RE Advisor to write Annual report from September 2015, ready for review at SACRE October 2015 meeting RE Advisor to liaise with LA data team to get 2015 GCSE, A/S exam analysis for RE September 2015 Send final Annual Report 2015 to DFE and NASACRE – December 2015 	<ul style="list-style-type: none"> Both the LA & SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.15 LA & SACRE will have an overview provided on the implementation of the Agreed Syllabus in schools and school needs around RE and CW 	Total cost of this work to be met from Adviser's commissioned time budget, paid by LA
2	Agreed Syllabus (AS) review	<p>January 2015</p> <p>January 2015 onwards</p>	<ul style="list-style-type: none"> Paper giving costed options for new Agreed Syllabus given to LA for decision Discussions had between LA and SACRE to negotiate how we review our present syllabus and schemes of work (SOW): ongoing 	<ul style="list-style-type: none"> SACRE ready to start AS review from January 2015, so that LA is ready to publish new advice to schools for RE from March 2016 	LA budget given £20,937.50 for work over next 12 months.
3	Membership of SACRE	<p>Feb 2015</p> <p>On-going</p>	<ul style="list-style-type: none"> RE advisor and SACRE members to suggest new recruits: ongoing Ensure each panel is quorate New Sikh and Shia Muslim reps found March 2015 	<ul style="list-style-type: none"> a good breath and diversity of faiths established on Newham SACRE SACRE as far as is possible is representative of Newham population 	No cost implication

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4	Collective worship	June 2014 July 2014 Sept 2014 Sept-Oct 2014 Sept-Dec 2014 January 2015 March 2015 January 2015	<ul style="list-style-type: none"> • Secure funding for this piece of work • Create a SACRE working party • Review advice document to schools on Collective Worship written for the LA in 2004 • Write updates in line with government advice on CW from 2010: • Include examples of best practice within Newham schools • Design publication – send to communications department • Publish new update advice as a PDF to schools, and place on SACRE MLE for Newham • Encourage links between schools and faith communities in terms of their provision for celebrating festivals and important religious dates within the year – on going work 	<ul style="list-style-type: none"> • New updated advice published for schools – via e-mail and placed on MLE • Web resources created to support Collective Worship in Newham schools 	Funding of £7000 Secured from LA
5	Supporting good RE in schools	April 2015 January 2015 March 2015 Summer term 2015 January 2015 February 2015 January 2015	<ul style="list-style-type: none"> • RE Advisor to create a working party to look at this • Fact find from other SACRE’s nationally about what they do to support RE – Ongoing as RE Advisor does this termly through Areiac meetings • Investigate if Student RE Matters webpage can be linked to school websites via RE departments in schools • RE Advisor leading governor training on RE ad CW on 13th May 2015 (morning and evening session) – report back to SACRE on impact • Continue links with governor services flagging up RE news. RE Advisor to write reports – ongoing • RE Primary and Secondary Conferences on 24th & 25th February 2015 led by RE Advisor with Lat Blaylock (from RE Today) to support good RE in Newham schools (21 primary and 7 secondary attended) • Members visit at least one school to see RE lessons in 2015 – on-going 	<ul style="list-style-type: none"> • Members develop a vision and ownership for how SACRE can support good RE in schools • SACRE works in conjunction with other national bodies, gaining from their expertise • There are vehicles for sharing best practice amongst Newham schools around RE • Members visit local Newham schools get a better understanding of what good RE looks like 	No cost implication

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No	Priority	Date	Process	Outcomes	Cost/resource implications
6	SACRE place on LA website	January 2015	<ul style="list-style-type: none"> Publish Agreed Syllabus on Newham LA website 	<ul style="list-style-type: none"> Fulfilling legal requirement to publish AS in the public domain 	No cost implication
7	Links to best practice in RE and CW	January 2015 January 2015	<ul style="list-style-type: none"> Secure RE consultant to keep SACRE and LA up to date on legal issues: LA employed Claire Clinton to ensure this is done for 12 months Provide finances for consultant and SACRE member to attend National SACRE AGM May 2015 and London meeting 	<ul style="list-style-type: none"> Fulfil legal requirement to have a SACRE running correctly Reflect on best practice from other authorities and use in Newham 	Funding for 15 days work by CC, secured for 2015

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