



**THE ANNUAL REPORT OF THE
NORTHAMPTONSHIRE STANDING ADVISORY
COUNCIL FOR RELIGIOUS EDUCATION
2011 – 2012**



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This Information can be made available in other languages and formats on request, such as large print, Braille and audio cassette. Please contact Jane Hall, Clerk to SACRE on 01604 365086 or jhall@northamptonshire.gov.uk

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kindest thanks are extended to all the schools who have contributed photographs which feature in this Report.

FOREWORD BY JONATHAN GARDINER AND BETH DRAGE CHAIR AND VICE CHAIR OF THE NORTHAMPTONSHIRE SACRE



This has been, yet again, a very busy year for the SACRE. The full SACRE has met four times during the last academic year, 2011 to 2012. The Local Authority has supported the SACRE enabling it to fulfil its statutory duties. The work beyond this has been done through members giving of their own time. This has enabled the Northamptonshire SACRE to continue as one of the most successful in England.

A driving force behind the SACRE is Lesley Pollard (School Improvement Officer) who acts as our Adviser for Religious Education. Without her skills and knowledge the SACRE would not be so well informed. This support is highly valued by the SACRE.

This is the first full academic year working with the New Agreed Syllabus – “Growing Together” which was launched last year. The SACRE has been pleased to receive very favourable comments from many local teachers and schools. We are also very pleased to note that the Agreed Syllabus (or parts of it) has been adopted by other SACREs. This speaks highly of the quality of the document and its usefulness to schools and relevance for pupils.

The world of education is forever changing and the new slim-line support offered to County Schools does not allow for a comprehensive training programme for Religious Education. Schools must therefore look for bespoke training to enhance their development of RE and Collective Worship for themselves, or as a cluster of schools. This creates a major concern for the SACRE that some schools might not ensure that RE is apportioned the same importance as other subjects. The concern about the English Baccalaureate in Secondary School also continues.

Attendance at our SACRE meetings has improved over this past year and we continue to ensure that the SACRE is reflective of the Faith Groups found locally. It is only in this way that we can ensure that the SACRE does truly represent Northamptonshire and that we cover all faiths taught about in our Agreed Syllabus. Membership of the SACRE is made up from Faith Groups that are large enough to appear in County Census Data.

There have been some changes in representatives sitting on SACRE and we are pleased to welcome new representatives. Sadly however, we have said farewell to three long-standing members, Leo Bell, Rev Malcolm Oliver and Marcus Lyon. We wish Leo well in his retirement, Malcolm a fond “Bon Voyage” as he moves to

sunnier climes and Marcus well as he takes on new responsibilities in his teaching career.

The SACRE's Development Plan is ambitious and with the support of the Local Authority we hope to be able to implement it to enable us to support schools in their work.

We are very pleased to be able to commend this Annual Report to all those in education and to those who have an interest in Religious Education in Northamptonshire. The report provides a wealth of information and advice for schools. It will also help them to compare their own provision for, and standards in, Religious Education with other schools in the County.



Our best wishes go to you all from the SACRE.

A handwritten signature in black ink that reads "Jonathan Gardiner".

Jonathan Gardiner

A handwritten signature in black ink that reads "Beth Drage".

Beth Drage

Chair and Vice Chair of the Northamptonshire SACRE

INTRODUCTION

The 1988 Education Reform Act established the statutory requirement for all Local Authorities (LA) to establish a permanent body called a Standing Advisory Council for Religious Education (SACRE). The Northamptonshire SACRE is an independent body which advises the LA on matters concerned with the provision of RE and Collective Worship. Further information about the statutory duties of the SACRE can be found in [Appendix 1](#) and The Terms of Reference for the Northamptonshire SACRE, which were revised in 2011, can be found in [Appendix 2](#).

It is a legal requirement that the SACRE publish an Annual Report to inform relevant parties, including schools, of the advice that SACRE has given to the Local Authority and of the actions taken to support RE and Collective Worship in schools using the Agreed Syllabus, that have resulted from this advice.

This report covers the work of the Northamptonshire SACRE during the academic year from July 2011 to July 2012.

Four full SACRE meetings were held during the period covered by this report. Meeting dates and attendance of members can be found in [Appendix 3](#) and agendas and minutes of meetings can be found on the SACRE website - www.northamptonshire.gov.uk/SACRE.

The report is sent to the Head teachers/Chair of Governors of all schools in the county, to the DFE (Department for Education), The National Association of SACREs (NASACRE), Faith Groups and the Local Authority. The report is also available on the SACRE pages of the Northamptonshire website.

THE SACRE'S MISSION STATEMENT

To offer Northamptonshire Local Authority high quality, informed advice in relation to the provision of Religious Education and Collective Worship in schools.

Values

In undertaking its statutory functions the Northamptonshire SACRE will:

- Value and promote cultural diversity and religious, social and racial harmony;
- Respect and value the beliefs, views and opinions of individual members;
- Establish effective, sensitive, respectful and positive partnerships.

Aims

The Northamptonshire SACRE's aims are:

- To promote a positive understanding of Religious Education and the valuable contribution that it can make to young people's education and personal development;
- To promote high quality Religious Education in Northamptonshire schools, encouraging schools to see the value of the subject as part of the education young people receive;
- To recognise and celebrate high quality provision of Religious Education and to disseminate good practice;
- To help teachers to raise standards in Religious Education by supporting and promoting training for schools and sharing good practice;
- To promote effective teaching and learning in Religious Education which allows pupils to explore what religious belief involves, promotes enquiry, independent thinking, discussion, collaboration, creativity and reflective thinking and enables pupils to develop positive values and beliefs by which to live their lives;
- To help schools to improve the quality of Collective Worship in schools in order that it makes an effective contribution to pupils' spiritual, moral, social, cultural and physical development;
- To monitor and evaluate:
 1. The training and support given to schools;
 2. Standards in RE in Northamptonshire schools;
 3. The effectiveness of the Agreed Syllabus;
 4. The effectiveness of the Northamptonshire SACRE;
- To contribute towards community cohesion by ensuring that local faith communities, schools and the local authority come together to share the common aim of working towards a society which values the individual and the diversity of beliefs; encourages empathy, sensitivity and respect; and which promotes a sense of belonging to local, national and global communities;
- To advise the Local Authority of its statutory duties to effectively support the work of the SACRE.

EXECUTIVE SUMMARY

Advice to the Local Authority (LA)

The SACRE advises the LA to bring this report to the attention of schools and governing bodies and, in particular, to highlight the following points:

- Schools need to be aware that **from September 2012 no CPD programme for RE will be initiated by LSE**; instead schools will be expected to identify and access their own training needs. The Officer, Lesley Pollard, can provide bespoke training for individuals, departments, full staff or clusters of schools upon request;
- The **RE Teacher Network Support Group training sessions for primary and secondary teachers** will no longer be part funded by SACRE due to budgetary constraints. These sessions, which focus on teacher requests and needs will continue to run, but with a minimal charge to those attending. These sessions have been extremely well attended over the past year. Primary sessions have focused on developing teacher understanding of different religions. They have been led by Lesley Pollard and members of local faith communities. Secondary sessions have focused on raising levels of attainment and engaging students more in RE lessons;
- **The Officer to the SACRE publishes an RE Newsletter for all schools** three times a year. RE Subject Leaders/RE Co-ordinators are encouraged to read this to keep up to date with developments, new resources and training opportunities and to see examples of good practice from schools around the county. Schools are also encouraged to contribute to the RE Newsletter to share good practice. (Past newsletters can be found on the SACRE website www.northamptonshire.gov.uk/SACRE);
- In all maintained schools other than Voluntary Aided schools or schools of a religious character, but including Voluntary Controlled Schools, **Religious Education has to be taught according to the Northamptonshire Agreed Syllabus. However, the Diocese of Peterborough continues to recommend that all Church of England schools also follow the Agreed Syllabus**;
- **Secondary schools are reminded that Religious Education is a statutory subject** and that all KS4 students must follow an accredited course as is required in the Agreed Syllabus. Despite RE not being included in the English Baccalaureate it is still a requirement by law;
- **Academies are reminded of their statutory requirement to teach Religious Education in accordance with their Funding Agreement.** Academies in Northamptonshire are invited to use the Northamptonshire Agreed Syllabus to ensure that they fulfil their statutory requirements;
- Senior Leaders and Governing Bodies are urged to ensure that **RE Subject Leaders/RE Co-ordinators are adequately supported** in terms of

professional development, opportunities to monitor and evaluate the subject, opportunities to train and support colleagues and in having an adequate budget in order to help raise standards in Religious Education;

- Schools are reminded of the **expectation to assess pupils' progress in Religious Education**. The Agreed Syllabus gives a lot of guidance on assessment and how to use the Level Descriptions and the CD of Support Materials contains "I Can" statements and information on APP for RE;
- All schools are requested to **send the results of their end of Key Stage 1, 2 and 3 assessments to the SACRE at the end of each academic year**. This data is not collected in any other way by the LA or the DFE. The SACRE has a statutory duty to monitor standards and collection of the data helps to fulfil this duty;
- Teachers are urged to ensure that **tasks set for all pupils are appropriately challenging** and meet the needs of the learners as well as fulfilling the requirements of the Agreed Syllabus. Often tasks set do not provide adequate levels of challenge;
- Schools are also urged to look at the range of activities provided for pupils. At all Key Stages there continues to be a significant difference in boys' and girls' attainment. **Teachers are asked to use strategies that are known to be more effective with boys** to try to narrow this gap;
- The SACRE urges schools to look at **ways in which they might challenge pupils more at Key Stage 3, especially in development of reasoning and evaluative skills and in developing extended writing skills**, in order to maximise performance in GCSE examinations. The Agreed Syllabus has guidance on skill development and on Personal, Learning and Thinking Skills as well as other advice on Teaching and Learning processes;
- The SACRE encourages schools to look at ways to **raise the standards of Religious Studies at GCE A Level and AS Level** as results have fallen well below the national average, particularly for the higher grades. A SACRE Working Party is considering ways to address this concern and teachers of A Level and AS Level RS are urged to **support the SACRE by involving themselves in the Working Party**;
- **Schools are reminded to contact the SACRE, via the LA Officer, if they receive an HMI RE Subject Inspection.**

DETAILS OF NORTHAMPTONSHIRE SACRE'S WORK

Meetings

The SACRE met four times during the year covered by this report, September, December, February and May, with various Working Parties meeting in-between these full meetings. Membership of SACRE goes beyond attendance at the main meetings. The SACRE expects its Members to attend all the main meetings and belong to at least one Working Party, contributing an approach that is reflective of their own group or faith beliefs and ethos. This helps the SACRE to issue relevant advice to Schools and the Local Authority. Members are then expected to report back to the Group / Faith Community that they represent and bring back to the next meeting any comments or suggestions.



At each meeting a representative of the place of worship at which the meeting was held led a brief guided tour for Members and explained some of the key beliefs and practices of the people who worship there. This ensured that Members learned about each other and the values and commitments of the communities represented. The SACRE found this to be an extremely rewarding experience for all involved enabling Members to work more cohesively.

Members received reports and updates at each meeting from the LA Officer to the SACRE, Lesley Pollard. These included updates on local and national developments in RE and Collective Worship and feedback from Professional Development for schools, Network Meetings and school consultancy sessions.

In September the SACRE met at the Nagarjuna Kadampa Buddhist Centre at Kelmars. Members received a presentation from Claire Clinton of Newham about Youth SACREs. Members were able to ask questions and received full responses. Members were very interested to hear about ways to involve young people in discussions about RE. The SACRE gave a commitment to look into the possibility of forming a Youth SACRE in Northamptonshire with representatives from local schools.

In December the council met in the Faith Room at the Malcolm Arnold Academy in Northampton. Members were given information concerning the proposed New Curriculum for Schools and were pleased to note that RE would still be a statutory subject, with no plans to change legislation. Members discussed the SACRE Development Plan and allocated responsibilities and membership of the various Working Parties. Members received detailed reports from the LA Officer to the SACRE, Lesley Pollard, who had attended the National Association of SACREs (NASACRE) Annual Conference and the Association of RE Inspectors, Advisers and Consultants (AREIAC) Annual Conference. They found this information extremely

useful in learning about the current position of RE and possible ways to move forward in what are undoubtedly very difficult times.

The 6th Form Working Party made a report to the SACRE but it was very disappointing to learn that there had been a very poor response from Secondary Schools (including Academies) in returning a questionnaire which had been sent to them by Lesley Pollard on behalf of the SACRE.

Members were very pleased to note however, the huge increase in numbers of pupils studying GCSE Full Course RE and discussed ways to support schools with this, such as sharing good practice and resource ideas through the SACRE website.

In February 2012 the SACRE met at the Hindu Community Centre in Wellingborough to learn that they would have to submit a Business Plan to request a Budget from the Local Authority. The SACRE felt that Northamptonshire County Council has always been a generous supporter of its work and hoped that this would continue. Members again went through the Development Plan reporting back on actions and looking at how to move forward. The 6th Form Working Party reported that it was keen to organise a conference for 6th Form Students and their teachers and now have actions to complete to enable this to happen.

In May the SACRE met at the Church of Jesus Christ of the Latter Day Saints in Kettering. Members received a report from the "Moses Working Group" and unfortunately decided that this project would have to be suspended due to membership changes.

NASACRE had been looking at the impact of Academies on the teaching of RE and an overview of this was given. The SACRE are now clear on actions to take should they find academies are not fulfilling their statutory requirements in terms of RE and Collective Worship.

The SACRE also learned that Ofsted had posted a case study for good practice in RE on its website and were asked to familiarise themselves with this. The SACRE were told that HMI will be compiling another long report on RE and brief details on the messages from this so far were shared following Lesley Pollards attendance at

an RE HMI training session. Members were briefed upon the new Ofsted Framework and its implications for RE and Spiritual, Moral, Social and Cultural (SMSC) development. All working groups reported back to the main meeting.



Obviously these are very brief notes from the meetings held. Much more was discussed than space allows reporting here. Full details of meetings are available in the minutes of the meetings which can be found

on the SACRE website (www.northamptonshire.gov.uk/SACRE)

Resources

New resources continue to be outlined to schools in the RE Newsletter, written by Lesley Pollard and published to all schools, three times each year. Past newsletters

can be found on the SACRE pages of the Northamptonshire website - www.northamptonshire.gov.uk/SACRE

Monitoring Standards

Schools continue to be required by the SACRE to report on the end of Key Stage One, end of Key Stage Two and end of Key Stage Three attainment, in terms of Teacher Assessment. The SACRE is grateful to schools for ensuring that these end of key stage proformas are completed. The SACRE is keen to fulfil its statutory requirements and feel that this is one way that helps them to do so.

The SACRE was delighted to find a massive increase in the numbers of schools returning their proformas last year and reminds schools that this is a requirement.

From summer 2012 the SACRE will also be reviewing ALL county school Ofsted Reports in order to monitor comments regarding RE, Collective Worship and SMSC development. This will be reported to full SACRE meetings on a regular basis in order to help obtain a clearer view of the position of RE in the county.

Teacher Network Groups

The Teacher Network Groups continue to be well attended. The SACRE was able to continue to subsidise these groups from its budget from the LA for 2011 – 2012 although this will sadly not be possible for 2012 – 2013 due to a greatly reduced budget for the SACRE.

However as evaluations show that these training sessions are greatly appreciated it is hoped that they will be able to continue at a low cost to schools.

The first Network Group Meeting of the year took place in September 2011 and was entitled:

“So You Want to Know More About Sikhism?”



Participants were introduced to a member of the Sikh community, Harkirat Singh, who welcomed participants to the Gurdwara in Northampton to introduce the key aspects of Sikhism and answer questions put to him. Participants were also welcomed to the session with a feast of Sikh food which was very much enjoyed!

The second meeting took place in January 2012 and was entitled:

“So You Want to Know More About Buddhism?”

This session was led by Pet Finden from the Buddhist community and took place at the Buddhist Centre at Kelmarsh. The session focused on ways to engage pupils more effectively in RE lessons where Buddhism provides the focus for learning. It proved to be a really inspiring session and participants went away enthused.



The next meeting held in March 2012 was:

“So You Want to Know More About Judaism?”

This session, led by Michael Necus and Jo Elijah from the Jewish community took place at the Synagogue in Northampton and focused on teaching about Judaism. It was well attended by Primary and Secondary colleagues who were able to find out more about a Jewish way of life, the synagogue and various celebrations and rituals.

The final Network Meeting of the year was entitled:

“So You Want to Know More About Hinduism?”

It took place at Wellingborough Hindu Community Centre and Mandir. This session was led by Krishna Thakrar and Avnish Thakrar. Over forty colleagues enjoyed an informative session and enlightening tour of the Mandir.

SACRE MATTERS

National Links

National links continue to be developed. Northamptonshire SACRE remains an active participant in National Religious Education organisations.

The SACRE has maintained its membership of the National Association of SACREs (NASACRE), and has been represented at meetings and national conferences arranged by this body. One of the members of the SACRE is a member of the NASACRE National Executive and his reports provide a valuable insight into national developments.

Representatives of the SACRE have attended National Conferences organised by Ofsted and NASACRE. The focus for the Ofsted Conference was “Assessment in Religious Education”. This looked at raising standards in RE nationally and locally. The theme for the NASACRE Conference was “R U 4 EC RE?” which focussed on research and European policy making on RE; taking account of young people’s views in developing the subject. This led conference was led by Professor Robert Jackson of Warwick University. These conferences provide valuable updates for the Northamptonshire SACRE and ideas for future work and initiatives.

The Officer to the SACRE, Lesley Pollard, is a member of The National Association of RE Inspectors, Advisers and Consultants (AREIAC). Regular attendance at the Midlands Regional meetings and at the national Annual Conference helps to ensure that the SACRE is well informed and updated.

Lesley Pollard has been asked to present at several RE Conferences around the country through the year as well as providing training for the Independent Association of Preparatory Schools (IAPS).

The Officer continues to meet regularly with the Diocesan Schools Officer and is a member of the Schools Curriculum Committee of the Diocesan Board of Education. The Diocesan Board recommend that all Church of England schools follow the locally Agreed Syllabus.

SACRE Arrangements – Professional and Administrative Support

The SACRE is advised and supported by professional and administrative staff of the Local Authority. Its business is administered by Jane Hall (Governor Services) who acts as Clerk to the SACRE.

A budget for 2011 – 2012 was allocated to SACRE in the form of:

- 16 days Officer Time to support the work of the SACRE
- £10,000 to cover the work of the SACRE as detailed below:

The £10,000 budget was broken down to fund the following areas:

- Membership of the NASACRE;
- Attendance at the NASACRE Annual Conference;
- Attendance at the Ofsted Conference for SACRES;
- Attendance at the AREIAC Annual Conference;
- Clerking costs;
- The Annual SACRE Report;
- The SACRE Development Plan;
- RE Newsletters;
- Primary and Secondary Network Meetings (teacher costs, venue costs and Officer Time);
- Developing Support Materials for the new Agreed Syllabus (Officer Time and materials);
- Administration – copying, postage etc.

SACRE Development Plan 2011 – 2015

The new SACRE Development Plan has been written with five priorities identified. These are:

- To develop the Northamptonshire SACRE, ensuring its membership is representative of the diversity of faith groups in the county and that members understand the importance of the role they are taking on;
- To engage with the views of young people regarding RE and issues linked to religion and belief;
- To support schools with RE and Collective Worship;
- To embed and monitor the implementation of the new Agreed Syllabus for RE;
- To raise and monitor standards in RE.

Under these priorities will be a number of targets which the SACRE will action over the coming years.

The Development Plan is regularly discussed and reviewed at the SACRE Meetings and is coded with RED (not fulfilled), AMBER (part way to completing), GREEN (completed) or left WHITE if not yet timetabled to be addressed. A copy of the last Development Plan from 2008 – 2011 will be available on the SACRE website - www.northamptonshire.gov.uk/SACRE

Membership

During the academic year, a number of members resigned or retired and their service to the SACRE was acknowledged in meetings.

Welcome to:

Jo Elijah, Peter Goringe, Doug Spenceley, Daniel Tabor, Emma Web.

Goodbye to:

Leo Bell, Rev Malcolm Oliver, Uzma Abbasi, Leonard Bhagwandin and Marcus Lyon,

Formal thanks are extended to all these members for their continued support and commitment over their time with the SACRE. We wish them all well. Members were reminded at meetings that, as far as possible, the membership of the SACRE should reflect the representation of the various communities within the area which the SACRE serves.

Future Agendas

The SACRE looks forward to another busy year in 2012 – 2013. Agenda items in the coming year are likely to focus on:

- The new SACRE Development Plan;
- Monitoring the effectiveness of the new syllabus;
- Developing the monitoring of Religious Education, Collective Worship and SMSC in county school Ofsted Reports;
- The development of a Youth SACRE;
- Developing guidance for faith visitors going into schools;

- Updating the SACRE website;
- Raising attainment at GCE A Level and AS level;
- Organising a Conference to support A Level and AS Level RE;
- Hearing more about good teaching and learning in Religious Education.

RELIGIOUS EDUCATION

The Locally Agreed Syllabus 2011

Section 390 of the Education Act 1996 requires Local Authorities to institute a review of the locally Agreed Syllabus five years after the completion of its last review. The review process began in June 2009 and continued throughout 2009 - 2010. The new syllabus, 'Growing Together', was required to be implemented in county schools from September 2011.

Half-day, full day and twilight training sessions took place between September 2011 and March 2012 to provide Professional Development for teachers in the county. Feedback forms from courses and anecdotal evidence indicate that 'Growing Together' has been extremely well received and the SACRE looks forward to monitoring its implementation over the coming year.

The Syllabus has been adopted by Rutland County Council and a copyright licence has been bought for some of the Syllabus and Support Materials to be adapted by Cambridgeshire County Council and Peterborough City Council. Fifty copies of the syllabus have also been sold to individuals, Independent and Community schools across the country.

Continuing Professional Development (CPD)

The County CPD programme, through Learning, Skills and Education (LSE) continued to include Religious Education during 2011 - 2012. Training has concentrated on raising standards in the following areas:

- Improving the quality of leadership in the subject;
- Developing the knowledge, understanding and confidence of non-specialist teachers;
- Improving the confidence of Newly Qualified Teachers;
- Improving the quality of teaching and learning;
- Embedding the new Agreed Syllabus.

In addition the Officer to the SACRE has:

- Provided schools with bespoke in-house training and consultancy;
- Published a termly newsletter to schools;
- Run local RE Teachers' Network Group Meetings.

The SACRE is interested in hearing about the needs of teachers regarding professional development through a standing item on the agenda of meetings. The Officer reports this information to the SACRE compiled from Network Meetings and course evaluations. The SACRE then endeavours to support provision of training appropriate to the needs of schools, however schools need to be aware that from

September 2012 no CPD programme for RE will be initiated by LSE; instead, in line with the DfE agenda, schools will be expected to identify and access their own training needs. Schools are reminded that they are extremely fortunate to have the services of an RE specialist as an Officer to the SACRE. Many counties across the country do not have this sort of support any longer. The Officer can provide bespoke training for individuals, departments, full staff or clusters of schools upon request.

In School Support for Religious Education

A programme of in school consultancy is offered to schools by Officer to the SACRE as part of the Learning, Skills and Education. This support can be paid for through a school's membership or on a "Pay As You Go" system. Over the year the Officer, Lesley Pollard, has made 28 visits to Primary, Secondary and Special Schools to deliver one to one staff support or full staff training sessions.

The SACRE is pleased to see that such a significant number of county schools are ensuring that Religious Education receives the attention and support deserved of a statutory subject and encourages all Senior Leadership Teams to ensure that RE is considered when identifying school improvement and training needs. This is particularly important with the embedding of a new syllabus to ensure that it is successfully implemented in schools.

A significant amount of the Officer's time is also taken with responding to e-mails and telephone calls from schools, asking for advice, support or resources.

RE Newsletter

The SACRE members received copies of the termly RE Newsletter circulated to all Northamptonshire and Rutland schools. Through this newsletter schools are kept informed of local and national developments and CPD opportunities. New resources are outlined and schools share their examples of good practice which may be pupils' work, lesson ideas and special events or RE projects. The SACRE welcomes schools submitting work or reports of events and would like to say a big thank you to all the contributors over the past year.

Standards in Religious Education

The Agreed Syllabus emphasises standards of attainment expected at the end of each Key Stage and includes guidance on planning and assessment. The SACRE remind schools that they are required to submit the returns for attainment at the end of Key Stages 1, 2, and 3 so that data can be analysed effectively.

Key Stage 1

A summary of the results can be found in [Appendix 4](#). It is noted that there was a 10% increase in return of data at KS2 and 3 this year with KS1 remaining high with over 80% return. The SACRE remind schools that they are required to submit their returns so that data can be analysed effectively.

The SACRE is pleased to note that 85% of KS1 pupils achieved the expected level of attainment (Level 2) by the end of Year Two in 2011 and 18% exceeded that

expectation. This shows a small decrease at L2 from last year but a 3% increase at L3. Only 15% of children were not working at the level expected for the end of KS1. Last year this was 10%. The SACRE acknowledges that as significantly more returns were received this year this will affect percentages but asks schools to ensure that they are supporting ALL pupils to achieve in RE by providing appropriately challenging work.

There is still a gap between boys' and girls' attainment at Level 2, which remains a concern, but this gap has encouragingly been narrowed from 8% in 2010 to 5.6% in 2011.

The SACRE continues to urge teachers to consider the types of tasks that they set for pupils to ensure that they address the needs of boys as learners, as well as girls. Collaborative activities, the use of non-literacy based tasks and learning outside the classroom are known to be effective ways to help learning, for boys in particular. Visits to places of worship and visitors from Faith Communities provide first hand learning experiences for pupils and helps them to see religion within a context and in modern day communities.

Schools were also asked to include an analysis of strengths and areas for development in performance. For Key Stage 1 they are summarised as follows:

Strengths:

- The use of role play;
- Talking about different faiths;
- Sharing own experiences;
- Retelling stories;
- Listening to stories and other points of view;
- Engaging with challenging topics.

Areas for Development:

- More effective use of displays to encourage deeper thinking and questioning;
- Identifying the next steps of learning;
- Developing links between AT1 and AT2;
- Interpreting the meaning behind stories and symbols;
- Moving children from Level 2 to Level 3;
- Making links between the faiths studied;
- Sourcing better resources;
- Improving the use of technical terminology;
- Recording drama, discussions etc more effectively;
- Moderation;
- Increase opportunities for Big Questions.

Key Stage 2

A summary of the results can be found in [Appendix 4](#).

Nearly 80% of KS2 pupils achieved the expected level of attainment (Level 4) by the end of Year Six in 2011. This was the same as the previous year. Over 20% achieved above expectations although this is a 5% decrease from last year.

The SACRE was delighted to see that there was a continuing narrowing of the gap between boys' and girls' achievement, but the higher attaining pupils are still not being sufficiently challenged.

Teachers are urged to look at how they can extend the higher attaining pupils, particularly boys, ensuring that appropriately challenging and engaging tasks are being devised. The use of learning outside the classroom, a variety of information communication technology and the use of dramatic conventions are recommended to help to narrow this gap. As with KS1, greater use needs to be made of local Faith Communities with visits out and visitors into schools enabling firsthand experiences to be provided for pupils.

Schools were also asked to include an analysis of strengths and areas for development in performance. For Key Stages 2 they are summarised as follows:

Strengths:

- Using thinking skills;
- Using questioning skills;
- The development of respect for others;
- A developing ability to reflect on stories and practices, and how these relate to their own lives;
- A developing ability to see a different point of view;
- An awareness and understanding of key features of different faiths.

Areas for Development:

- RE subject leader training;
- To develop a better awareness of the impact belief has on the life of an adherent;
- Asking higher level questions;
- Moving higher attainers from Level 4 to Level 5;
- Developing the use of Assessment for Learning in RE;
- Develop the use of visits and visitors to support learning;
- Make more effective use of displays to develop understanding;
- Develop the use of interactive learning;
- Support the development of empathy;
- Spiritual Development.

Key Stage 3

A Summary of the results can be found in [Appendix 4](#).

The SACRE was pleased to see that whilst the percentage of boys achieving Level 5 or above has stayed the same in 2011, there is an 8% increase in the percentage of girls achieving this level when compared to last year's data.

The number of boys working below Level 5 has not changed, but the number of girls working below Level 5 has reduced by 5% to 10%. However this does mean that there has not been an increase in the number of pupils achieving at the higher levels.

Teachers are urged to look at ways in which they can extend the higher attaining children, particularly boys, ensuring that appropriately challenging and engaging

tasks are being devised. Research shows that learning outside the classroom, the use of information technology, a range of dramatic conventions and opportunities to collaborate can be effective in helping to narrow the gap.

Schools were also asked to include an analysis of strengths and areas for development in performance. At Key Stage 3 they are summarised as follows:

Strengths:

- Recall of information;
- Discussion;
- Engaging with challenging topics and controversial issues;
- Pupils self-evaluating to identify their own strengths;
- Team work;
- The use of philosophy and enquiry to explore RE.

Areas for Development:

- Develop a more investigative approach;
- Improve systems for tracking progress;
- Develop improvement marking, allowing time for pupils to respond to suggestions;
- Subject leader observations and work scrutinies;
- Strive for more consistency across classes;
- Enable higher attaining children to achieve Level 6 and 7;
- Develop independent enquiry strategies.

The information provided has been very helpful and has enabled the SACRE to have up to date information on pupils' attainment at Key Stage 3 across the county.

GCSE and GCE Results

The tables in [Appendix 4](#) give details of results in 2011 for Short and Full Course GCSE Religious Studies, GCE A/S Religious Studies and GCE A Level Religious Studies.

In 2011, for the second year running, **all** secondary schools in the county offered an opportunity for students to take an examination course at Key Stage 4.

In Short Course RE the national average for pupils achieving A*-C was 52.4%. The SACRE is pleased to note that the overall Local Authority average was 51% A*-C, which is almost level with the national average. Girls got an average of 58.7%, taking them well above the national average; boys however got 43.6% taking them further below the national average than last year.

In Full Course RE the Local Authority average of 66.6% was below the national average of 72.7%. Boys, at 55.9% were 10% below the national average (a drop from last year) and girls, at 74.1%, were just over 2% below the national average of 77.8%. This is an improvement from being 4% below last year. The attainment of boys has dropped massively, although the numbers of boys taking the exams have also increased significantly and the SACRE recognises that this has a huge impact on overall results.

Teachers are urged to look at ways to raise levels in Full Course. There would appear to be a need to develop reasoning and evaluation skills much earlier in Key Stage 3 and introduce a wider variety of types of extended writing so that this can be built on in Key Stage 4, rather than leaving such strategies for KS4 when it is often too late.

The SACRE is delighted to note that AS Level entries at KS4 have increased significantly and the results were pleasing with 18 out of 21 schools getting 100% A*-C.

22 schools offered GCE A Level at KS5, an increase from last year. The number of AS entries went from 271 in 2010 to 337 in 2011.

Nationally, 21% of boys get A*/A compared with only 8% of Northamptonshire boys. 13% of Northamptonshire girls get A*/A compared to 23% nationally. This shows that there has been a further decrease from last year and obviously this is very disappointing. Nationally 99.5% of boys and 99.6% of girls get A*-E, whereas 100% of Northamptonshire boys get A*-E and 98.3% of Northamptonshire girls get A*-E. This suggests that boys are not attaining the higher level grades.

At KS5 AS Level 88.7% get A*-E which is only just below the national average. However 12.3% of pupils nationally get A*/A whereas only 7% of Northamptonshire pupils achieve these higher levels. The percentage of boys getting A*/A totals 8.3% as opposed to 10.3% nationally; disappointingly girls getting A*/A total only 6.4%. This is less than half of the national figure of 13.4%.

This figures make it clear that a key priority for Northamptonshire is ensuring all pupils, from Key Stage1 through to KS5, are challenged appropriately and higher attainers are pushed to achieve their potential.

The SACRE set up a Working Party during 2011 to look at the possibility of producing guidance for schools to help raise levels at AS and A Level; this Working Party will continue and it is hoped that teachers will share their expertise and good practice with others.

Ofsted Reports

No Northamptonshire schools underwent an HMI RE Subject Inspection during the year.

The SACRE wishes to remind schools that they should contact the LA Officer to the SACRE, Lesley Pollard, upon notification of any HMI RE Subject Inspection.

The SACRE is planning to analyse all OFSTED reports for Northamptonshire schools in the coming year, with regard to RE and SMSC development to help inform them in monitoring standards of RE.

School Self-Evaluation

The SACRE recommends that all subject leaders for RE in all schools should regularly evaluate the quality of provision in the subject to identify strengths and areas for development.

In addition, the SACRE wishes to remind schools that the Officer to the SACRE is able to carry out RE Subject Reviews in schools and to support schools as they work to develop the provision through RE. This may be through:

- Providing training for subject leaders;
- Supporting schools as they develop planning and assessment in RE;
- Developing the subject knowledge of non-specialist teachers;
- Supporting schools as they carry out their self-evaluation processes;
- In-house/Cluster training.

Complaints about Religious Education

The SACRE did not receive any complaints about Religious Education during the year.

COLLECTIVE WORSHIP

“Quality Collective Worship”

Schools are reminded that the CD Rom, produced by the Northamptonshire SACRE in 2007, gives support as well as guidance on Collective Worship for Northamptonshire Schools.

A Working Party has been set up with a view to assessing the impact of this Collective Worship guidance and then revising the guidance in the light of responses.

Determinations

The 1996 Education Act (section 394 – 1) empowers a SACRE to grant the request of a head teacher for alternative Collective Worship, where it is considered that the nature of a pupil population makes it inappropriate to be wholly or mainly Christian.

In the year of this report, the SACRE has not received any requests from schools for a determination.

Complaints Concerning Collective Worship

The SACRE has not received any complaints about Collective Worship during the reporting year.

APPENDIX 1

The Statutory Duties of a SACRE

All LAs are required to establish a SACRE.

A SACRE's main function, as set out in the 1996 Education Act is:

“To advise the Local Education Authority upon such matters connected with religious worship in County schools and the Religious Education to be given in accordance with the Agreed Syllabus as the Authority may refer to the SACRE or as the SACRE may see fit”. (s.391 (1) (a))

Such matters include:-

“Methods of teaching, the choice of materials and the provision of training for teachers”.

A SACRE also:

- Can require the LA to review its current Agreed Syllabus (s.391(3))
- Must consider applications made by a head teacher that the requirement for Collective Worship in County schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of the pupils in a particular school - “determinations”. (s.394(1))

All SACREs are required by law to produce an Annual Report, a copy of which must be sent to the Qualification and Curriculum Development Agency (QCDA).

The SACRE comprises four groups:

- Group A:** Representatives of Christian denominations and other religions such as Buddhism, Islam, Hinduism, Judaism, and Sikhism, and their denominations, reflecting the principal religious traditions of the area.
- Group B:** Church of England representatives
- Group C:** Teacher representatives
- Group D:** LA representatives

Each group has equal status and voting rights.

The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools through:

- Giving advice on methods of teaching using the Agreed Syllabus Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural Development (SMSC);
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to by the LA;
- Asking the LA to review its Agreed Syllabus.

The Northamptonshire SACRE usually meets three - four times a year. SACRE meetings are open to the general public who may attend as observers.

Membership of the Northamptonshire SACRE can be found in [Appendix 3](#).

APPENDIX 2

Northamptonshire Standing Advisory Council for Religious Education

Terms of Reference

1. PREAMBLE.

1.1. This document explains the duties and responsibilities of the Standing Advisory Council for Religious Education in Northamptonshire, which shall be called the SACRE from this point on.

1.2. The SACRE shall, in line with the law and guidance issued by Parliament, the Courts, the Department for Education (DFE) and Northamptonshire County Council as the Local Authority (LA), advise on such matters connected with the provision of Religious Education and Collective Worship in schools and other educational establishments in the LA's area, excluding Religious Education and Collective Worship in Voluntary Aided schools, Collective Worship in Voluntary Controlled schools and schools with a trust deed which specifies alternative provision.

1.3. If there is a conflict between these Terms of Reference and the law, the SACRE shall comply with the law.

2. AIMS AND OBJECTIVES.

2.1. The SACRE aims to:

- a) Keep under review provision for Religious Education and Collective Worship in all the LA's schools and to make recommendations to the LA as necessary;
- b) Ensure that Religious Education has equal standing in relation to the core and other foundation subjects within a school's curriculum;
- c) Make recommendations to the LA relating to appropriate training, materials and other resources in the context of the relevant law and guidance;
- d) Advise the LA of the need to review the Agreed Syllabus as required by law.

2.2. In order to achieve the above, the SACRE has set itself the following objectives:

- a) To promote the provision and monitor the standards of Religious Education and Collective Worship in schools;
- b) To prepare and make various recommendations to schools on methods and resources to support good practice in R.E. and Collective Worship;
- c) To review training needs of teachers and monitor training programmes;
- d) To consider and decide upon applications for determinations in relation to Collective Worship,
- e) To arrange presentations to the SACRE on good teaching and learning in Religious Education and resources for R.E. and Collective Worship;
- f) To consider the content of the LA's Agreed Syllabus and advise whether a new or modified Agreed Syllabus is required;
- g) To undertake any other activities necessary to achieve the SACRE's aims and comply with its legal duties.

3. RESPONSIBILITIES OF THE SACRE

3.1. In line with the law and current guidance, the SACRE shall:

- a) Offer advice to the LA on matters connected with Collective Worship in its schools and Religious Education in accordance with the Agreed Syllabus; this can include methods of teaching, the choice of materials and the provision of training for teachers;
- b) When requested by a majority of its representative groups, not including that group representing the LA, instruct the LA to review its Agreed Syllabus and to convene a conference for that purpose. Such a review shall **begin not later than five years after the completion of the previous review**. An Agreed Syllabus Conference, established for this purpose, may recommend the inclusion of attainment targets, programmes of study and assessment arrangements in locally determined form. Any new Agreed Syllabus must reflect the fact that the religious traditions in this country are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented here;
- c) Inform schools of any amendments to the Agreed Syllabus and provide guidance to schools on matters relating to the implementation of the law with respect to Religious Education and Collective Worship;
- d) Inform schools of arrangements for seeking a “determination” with respect to Collective Worship. Upon receipt of a written application from a Head Teacher of a community school or any foundation school which has not been designated as having a religious character, to determine whether it is appropriate to disapply the requirement for broadly Christian Collective Worship in the case of that school, or of a class or other description of pupils at the school. Due regard must be given to any circumstances relating to the ages, aptitudes and family backgrounds of the pupils. The “determination” must be reviewed after five years, or earlier if requested by the school;
- e) Publish an annual report on the SACRE’s work, specifying those matters on which advice has been given to the LA, the nature of such advice, and the reasons for offering advice on matters not referred to it by the LA. The report should be sent to schools and the Qualifications and Curriculum Development Authority and an annual return should be submitted to the DFE each year giving the number and effect of any “determinations” with respect to Collective Worship made by the SACRE;
- f) Consider complaints referred by the LA to the SACRE with respect to provision for Religious Education or Collective Worship.

3.2 Budgetary management

The SACRE shall:

- a) Monitor the use of the funds provided by the LA for its activities; and
- b) Recommend how revenue, if any, generated by its activities should be managed and used.

4. MEMBERSHIP

Representative Members

4.1. In line with the relevant legislation, the SACRE will include members appointed by the LA from the following four representative groups:

- a. Such Christian and other religious denominations not including the Church of England, as in the opinion of the LA, broadly reflect the proportion of those denominations or religions represented in the area;
- b. The Church of England;
- c. Associations representing teachers, as in the opinion of the LA, ought to be represented, having regard to the circumstances of the area; and
- d. The LA.

Co-opted Members

4.2 The SACRE may include co-opted members, who are persons appointed by its own members.

4.3 The relevant appointing body must notify the SACRE Clerk in writing of any representative and co-opted member appointments, prior to the new member's first meeting.

Vacancies.

4.4 In the event of a vacancy on the SACRE the Clerk shall:

- a. Advise the relevant appointing body of the vacancy;
- b. Where appropriate, refer any nomination to the LA; and
- c. Where such nominations are agreed, record the person as a member of SACRE.

4.5 In the absence of nominees from a representative group, the LA may nominate and appoint any person that it considers to be representative of that group and it deems appropriate, to fill the vacancy.

Term of Office

4.6 The SACRE shall review the membership annually at the autumn term meeting on receipt of the Annual Report.

End of Membership

4.7 A member shall cease to be a member of the SACRE if:

- a. They write to the SACRE or the Clerk and tender their resignation;
- b. They were appointed by virtue of being representative of the religion, denomination or associations which they were appointed to represent, but in the opinion of the LA, they cease to be such a representative, or to be representative of the authority;
- c. The other members of their representative group notify the LA that the member should no longer act as one of its representative on the SACRE, and the LA agrees to their removal;
- d. The LA determine, on reasonable grounds, that the member is unable, unwilling or an unsuitable person to continue these duties.

4 Officers of the SACRE.

4.8 The Chair of the SACRE shall be appointed either by the LA or, if the choice is made not to exercise this right, by Members in attendance at the relevant meeting, at:

- a. The first meeting each Academic Year, or

- b. Any meeting during the year when the position is vacant.

4.9 Where the Chair is appointed by the voting members this will be by a simple majority.

4.10 The Chair shall be responsible for:

- a. The management of meetings;
- b. Representing the SACRE to other bodies;
- c. Such other duties as the SACRE considers appropriate.

4.11 The Vice-chair shall be appointed by a simple majority of the voting members, at:

- a. The first meeting each Academic Year; or
- b. Any meeting during the year when the position is vacant.

4.12 The Vice-chair shall be responsible for

- a. Deputising for the Chair as required;
- b. Representing the SACRE to other bodies in the absence of the Chair or by agreement with the Chair such other duties as the SACRE considers appropriate.

The Clerk.

4.13 The LA shall appoint and supervise a Clerk to:

- a. Attend the meetings of the SACRE;
- b. Take appropriate minutes and notes at the meetings;
- c. Maintain and update the records of SACRE and its meetings; and
- d. Perform any other necessary administrative duties.

5 CONDUCT OF MEETINGS.

Arrangements for Meetings

5.1 Meetings will be called by the Clerk in consultation with the Chair and the Officer serving the SACRE and will generally be open to the press or the public.

5.2 The SACRE must meet at least three times a year, unless otherwise agreed in writing by the Chair.

5.3 Special meetings may be called by the Chair and the LA acting jointly.

5.4 Details of the business to be considered at the meeting, which will be included in the agenda, must reach the Clerk not later than ten school days before the meeting.

5.5 The Clerk, in consultation with the Chair, shall no later than five working days before the meeting;

- a. Prepare the agenda; and
- b. Circulate the agenda to those Members and bodies entitled to receive a copy of the minutes.

5.6 Each agenda shall, amongst other matters, include:

- a. An invitation to the SACRE to approve the minutes of the previous meeting; and
- b. Any applications for a determination if any have been received.

5.7 It is expected that all members of the SACRE will attend the meetings planned unless they are prevented from so doing due to circumstances over which they have no control. If members are aware that they will be unable to attend a meeting they should, as far as possible, arrange for a suitable person within the group that they are representing to stand in for them at the meeting. This representative would then be expected to liaise with the SACRE member to feedback from the meeting so that members remain fully informed.

Voting

5.8 On any question to be decided by the SACRE only the representative groups shall be entitled to vote and each representative group shall have a single vote.

5.9 Each representative group shall determine its own internal voting processes.

5.10 A proposal shall not be deemed to be carried unless it has been approved by at least three representative groups unless otherwise required by the law or guidance issued by Parliament, the Department for Education or the LA.

Quorum

5.11 For the purposes of meetings, the SACRE will be deemed quorate **when three representative groups are represented.**

5.12 For the purposes of voting, the SACRE will be deemed quorate when at least one member of **each of** four Committees and not less than a third of the total membership are present.

Report of Proceedings

5.13 A copy of the minutes of each meeting shall be supplied by the Clerk, as soon as possible after the meeting, to:

- a. Each Member of the SACRE; and
- b. The LA.

Exclusion of the Public

5.14 The SACRE shall determine whether its meetings or parts of its meetings are open to the public, for a specific meeting or for the rest of the Academic Year, at:

- a. The first meeting each Academic Year: or
- b. Any meeting during the year at which the issue is raised by a Committee of the SACRE

6. ACKNOWLEDGEMENT

The members of SACRE would like to acknowledge that these Terms of Reference are based largely on those of The Staffordshire SACRE. Thanks to them for granting permission to use them as a basis for Northamptonshire's own.

(September 2010)

APPENDIX 3

Membership of the Northamptonshire SACRE and Attendance at Meetings 2011 – 2012.

The SACRE has met on the following occasions:

Tuesday 20th September 2011 – The Nagarjuna Kadampa Buddhist Centre, Kelmarsh

Wednesday 7th December 2011 – The Malcolm Arnold Academy, Northampton

Monday 27th February 2012 – Hindu Community Centre, Highfield Road, Wellingborough

Monday 28th May 2012 – Church of Jesus Christ of Latter Day Saints, Northampton

GROUP ONE

Representatives of other churches and other faiths

Reverend Malcolm Oliver
Methodist
4/4

Ms Pet Finden
Buddhist Community
1/4

Mrs Chandrika Lakhani
Hindu Community
3/4

Mr Leo Bell
Catholic Diocese
1/4

Mrs Michelle Dub
Jewish Community
0/2

Sister Aidan Richards
Catholic Diocese
1/4

Mr Frederick Frith
Baptist
1/4

Mrs Lindsey Cole
United Reform Church
0/4

Mrs Uzma Abbasi
Muslim Community
0/3

Mr Jacob Maldonado
Jewish Community
1/2

Dr Derrick Whitehouse
Religious Society of Friends
4/4

Mrs Laura Richards
Church of Jesus Christ of Latter Day Saints
2/4

Mr Harkirat Singh
Sikh Community
2/4

Mr Krishna Thakrar
Hindu Community
2/4

Dr Daniel Tabor
Jewish Community
1/1

Mrs Jo Elijah
Jewish Community
2/2

GROUP TWO

Church of England Representatives

Reverend Philip Davies
4/4

Mrs Janet Northing
1/4

Reverend Chrys Tremththanmor
3/4

Reverend Doug Spenceley
2/2

GROUP THREE

Primary Schools

Mr Jonathan Gardiner
3/4

Mrs Jenny Dixon
2/4

Mrs Beth Drage
4/4

Mrs Maureen Everington
0/4

Secondary Schools

Mr Marcus Lyon
1/3

Mr Leonard Bhagwandin
1/3

Miss Elizabeth Bonner
0/4

Mr William Thallon
3/4

Mrs Emma Webb
1/1

Special Schools

Mrs Joy Ward
4/4

GROUP FOUR

Local Education Authority Representative

Cllr Bernard Ingram
1/4

Cllr Dudley Hughes
3/4

CO-OPTED

Mrs Beverley Matthews
Baha'i
2/4

APPENDIX 4

End of Key Stage Results 2011
Religious Education Teacher Assessments

End of Key Stage 1 Northamptonshire Schools including Academies (67% Return Overall)

81% return Infant Schools
 72% return Primary Schools
 60% return Lower Schools

	%WT Level 1	%Level 1	%Level 2	%Level 3
Boys	2.05	14.5	66.55	16.9
Girls	1.23	9.75	69.12	19.9
All Pupils	1.64	12.125	67.835	18.4

End of Key Stage 2 Northamptonshire Schools including Academies (63% Return Overall)

56% return Junior Schools
 72% return Primary Schools
 0% return Middle Schools

	%Level 1	% Level 2	%Level 3	%Level 4	%Level 5	%Level 6
Boys	0.16	3.56	19.15	56.48	20.63	0.02
Girls	0.15	2.45	17.14	56.19	24.05	0.02
All Pupils	0.15	3.005	18.145	56.335	22.34	0.02

End of Key Stage 3 Northamptonshire Schools including Academies (62% Return)

	%Below Level 5	%Level 5	%Level 6	%Level 7+
Boys	22.3	41.7	29.5	6.5
Girls	10.7	34.3	39.5	15.5
All Pupils	16.5	38.0	34.5	16.0

Year 11 Religious Studies (Short Course)
Northamptonshire Schools (excluding academies)
End of Year 11 - 2011

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	4375	3	8	14	18	17	14	11	8	16.3
Girls	4172	8	11	18	20	15	11	8	5	18.8
All Pupils	8547	5	10	16	19	16	12	10	6	17.5
Total % A* - C		Total % A* - G								
Boys	42.6	Boys			91.9					
Girls	57.3	Girls			96.3					
All pupils	49.7	All pupils			94					

National *Maintained Schools (Year 11 only)

* Maintained figures do not include Independent but does include CTC's and Academy results where data has been shared.

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	182k	3	8	15	19	16	14	11	8	16.8
Girls	178k	7	13	19	20	15	11	7	5	19.1
All Pupils	360k	5	11	17	19	16	12	9	6	17.9
Total % A* - C		Total % A* - G								
Boys	45.3	Boys			93.9					
Girls	59.5	Girls			97.0					
All pupils	52.4	All pupils			95.4					

Year 11 Religious Studies (Full Course)

Northamptonshire Schools (excluding academies)

End of Year 11 - 2011

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	1401	4	12	18	21	15	14	8	5	36.9
Girls	1984	9	20	24	21	12	7	5	2	42.1
All Pupils	3385	7	16	21	21	13	10	6	4	39.9
Total % A*- C		Total % A* - G								
Boys	55.5	Boys				97.4				
Girls	73.4	Girls				99.0				
All pupils	66.0	All pupils				98.3				

National *Maintained Schools (Year 11 only)

* Maintained figures do not include Independent but does include CTC's and Academy results where data has been shared.

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	123k	6	16	23	22	13	9	6	3	39.9
Girls	145k	13	23	24	19	10	6	3	2	43.6
All Pupils	268k	10	20	24	20	12	7	4	3	41.9
Total % A*- C		Total % A* - G								
Boys	66.9	Boys				97.9				
Girls	77.8	Girls				99.0				
All pupils	72.8	All pupils				98.5				

G.C.E. Advanced Level Religious Studies
Northamptonshire Schools (excluding academies)
Years 13 and 14 - 2011

	Entries	A*	A	B	C	D	E	N/U	Average Points score per Entry
Boys	51	2	6	26	18	25	24	0	201.2
Girls	121	3	10	24	31	22	9	2	210.0
All Pupils	172	2	9	24	27	23	13	1	207.4
Total % A* - C		Total % A* - E							
Boys	50.9	Boys							
Girls	67.8	Girls							
All pupils	62.8	All pupils							

National *Maintained Schools. All Candidates Years 13 and 14

* Maintained figures do not include Independent but does include CTC's and Academy results where data has been shared.

	Entries	A*	A	B	C	D	E	N/U	Average Points score per Entry
Boys	3852	4	17	29	27	16	7	1	221.7
Girls	8179	4	19	30	26	14	6	0	226.1
All Pupils	12031	4	18	30	26	15	6	1	224.7
Total % A* - C		Total % A* - E							
Boys	76.2	Boys		99.5					
Girls	80.0	Girls		99.6					
All pupils	78.7	All pupils		99.5					

G.C.E AS Level Religious Studies Year 12 to 14 - 2011

Northamptonshire Schools (excluding academies)

	Entries	A	B	C	D	E	N/U	Average Points score per Entry
Boys	125	6	17	22	19	14	22	79.0
Girls	212	13	20	17	18	15	17	86.7
All Pupils	337	11	19	19	18	14	19	83.8
Total % A - C		Total % A – E						
Boys	44.8	Boys			77.6			
Girls	50.4	Girls			82.5			
All pupils	48.4	All pupils			80.7			

National *Maintained Schools. All Candidates Years 12, 13 and 14

** Maintained figures do not include Independent but does include CTC's and Academy results where data has been shared.*

	Entries	A	B	C	D	E	N/U	Average Points score per Entry
Boys	7071	14	19	23	19	13	12	92.7
Girls	14524	18	22	23	17	11	9	98.6
All Pupils	21595	17	21	23	18	12	10	96.7
Total % A - C		Total % A – E						
Boys	55.9	Boys			87.9			
Girls	62.8	Girls			91.2			
All pupils	60.6	All pupils			90.1			

APPENDIX 5

NAMES AND LOCATIONS OF OFFICERS WHO SERVE THE SACRE

Ms Jane Hall
Clerk to Northamptonshire SACRE
Governors Service
Learning, Skills and Education
Customer, Communities and Learning Directorate
The Old Gaol Block
County Hall
Northampton
NN1 1ED

jhall@northamptonshire.gov.uk

Mrs Lesley Pollard
School Improvement Officer
Officer Serving the SACRE
Learning, Skills and Education
Customer, Communities and Learning Directorate
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lpollard@northamptonshire.gov.uk