



London Borough of Newham

## **ANNUAL REPORT 2017-18**

**STANDING ADVISORY COUNCIL on RELIGIOUS EDUCATION  
(SACRE)**

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## Introduction

Since 1988, it has been a requirement that every local education authority (LA) has a Standing Advisory Council on Religious Education (SACRE).

Though legislation sets out both the structure and the remit of a local SACRE - principally, overseeing religious education (RE) and collective worship - in practice every SACRE has developed its own particular style and character.

Newham SACRE, which began its work in 1989, has certainly developed its own particular style and character as this report will testify.

Some of the notable features of SACRE's work during 2017-18 are included in this report, namely its support out to schools and its new advice on Ramadan.

It is a legislative requirement that each SACRE produces an annual report of its work and that this is sent to the Department for Education (DfE), NASACRE, to local schools and to other interested parties.

## Background to the Borough

Newham is one of the most dynamic parts of the country. It has a youthful population, not an ageing one as in many other areas. There is an energy here that few other places can match. It is at the heart of one of the largest areas of urban redevelopment in Europe. The Newham school census in October 2018 tells us there were 62,116 children and young people aged 4-16 in the figures on school and pupil numbers for Newham.

According to the 2011 census there were around 86,200 children and young people aged 19 or under in Newham. They make up 28% of the total population in the borough. For comparison, across London as a whole children and young people are 24% of the population. The number of children and young people in Newham is an important feature of the area.

**Newham's Population, 2011 by Ethnicity**

Newham	2011	All Ethnicities	307,984	% Total Population
Newham	2011	White	89,216	28.96%
Newham	2011	Black Caribbean	15,050	4.89%
Newham	2011	Black African	37,811	12.28%
Newham	2011	Black Other	7,395	2.4%
Newham	2011	Indian	42,484	13.79%
Newham	2011	Pakistani	30,307	9.84%
Newham	2011	Bangladeshi	37,262	12.1%
Newham	2011	Chinese	3,930	1.28%
Newham	2011	Other Asian	19,912	6.47%
Newham	2011	Other	24,617	7.99%

Source:

<http://www.newham.info/dataviews/tabular?viewId=576&geoid=11&subsetId=>

## Ethnic diversity

Using the main code ethnic groups, the breakdown for Newham primary and secondary schools when compared to Inner London and England is shown in figure A:

**Figure A: Main code ethnicity breakdown for Newham primary and secondary schools, Jan 2018**

Newham, Inner London and England, January 2018

	Primary schools			Secondary schools		
	Newham	Inner London	England	Newham	Inner London	England
White	18%	34%	74%	17%	29%	74%
Mixed	7%	12%	6%	7%	10%	5%
Asian	48%	20%	11%	45%	21%	11%
Black	20%	25%	6%	24%	29%	6%
Chinese	0%	1%	0%	0%	1%	0%
Any other ethnic group	5%	6%	2%	6%	8%	2%
Unclassified	1%	1%	1%	1%	3%	2%

Ethnic diversity can also be broken down more finely into DfE extended codes, and these are set out in figure B:

**Figure B: Extended code ethnicity breakdown for Newham primary and secondary schools, Jan 2018**

Newham, Inner London and England, January 2018

	Primary schools			Secondary schools		
	Newham	Inner London	England	Newham	Inner London	England
White British	5%	18%	66%	5%	16%	68%
Irish	0%	0%	0%	0%	1%	0%
Traveller Of Irish Heritage	0%	0%	0%	0%	0%	0%
Gypsy/ Roma	0%	0%	0%	0%	0%	0%
Any Other White Background	13%	15%	7%	11%	13%	5%
White And Black Caribbean	1%	3%	2%	2%	3%	1%
White And Black African	1%	2%	1%	1%	1%	1%
White And Asian	1%	2%	1%	1%	1%	1%
Any Other Mixed Background	4%	6%	2%	3%	5%	2%
Indian	10%	3%	3%	8%	2%	3%
Pakistani	12%	3%	4%	12%	3%	4%
Bangladeshi	21%	12%	2%	20%	13%	2%
Any Other Asian Background	4%	3%	2%	6%	3%	2%
Caribbean	3%	6%	1%	4%	8%	1%
African	13%	16%	4%	16%	18%	4%
Any Other Black Background	5%	4%	1%	4%	3%	1%
Chinese	0%	1%	0%	0%	1%	0%
Any other ethnic background	5%	6%	2%	6%	8%	2%
Unclassified	1%	1%	1%	1%	3%	2%

### First language spoken

The school census records the first language spoken by a child, and the list of the ten most frequently spoken first languages is shown (for all pupils) in figure C:

**Figure C: the most frequently spoken first languages recorded in the January 2018 school census**

Language	Number of speakers
English	18583
Bengali	9320
Urdu	6018
Gujarati	2025
Romanian	1997
Tamil	1863
Somali	1645
Portuguese	1496
Lithuanian	1466
Bengali(Sylheti)	1442
Punjabi	1312

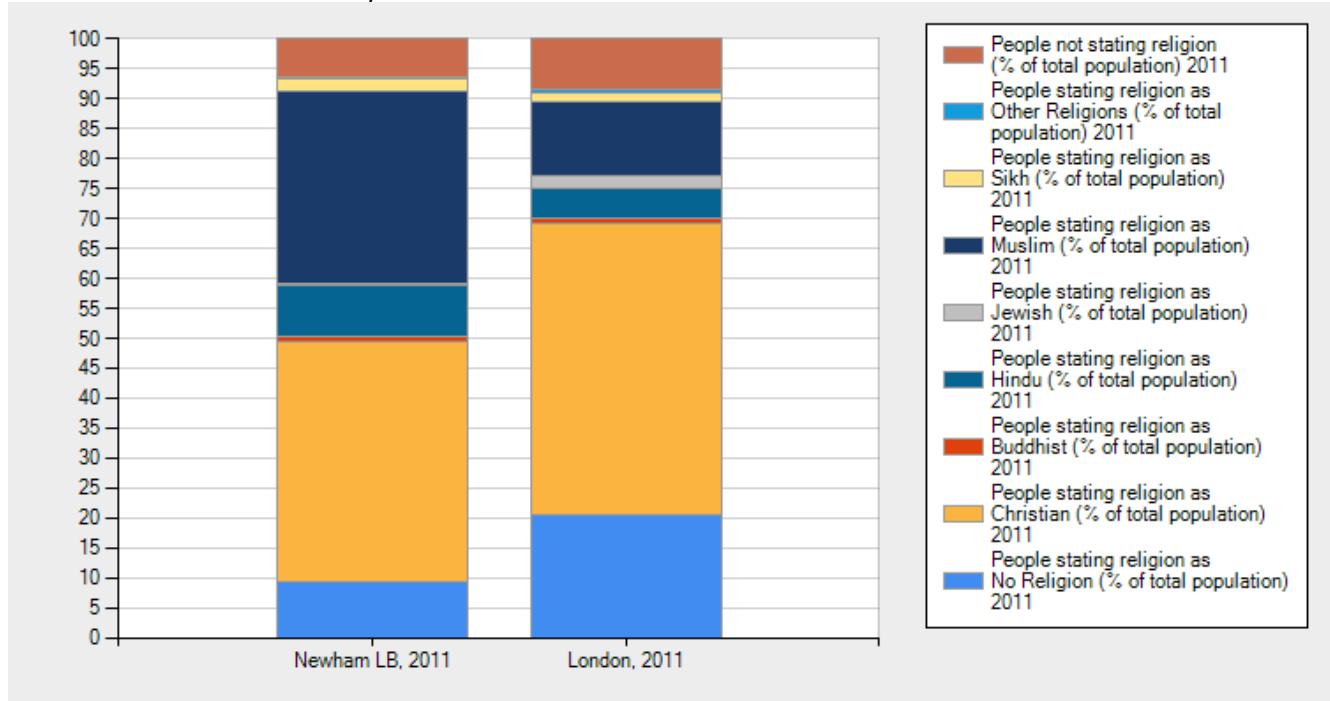
English is the most frequently recorded first language spoken, although the numbers of English speakers has been falling in Newham has been falling for many years.

There were 65 different languages spoken by at least 50 pupils across all of Newham's schools, and in total there were 214 languages spoken by at least 1 pupil. This, with the ethnicity break down within schools shows there is a rich diversity within Newham schools that the teaching of Religious Education embraces.

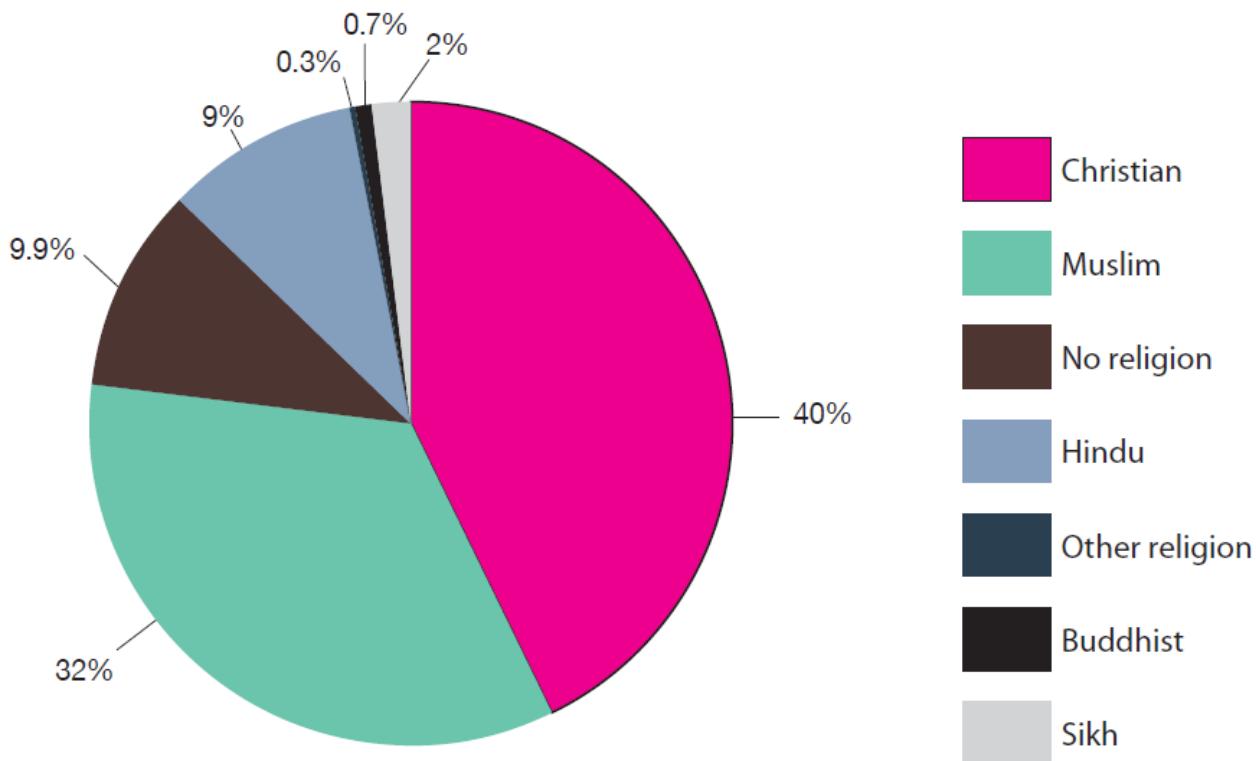
In the 2011 Census, Newham had the largest proportion of non-white, non-British ethnic groups in the country. Around 93% of children and young people were from these groups; the largest proportions were of Bangladeshi (18%) and Black African (16%) origin. However, the vast majority (85%) of Newham's 0-15 year olds were born in the UK. This diversity is also expressed in terms of faiths. In the 2011 Census, 40% of the population said they were Christian, 32% Muslim (2<sup>nd</sup> highest figure for a Muslim population of a Borough in the UK) and 9% Hindu, with the rest of the population members of other faith groups or with no religious affiliation. Newham is also an area of high mobility.

### Figures from 2011 census

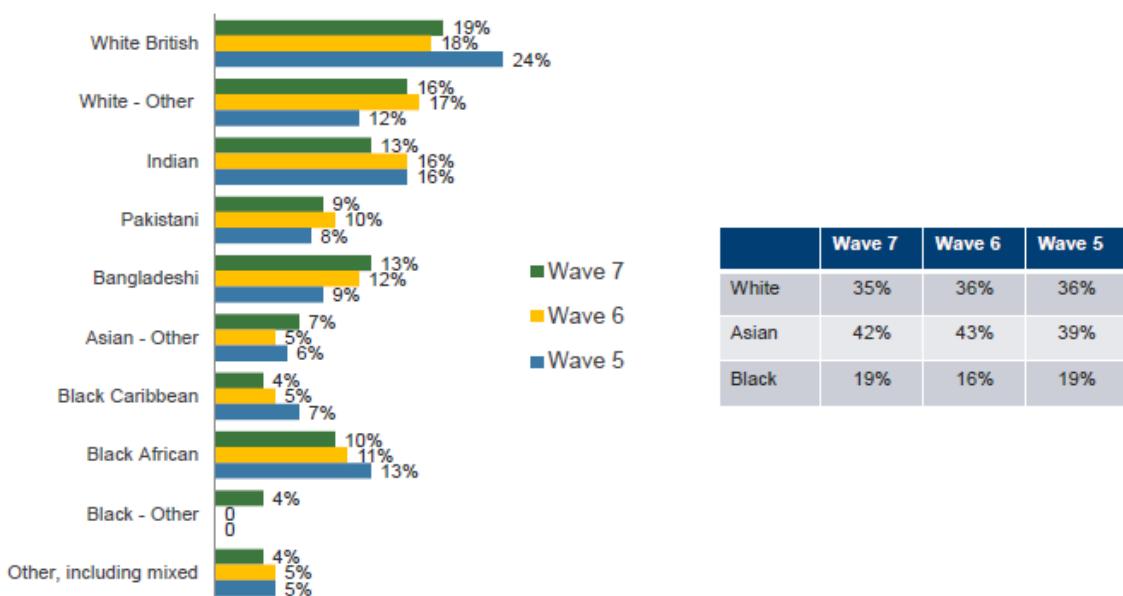
Religion	Number of people	Percentage
Christian	123,119	40%
Muslim	98,456	32%
None (includes agnostic's, atheists)	29,373	9.4%
Hindu	26,962	9%
Non-stated	19,775	6.4%
Sikh	6,421	2.1%
Buddhist	2,446	0.7%
Other	1,090	0.3%
Jewish	342	0.1%



## Newham Census 2011



## Figure 4.2 – Profile of Newham residents by ethnic group



Base: All; Wave 7: (1,019), 13 May - 2 September 2013; Wave 6: (1,153), 18 April - 28 June 2011; Wave 5: (1,485), August 2007 - February 2008

Similarly, religious affiliation has not changed significantly over four-fifths of residents (83%) regard themselves as belonging to a particular religion, which, is far higher than both the London (61%) and the national averages (52%). Just 17% say they have no religion. Christianity is still the largest religion in Newham (37% residents say they are Christian), followed by Islam (32%) and Hinduism (10%). (Taken from Understanding Newham 2013)

### 2014 Round of Demographic Projections

#### Local authority population projections - Trend-based ethnic group projections, long-term migration scenario October 2015

238,055 (73%) of Newham's population is from Black, Asian and minority ethnic people groups. 89,216 (27%) is White British.

Trends show us that the Borough will grow by over a third in the next five years, it will be as diverse, but not as poor as at present.

## 1 Advice to Statutory bodies

- 1.1 Within Newham, advice is available to schools in four forms, through:
- the SACRE RE consultant;
  - Regular CPD opportunities through collective worship course being run by RE Matters and the SACRE RE consultant;
  - SACRE documents being sent electronically into every school; and
  - the dissemination of guidelines for schools around specific issues, e.g. Ramadan.
- 1.2 The RE consultant to SACRE has given advice to the local authority on a number of occasions in 2017/2018. Most of these have fallen into assistance with parental objections to a part of the school curriculum on the basis of religion. The meetings often have to unpack cultural rather than religious objections, offering a great learning experience for parents as well as school leaders. The consultant sent out SACRE's advice on Ramadan and fasting in schools for Muslim pupils, which was received well by schools and shared through NASACRE with over 20 other LA's nationally. The consultant has also provided training for local faith leaders on the content of the RE syllabus, as well as hosting school visits to their places of worship.
- 1.3 The SACRE short film on the value of RE is now available to watch on-line at <https://youtu.be/JD-G24cNiAw>.

## 2 Standards and quality of provision of Religious Education

- 2.2 Public examinations

### Religious Studies GCSE Full Course 2018

Centre	NOE	9	8	7	6	5	4	3	2	1	9-5	9-4	9-1
National %	229,189	7.1	10.1	12.7	16	14.5	11.5	13.6	8.4	4.4	60.4	71.9	98.3
<b>Newham %</b>	<b>2648</b>	7.25	13.85	15.3	16.6	15.9	9.3	12.4	6.1	2	68.9	78.15	98.65

### Religious Studies GCSE Short Course 2018

Centre	NOE	7	4	1
National %	37,954	23.3	58.9	95.4
<b>Newham %</b>	<b>181</b>	14.4	60.6	100

From these statistics it can be seen that Newham full course GCSE results were 7% higher than the national average for Religious Studies at 78.15% (national average was 71.9%). It can also be seen that in terms of 9-7 grades Newham pupils performed 6% higher than the national percentage, with 36.4% in Newham compared with 29.9% as the national average. We saw the number of pupils taking a full course GCSE stay roughly the same in 2018 as in 2017.

For the GCSE short course it can be seen that 181 students were entered for this examination. It can be seen that the 9-4 percentage was slightly higher in Newham than the national average by 1%.

2648 pupils in year 11 sat an examination in Religious Studies out of a year group of 3208 pupils (82.5% of pupils).

## Results by school and GCSE specification and paper

### Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60184000

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	584340	100010	7.6	10.3	12.9	16.2	14.4	10.9	13.9	8.0	3.9	1.4	0.3	61.6	72.4	98.3	5.2
-	National (State Funded)	523760	93770	6.3	9.5	12.6	16.4	14.9	11.4	14.7	8.5	4.1	1.4	0.3	59.7	71.0	98.2	5.0
-	LA (State Funded)	3749	1434	8.6	17.9	17.5	17.7	12.6	7.7	10.3	5.2	1.8	0.5	0.3	74.3	82.0	99.2	5.9
4031	Brampton Manor Academy	283	283	14.5	36.7	19.1	13.8	6.0	2.5	5.7	1.1	-	0.7	-	90.1	92.6	99.3	7.0
4003	Chobham Academy	175	175	12.6	11.4	15.4	19.4	13.1	6.9	13.1	5.1	1.1	1.1	0.6	72.0	78.9	98.3	5.7
4004	East London Science School	85	27	7.4	7.4	25.9	11.1	7.4	3.7	14.8	18.5	3.7	-	-	59.3	63.0	100.0	5.1
4005	Langdon Academy	321	311	4.2	8.0	13.2	21.2	17.0	10.6	13.5	7.7	3.2	0.6	0.6	63.7	74.3	98.7	5.1
4025	Lister Community School	259	250	2.4	11.6	22.8	17.2	13.2	9.6	13.6	6.0	2.8	0.4	0.4	67.2	76.8	99.2	5.4
4032	Plashet School	267	237	15.2	27.0	16.9	16.5	11.8	7.6	3.8	1.3	-	-	-	87.3	94.9	100.0	6.7
4016	Rokeby School	136	118	3.4	10.2	15.3	15.3	12.7	11.0	14.4	12.7	5.1	-	-	56.8	67.8	100.0	4.9
4036	Royal Docks Academy	163	33	-	-	21.2	36.4	27.3	9.1	6.1	-	-	-	-	84.8	93.9	100.0	5.6

### Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60184012

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	584340	15130	7.0	10.5	11.9	16.5	13.6	12.0	13.5	8.7	4.7	1.4	0.2	59.5	71.6	98.5	5.1
-	National (State Funded)	523760	14320	6.4	10.1	11.7	16.4	13.7	12.2	13.9	9.0	4.9	1.4	0.2	58.3	70.5	98.4	5.0
-	LA (State Funded)	3749	179	12.3	15.6	19.6	15.6	16.2	6.7	10.1	3.4	0.6	-	-	79.3	86.0	100.0	6.1
4600	St Angela's Ursuline School	181	179	12.3	15.6	19.6	15.6	16.2	6.7	10.1	3.4	0.6	-	-	79.3	86.0	100.0	6.1

QAN: 60185946

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	584340	9660	11.0	12.4	14.0	14.9	13.9	11.2	11.3	6.7	3.2	1.0	0.4	66.2	77.3	98.6	5.5
-	National (State Funded)	523760	8120	7.9	11.0	13.1	15.0	14.7	12.3	12.7	7.8	3.8	1.2	0.4	61.7	74.0	98.4	5.2
-	LA (State Funded)	3749	256	7.4	6.6	11.7	14.5	18.0	9.0	16.8	10.2	3.5	0.8	1.6	58.2	67.2	97.7	4.9
4015	Little Ilford School	265	52	3.8	9.6	13.5	25.0	13.5	5.8	15.4	5.8	7.7	-	-	65.4	71.2	100.0	5.1
4033	The Cumberland School	290	204	8.3	5.9	11.3	11.8	19.1	9.8	17.2	11.3	2.5	1.0	2.0	56.4	66.2	97.1	4.8

### Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60188790

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	584340	42450	6.0	9.1	12.3	15.1	14.6	12.8	12.8	8.9	5.7	2.5	0.4	57.0	69.8	97.2	4.9
-	National (State Funded)	523760	41090	5.4	8.8	12.1	15.1	14.7	13.0	13.0	9.1	5.8	2.5	0.4	56.1	69.1	97.1	4.8
-	LA (State Funded)	3749	433	7.6	14.8	17.8	17.6	12.2	13.4	8.1	4.6	3.0	0.5	0.5	70.0	83.4	99.1	5.7
4008	Forest Gate Community School	198	198	8.1	12.1	18.2	16.7	12.1	14.1	6.6	6.1	5.1	1.0	-	67.2	81.3	99.0	5.5
4035	Sarah Bonnell School	236	235	7.2	17.0	17.4	18.3	12.3	12.8	9.4	3.4	1.3	-	0.9	72.3	85.1	99.1	5.8

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### Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

**QAN: 60300632**

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts	
-	National (All Schools)	584340	29430	6.5	10.1	11.8	16.3	14.6	11.2	14.6	8.4	4.5	1.6	0.4	59.3	70.5	98.0	5.0	
-	National (State Funded)	523760	27840	5.8	9.6	11.5	16.2	14.7	11.5	15.2	8.8	4.7	1.7	0.4	57.7	69.2	97.9	4.9	
-	LA (State Funded)	3749	175	2.9	17.7	13.1	16.0	15.4	10.3	13.1	6.3	2.3	2.3	0.6	65.1	75.4	97.1	5.3	
5400	Stratford School Academy		177	175	2.9	17.7	13.1	16.0	15.4	10.3	13.1	6.3	2.3	2.3	0.6	65.1	75.4	97.1	5.3

**QAN: 60300796**

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	584340	17110	5.5	9.4	12.3	16.4	15.0	11.9	13.7	9.1	4.8	1.5	0.4	58.7	70.6	98.1	5.0
-	National (State Funded)	523760	16180	5.2	8.9	11.9	16.1	15.1	12.2	14.2	9.5	5.0	1.6	0.4	57.2	69.3	98.0	4.9
-	LA (State Funded)	3749	171	4.7	10.5	12.3	18.1	21.1	8.2	15.8	7.0	1.2	0.6	0.6	66.7	74.9	98.8	5.2
4601	St Bonaventure's RC School		172	171	4.7	10.5	12.3	18.1	21.1	8.2	15.8	7.0	1.2	0.6	66.7	74.9	98.8	5.2

### Subject: Religious Studies (4610) / Exam: GCSE (9-1) Short Course (394)

**QAN: 60183998**

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	Avg Pts	
-	National (All Schools)	584340	9740	3.7	7.3	9.2	13.0	11.4	11.0	18.8	12.1	8.4	3.9	1.2	0.0	
-	National (State Funded)	523760	8780	2.6	6.4	8.8	13.1	11.8	11.3	19.7	12.7	8.6	3.9	1.1	0.0	
-	LA (State Funded)	3749	29	-	-	-	3.4	-	10.3	27.6	20.7	17.2	20.7	-	0.0	
4032	Plashet School		267	13	-	-	-	7.7	-	23.1	53.8	7.7	7.7	-	-	0.0
4016	Rokeby School		136	16	-	-	-	-	-	-	6.3	31.3	25.0	37.5	-	0.0

### Subject: Religious Studies (4610) / Exam: GCSE Full Course (310)

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
-	National (All Schools)	584340	17610	10.2	18.7	22.4	17.6	12.0	8.0	5.1	3.2	-	2.3	0.7	68.8	97.1	4.7
-	National (State Funded)	523760	15860	8.7	17.8	22.7	18.3	12.6	8.4	5.5	3.3	-	2.3	0.5	67.4	97.2	4.6
-	LA (State Funded)	3749	106	5.7	19.8	34.0	24.5	10.4	4.7	0.9	-	-	-	-	84.0	100.0	5.1
4037	Kingsford Community School		244	105	4.8	20.0	34.3	24.8	10.5	4.8	1.0	-	-	-	83.8	100.0	5.1
4035	Sarah Bonnell School		236	1	100.0	-	-	-	-	-	-	-	-	-	100.0	100.0	8.5

**Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)**

QAN: 50044837

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	584340	3800	12.6	14.8	17.7	17.1	12.8	9.8	6.9	4.2	3.0	1.2	0.0
-	National (State Funded)	523760	3500	10.7	13.9	17.8	18.1	13.8	10.2	7.2	4.3	3.0	1.1	0.0
-	LA (State Funded)	3749	137	0.7	0.7	5.8	22.6	29.2	19.7	8.0	5.1	8.0	-	0.0
4037	Kingsford Community School	244	137	0.7	0.7	5.8	22.6	29.2	19.7	8.0	5.1	8.0	-	0.0

**Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)**

QAN: 5004526X

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	584340	3200	8.4	9.7	17.9	15.0	16.6	11.8	8.0	5.7	5.3	1.7	0.0
-	National (State Funded)	523760	2780	7.1	8.1	17.3	14.7	17.3	12.7	8.9	6.4	5.9	1.5	0.0
-	LA (State Funded)	3749	2	50.0	-	-	50.0	-	-	-	-	-	-	0.0
4015	Little Ilford School	265	1	-	-	-	100.0	-	-	-	-	-	-	0.0
5400	Stratford School Academy	177	1	100.0	-	-	-	-	-	-	-	-	-	0.0

## A/S Level RS examination results cumulative percentages

Centre	NOE	A	B	C	D	E	U	A-B	A-E
<b>National %</b>	<b>8454</b>	<b>20.3</b>	<b>23.6</b>	<b>22%</b>	<b>18%</b>	<b>9.5%</b>	<b>6.6%</b>	<b>43.9%</b>	<b>93.4%</b>
<b>Newham %</b>	<b>37</b>	<b>20%</b>	<b>24%</b>	<b>20%</b>	<b>24%</b>	<b>8%</b>	<b>4%</b>	<b>44%</b>	<b>96%</b>

Overall Newham's A/S Levels results were pleasing. The national average in A/B grades in the subject in 2018 was 43.9%, which Newham matched. Last year's results were lower in Newham than nationally so we are pleased to see our results match the national ones. Number of students sitting this examination has slightly gone up.

## School breakdown of results

AS LEVELS	AS-level percentages							%A	%A-C	%A-E
	A	B	C	D	E	U				
Brampton Manor	7	6	4	1	1	0	36.8%	89.5%	100.0%	
Chobham Academy	0	0	0	4	1	1	0.0%	0.0%	83.3%	
St Angela's	0	3	3	3	1	1	0.0%	54.5%	90.9%	
St Bonaventure's	0	0	0	1	0	0	0.0%	0.0%	100.0%	
<b>Newham Total</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>18.9%</b>	<b>62.2%</b>	<b>94.6%</b>	

## A'Level Religious Studies results

Centre	NOE	A*	A	B	C	D	E	U	A*-B	A-E
<b>National %</b>	<b>20,527</b>	<b>4.6%</b>	<b>18.2%</b>	<b>29.9%</b>	<b>26.1%</b>	<b>13.9%</b>	<b>5.5%</b>	<b>100</b>	<b>22.8</b>	<b>98.2</b>
<b>Newham %</b>	<b>112</b>	<b>8%</b>	<b>22%</b>	<b>21%</b>	<b>30%</b>	<b>15%</b>	<b>3%</b>	<b>1%</b>	<b>51%</b>	<b>99%</b>

Overall Newham's A'Level results were exceptionally pleasing with 99% of students gaining an A'Level in the subject. What is especially good to see is the grades at the top end of the A'Level being higher than national average. So Newham's A\*-B grades were 51% compared to the national average of 22.8%, a full 28% higher.

### School breakdown of results

A-LEVELS	A-level counts							A-level percentages		
	*	A	B	C	D	E	U	%A*-A	%A*-C	%A*-E
Brampton Manor	3	9	9	6	0	0	0	44.4%	100.0%	100.0%
Chobham Academy	0	0	5	6	7	0	0	0.0%	61.1%	100.0%
London academy of excellence	6	12	2	3	0	0	0	78.3%	100.0%	100.0%
St Angela's	0	4	8	13	6	3	0	11.8%	73.5%	100.0%
St Bonaventure's	0	0	0	5	4	0	1	0.0%	50.0%	90.0%
<b>Newham Total</b>	<b>9</b>	<b>25</b>	<b>24</b>	<b>33</b>	<b>17</b>	<b>3</b>	<b>1</b>	<b>30.4%</b>	<b>81.3%</b>	<b>99.1%</b>

### 2.3 Attainment in RE

Schools continue to make use of the Agreed Syllabus levels from 2016 in assessing pupil's attainment in RE. The RE consultant has worked with primary and secondary subject leaders through network meetings on grading and assessing pupils work in 2017-18.

The RE Advisor has systematically reviewed school Ofsted reports in order to maintain an overview of standards within schools.

From September 2017- July 2018 the total number of inspections are as follows:

Total Inspections	14
Nursery Inspections	0
Primary Inspections	10
Secondary Inspections	4

### Analysis of Ofsted Inspections September 2017 - July 2018

	Outstanding	Good	Needs attention	Inadequate
Leadership and management	3	10	1	0
	21.5%	71.5%	7%	0%

### Comments within Ofsted reports about SMSC:

#### Nursery and Primary Schools:

- Leaders thread the promotion of the pupils' spiritual, moral, social and cultural development and their understanding of British values through all aspects of school life. Winsor primary school
- Your school vision of 'Growing the Seeds for Lifelong Learning' is promoted throughout the school. Children say that school staff support them well in lessons and this enables them to develop a good understanding of how to succeed. You have created a happy, calm and orderly school, with a strong nurturing ethos where children behave well. Grange primary school
- The school offers a broad curriculum that enables pupils to study a range of subjects, including history, geography, art, French and religious education (RE). Specialist music teachers ensure that pupils have opportunities to learn several musical instruments as they progress through the school. A curriculum leader for each subject monitors the quality of teaching and learning. They know their subjects well and plan interesting

units of work to engage pupils' interests. Pupils participate in more educational visits than previously, and all outings are selected to support the work they do in lessons. v It is evident that pupils' knowledge and skills are developed well in subjects other than English and mathematics. Work in pupils' books shows that pupils make good progress in a range of subjects, particularly in science and RE. Roman Road Primary

- You have set high expectations for what pupils can achieve, where 'No one is left behind'. One of the strengths of the school is the pupils' attitudes to learning. They are also polite, resilient and take a pride in their school. Maryland Primary school
- Pupils' personal development and welfare are a high priority in the school. Leaders have created an ethos of positive working relationships throughout. Spiritual, moral, social and cultural development is a strength of the school and prepares pupils well for life in modern Britain. Pupils recognise boundaries and understand consequences of their behaviour. They understand the need to support those less fortunate through fund-raising events, for example through a cultural fashion show and a bake-off. Pupils are able to express points of view and present balanced arguments. Regular opportunities for pupils to be reflective about their own beliefs and respect different faiths lead to their secure understanding. When discussing the diversity of cultures in school, one pupil wrote, 'We work together, pray together, dance together and play together.' St Anthony's RC Primary school
- You also seek to 'instil a lifelong love of learning' in them. One of the strengths of the school is the pupils' attitudes to learning. They work hard to support each other. They are polite, resilient and take a pride in their school. Central Park Primary
- Pupils are happy, engaged and keen to talk about their learning. The school's caring ethos is valued by pupils and their families. Your work with parents is particularly strong, including their involvement in school-based projects and workshops to support their children's learning. Essex primary school
- You and your staff team ensure that the school is very calm and orderly. Pupils told me that the excellent behaviour during my visit is typical of their daily experiences. Pupils were seen to take a deep interest in learning and pride in their work. Your team is also successful in promoting the school's values, as expressed through the '5Cs' of 'Consideration, Courtesy, Cooperation, Commitment and Care'. One pupil told me how being a 'Rights Respecting School' helps them know they should care for each other. School council members understand their role. One said, 'You must remember that those who voted for you are putting their trust in you, even if you don't always agree with their views.' Godwin Junior School
- The final focus area looked at how effective middle leaders are in their roles and the impact that they are having on the school's improvement. In the last inspection, this was an area for development as leaders were not clear about their roles. You have provided effective clarity, guidance and support for middle leaders to fulfil their role. They know their subject areas well and are clear about what you expect from them. There are systems and processes in place to ensure that they have an accurate understanding of the quality of education in their area at classroom level. This includes regular opportunities to observe pupils learning in their subject and to look at their books. v Middle leaders know pupils well and use assessment information to ensure that individual pupils make at least good progress from their starting points. As a result, pupils receive a curriculum that is rich, enjoyable and meets their needs. Southern Road Primary School
- To improve teaching and learning, you have set up a well-defined system for tracking, checking and assessing pupils' outcomes. The information you collect is robust and secure, ensuring that pupils who fall behind are spotted quickly. This enables leaders to ensure that support is directed to where it is most needed. North Beckton Primary School

#### **Secondary Schools:**

- Pupils' spiritual, moral, social and cultural (SMSC) development is promoted extremely well across the curriculum, thoughtfully woven through subjects and additional activities. The staff's wholehearted upholding of the school's values demonstrates that promotion of SMSC is integral to the ethos of the school, with its cohesive and diverse pupil and staff population. Pupils value how everyone in the school, representing a wide range of backgrounds, faiths and cultures, gets on and works together so well. A comprehensive personal development programme, assemblies, themed skills days and guest speakers all provide pupils with guidance on matters related to their physical and emotional well-being. Brampton Manor Academy
- The school motto is 'Be Proud, Aim High, Work Hard, Be Nice, No Excuses'; staff and pupils live this motto to the full. Pupils are quite rightly very proud of their school and their own excellent achievements. You lead a strong and highly effective team of staff who support pupils in their academic and personal development. Pupils are confident and well-rounded. They care about their physical and mental health as well as their educational success. Pupils are articulate and are delighted to share their opinions and their work. Sarah Bonnell School
- There is a clear determination to ensure that pupils turn their lives around to become responsible individuals. Relationships are strong in lessons and pupils are keen to do their best and contribute to their learning. There is a focus on developing pupils' resilience and leadership skills in most lessons. New Directions

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- You and your senior team ensure that pupils' personal development and welfare are at the heart of everything that you do. Pupil voice is actively promoted at every opportunity, as pupils reported, 'You get a chance to say what you think'. You care passionately about improving the life chances of your pupils and do your best to remove the barriers to learning that they may experience. Tunmarsh Centre

### 2.4 The quality of RE provision in schools

From the LA's monitoring of schools' we know that 17 pupils have been withdrawn from RE lessons across primary and secondary schools, and 4 pupils have been withdrawn from Collective worship from a total of 62,116 pupils. This means that 99.98% of pupils are in Newham RE lessons, and 99.99% of pupils are in acts of collective worship.

#### Primary RE

	Outstanding	Good	Needs attention	Inadequate
No. of schools	14	45	2	0
Percentage	23%	74%	3%	0%

#### Secondary RE

	Outstanding	Good	Needs attention	Inadequate
No. of schools	7	7	2	0
Percentage	44%	44%	12%	0%

From monitoring schools needs Newham SACRE have discovered that secondary schools have a need for support around refining GCSE course in the light of their first examination results, more challenge in lessons for the most able. Primary schools highlight their need for training for new teachers working within the borough around RE; there is also a continued need to further work on assessment in RE ensuring pupils are making good or better progress. Finally a number of schools highlight wanting to focus on RE and the creative curriculum. The LA will seek to provide some CPD around these areas for schools in 2019.

### 2.5 Withdrawal from RE

There were 17 pupils withdrawn from Religious Education in 2017-18. This is our lowest figure in the last ten years, and SACRE believes this flows from the authorities emphasis on inclusion, and the hard work of schools to explain the purpose of RE and the importance for all pupils to received education about other's beliefs. We are grateful to local faith leaders being prepared to go into schools and talk about this issue directly with families from their own religion to support understanding around the purpose of RE in our area.

### 2.6 Complaints about RE

There have been no formal complaints received about RE from any Newham schools during 2017-18.

## 3 Agreed Syllabus

- 3.1 Religious Education (RE) is not part of the National Curriculum but is a local responsibility. It is for this reason that, by law, each local authority must produce an agreed syllabus for RE. Legislation also requires that an agreed syllabus be reviewed every five years. The new Newham Agreed Syllabus was published in September 2016, building on the success of our last syllabus.
- 3.2 SACRE is also delighted that virtually all free schools and academies within Newham have chosen to adopt the Newham agreed syllabus. 2017-2018 was spent supporting schools to understand what progress in RE looks like and supporting schools getting ready for sitting the first new GCSE and A'Level examinations.

## 4 Collective worship

### 4.1 Compliance with the statutory requirement

Collective Worship has been reviewed and monitored in Newham through the collection of relevant data from schools, which has shown:

At Primary:

Outstanding	Good	Needs attention	Inadequate
16	42	3	0
26%	69%	5%	0%

At secondary:

Outstanding	Good	Needs attention	Inadequate
8	7	1	0
50%	44%	6%	0%

From this data it can be seen that 94% of schools judged using our Newham criteria that their acts of collective worship were good or outstanding.

From the LA's monitoring of schools' we know that 4 pupils have been withdrawn from Collective worship from a total of 62,116 pupils. This means that 99.99% of pupils are in acts of collective worship.

- 4.2 Determinations: no request was brought to SACRE for a determination in 2017-18. The RE consultant has helped Stratford School Academy to try and renew their determination with the DFE. The process is still ongoing 36 months later!
- 4.3 Complaints about collective worship: there were no complaints received by the LA or SACRE about collective worship in 2017-18.

## 5 Management of SACRE

### 5.1 Attendance at SACRE, by committee

SACRE has been quorate for all of its meeting in the year September 2017-August 2018.

### Chart of SACRE attendance 2017-2018

name	11/10/2017	21/02/2018	14/06/2018
Aisha Sheikh	Present	Apologies	Present
Asma Hussain	Present	Present	Present
Chetna Gandhi	Apologies	Present	Apologies
Claire Clinton	Present	Present	Present
<u>Councillor Ayesha Chowdhury</u>	Apologies	Apologies	No longer on SACRE
<u>Councillor Idris Ibrahim</u>	Apologies	Apologies	No longer on SACRE
<u>Councillor James Beckles (Vice-Chair)</u>	Present	Apologies	Apologies
Councillor Joshua Garfield	Not appointed	Not appointed	Present
Councillor Nareser Osei	Not appointed	Not appointed	Apologies
<u>Councillor Rachel Tripp</u>	Present	Apologies	No longer on SACRE
Dan Jeffery	Present	Apologies	Apologies

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Daud Juneja	Apologies	Present	Present
Edward Hoyle	Present	Present	Present
<u>Ellen Kemp</u>	Present	Present	Present
Gillian Hall	Present	Apologies	No longer on SACRE
Gillian Striesow	Present	Apologies	Apologies
Helen Yearnshire	Apologies	Apologies	Apologies on maternity leave)
Imaan Sheikh	Present	Apologies	Present
Jo Matthias	Present	Present	Present
Khalil Laher	Apologises	Present	Present
Kishor Varsani	Present	Present	Present
Marie Hardie	Present	Present	Present (Chair)
Matthew Portal	Present	Present	Apologies
Mike Stygal	Apologies	Present	Present
Pat McFarlene	Present	Present	Present
Puja Roudht	Present	Apologies	Present
Rev Christiana Asinugo	Apologies	Present	Present
Rev Jeremy Fraser	Present (chair)	Apologies (chair)	Present
Rev Mark Janes	Present	Present	Apologies
Ruth Everett	Present	Apologies	Present
Saqut Ali	Present	Present	Present
Sue Lucas	Present	Present	Present
Surinder Singh Jandu	Apologies	Present	Present
Syeda Zainab Naqui	Present	Apologies	Apologies
Venerable Makure Mangala	Present	Apologies	Present
Yael Callaghan	Apologies	Apologies	Present

### 5.2 Membership and training

Membership continues to be good, as is attendance at meetings.

In 2014 we created a 'buddy' system for all new members of SACRE. This has meant that new members had someone to sit with at meetings, and a point of contact outside of meetings with any issues they wanted to explore further. As a SACRE we have always given new members the NASACRE booklet that explains their role on SACRE. This is no-longer available to purchase as all the resources are available on-line at the NASACRE website. The clerk has given all members of SACRE the username and password so these can be accessed by members.

### 5.3 Complaints about RE and Collective worship: There have been no received.

### 5.4 Meetings

As is the usual SACRE practice we held our three meeting in three different venues to reflect the main three groups who make up Newham SACRE.

October 2017	Stratford Town Hall
February 2018	East London Buddhist Cultural Centre
June 2018	St Stephens Primary School, East Ham

At this final meeting we were delighted to have members from Bexley SACRE with us observing.

## 6 Contribution of SACRE to wider Local Authority agenda

### 6.1 What SACRE has contributed to other agendas

Scrutiny – Ellen Kemp and Councillor James Beckles both represent SACRE on Overview and Scrutiny Committee

Governors Forum – Ellen Kemp is on this, and often represents SACRE along with other members. She also is chair of Newham's governor association.

Newham has set up annual neighbourhood and faith groups around the Borough bringing the religious and non-religious community together. Many SACRE members are part of these conferences and continued project work outside of these meetings, trying to build community cohesion.

We have had Shah Muhmud (Newham's Community Engagement coordinator) join us from the council's community neighbourhood team, in order to work more closely within LA structures.

### 6.2 SACRE's contribution to the LA's public sector equality duty:

Councilors who are SACRE members have contributed to the LA's ongoing work to ensure all groups within Newham have a voice in the decision making and policies of the council. The chair of the student SACRE group sits on the young mayor's council board with a brief on health.

### 6.3 SACRE's contribution to support schools through events and training

Three SACRE members have visited a number of schools in 2017-18 to observe RE and Acts of Collective Worship taking place in Newham schools. One of these visits showed real impact as practice around collective worship has been reviewed and improved due to a SACRE member reporting back to the RE consultant the practice they found. This led to work with the staff and better practice being put in place.

SACRE members have made contributions to primary network meetings – on the Sikh faith (October 2017); on visiting places of worship (4 SACRE members attended). At secondary network meetings 2 SACRE members attended to talk about the Hindu and Sikh faith.

Many SACRE members have hosted school visits to their places of worship throughout the year, and then came to give out prizes to winning schools in our annual Visit a place of worship competition. SACRE members also made contributions towards the prizes. SACRE members have also gone into schools to lead collective worship times as well as being a school faith visitor.

#### *Local*

SACRE maintains a link with RE Matters (run by the SACRE RE consultant), which provides termly network meetings for all Newham schools on RE, as well as a number of continuing professional development days throughout the academic year (NQT training for RE; ITT primary and secondary SCITTs; Junior and Infant RE conference days; Collective worship training; SMSC advice; Visit a place of worship course, database and competition), and RE Matters runs between the secondary schools a student SACRE group who meet half termly, and whose chair sits as part of the young mayors cabinet in Newham, as well as being members of the adult Newham SACRE group,

RE Matters also provides whole staff twilights training events, lesson modeling and advice around RE, CW and SMSC to Newham schools.

SACRE have supported RE Matters practically by providing faith visitors to meetings and conferences throughout the year.

### 6.4 Links to broader community initiatives

Newham SACRE is a part of NASACRE and the LA consultant is a member of AREIA, NATRE and the NASACRE executive.

During the year, individual SACRE members made significant contributions not only to RE within the local community but also within a wider arena. Examples included:

- Student SACRE worked with adult SACRE members to make 14 short films for teachers in Newham (and further afield) to help raise the issue of bullying around religions, through their project with NASACRE on 'Bullying and belief'
- We won another NASACRE and Westhill grant to share Newham's good practice with a local borough (Waltham Forest) through running some joint SACRE training, and helping them start Junior and Student RE conferences or groups.
- We reviewed and published up to date advice on Ramadan to schools in Newham, and shared this advice to over 20 other LA's nationally through NASACRE.

## 7 SACRE arrangements

### *Professional and administrative support*

During the year 2017-18 three LA officers supported SACRE professionally and administratively:

- Claire Clinton as Professional RE consultant;
- Deputy director of education and skills, Jane Moon/Matthew Portal as the Local Authority link office, and
- Shirley Fortune as Clerk to SACRE.

### *Finance*

The sum of **£14,347** was made available through the LA to support the work of SACRE during the year. The sum covered the cost of employing an RE consultant, the cost of clerking SACRE, membership of NASACRE and attending conferences, refreshments, printing and postage for all SACRE. (These figures break down to: £1550 for the clerk to SACRE; Printing and Catering for meetings: £400; NASACRE membership £95; RE Advisor consultant £12,100; Postage £42; NASACRE conference and travel £160).

## Membership of Newham SACRE 2017-18

### Church of England panel

Rev. Jeremy Fraser (Chair until June 2018),  
Ruth Everett  
Rev. Christiana Asinugo  
Dan Jeffery  
Ms Ellen Kemp  
Rev Sue Lucas

### LA panel

Councillor James Beckles (Vice Chair),  
Councillor Rachel Tripp (until June 2018),  
Councillors Ayesha Chowdhury (until June 2018)  
Councillors Idris Ibrahim (unitl June 2018)  
Saquat Ali (LA Governor rep),  
Councillors Joshua Garfield (from June 2018)  
Councillors Aisha Siddiqah (from June 2018)  
Councillors Nareser Osei (from June 2018)

### Other faiths panel

Kishor Varsani (Hindu)  
Yael Callaghan (Jewish)  
Edward Hoyle (Humanist)  
Raffiq Patel (Sufi Muslim)  
Surinder Jandu (Sikh)  
Daud Juneja (Sunni Muslim)  
Rev Mark Janes (Free church)  
Gillian Striesow (Methodist)  
Venerable Mangala (Buddhist)  
Asma Hussain (Shia Muslim)  
Puja Roudh (Sikh)  
Imam Kahlil Laher (Sunni Muslim)

### Teacher panel

Chetna Gandhi,  
Marie Hardie (chair from June 2018),  
Aisha Sheikh,  
Helen Yearnshire,  
Zainab Naqui (Chair – Student SACRE),  
Pat McFarlene  
Gillian Hall (until June 2018)  
Jo Mathias

### Student SACRE chair's

Zainab Naqvi  
Imaan Sheikh  
Nawal Rasool  
Noor Ahmed

### Local Authority lead officers

Claire Clinton  
Jane Moon and Matthew Portal  
Shah Muhmud

### Clerk to SACRE

Mrs Shirley Fortune

# **Appendix 1: Review and analysis of Monitoring RE and CW information from schools in Newham**

In March 2018 schools were asked to fill in a self assessment form on Religious Education and Collective Worship. From the information given back from schools we have found out that:

99.99% of children are not withdrawn from Religious Education and Collective Worship in Newham primary schools, a very low figure.

99.98% of students are not withdrawn from Religious Education, and 99.99% are not withdrawn from Collective Worship in Newham Secondary Schools, again a very low figure. In Religious Education 2 pupils are withdrawn at secondary and 15 pupils at primary. In Collective worship no pupils are withdrawn at secondary and 4 pupils at primary.

Schools work very hard at keeping children within both of these aspects of schools' life, and we feel these figures show the success of our agreed syllabus working in our local community.

Within the monitoring form schools were asked to assess their provision. Below the table shows the figures given.

## **Primary**

RE

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	14	45	2	0
<b>Percentage</b>	23%	74%	3%	0%

Collective Worship

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	16	42	3	0
<b>Percentage</b>	26%	69%	5%	0%

## **Secondary**

RE

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	7	7	2	0
<b>Percentage</b>	44%	44%	12%	0%

Collective Worship

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	8	7	1	0
<b>Percentage</b>	50%	44%	6%	0%

SACRE will seek to work with those schools expressing a need for support in RE and CW during the next year.

## Appendix 2 SACRE priorities for 2018

Key:

- Task completed
- Task to do
- Task started

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	February 2018 January 2018 Feb 2018 March 2018 April onwards 2018 Sept 2018 Sept 2018 December 2018	<ul style="list-style-type: none"> <li>• Discuss GCSE, and AS exam analysis in meeting from 2017 Annual report</li> <li>• Publish 2017 anonymised report to schools &amp; on LA website</li> <li>• Review schools survey at February SACRE meeting 2018, and pass new draft for sending out to schools</li> <li>• RE Advisor to e-mail RE subject leaders new 2016 monitoring forms, and ask for monitoring survey to be completed by July 2016</li> <li>• RE Advisor to collect returns from schools</li> <li>• RE Advisor to write Annual report from September 2018, ready for review at SACRE October 2018 meeting</li> <li>• RE Advisor to liaise with LA data team to get 2018 GCSE, A/S exam analysis for RE September 2018</li> <li>• Send final Annual Report 2018 to DFE and NASACRE – December 2018</li> </ul>	<ul style="list-style-type: none"> <li>• Both the LA &amp; SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.18</li> <li>• LA &amp; SACRE will have an overview provided on the implementation of the Agreed Syllabus in schools and school needs around RE and CW</li> </ul>	Total cost of this work to be met from Adviser's commissioned time budget, paid by LA
2	Membership of SACRE	Feb 2018 On-going	<ul style="list-style-type: none"> <li>• RE advisor and SACRE members to suggest new recruits: ongoing</li> <li>• Ensure each panel is quorate</li> <li>• Work with Mayoral office for new appointment of councillors</li> </ul>	<ul style="list-style-type: none"> <li>• a good breath and diversity of faiths established on Newham SACRE</li> <li>• SACRE as far as is possible is representative of Newham population</li> </ul>	No cost implication
3	Supporting good RE in schools	January 2018 onwards	<ul style="list-style-type: none"> <li>• Members should visit at least one school to see RE lessons in 2018 – on-going</li> <li>• Build into Primary and secondary network meetings 'what is working well' with the new AS support units, and anything that needs changing and feedback to SACRE meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Members develop a vision and ownership for how SACRE can support good RE in schools</li> <li>• Members visit local Newham schools get a better understanding of what good RE looks like</li> </ul>	No cost implication

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No	Priority	Date	Process	Outcomes	Cost/resource implications
4	Links to best practice in RE and CW	January 2018 January 2018	<ul style="list-style-type: none"> <li>Secure RE consultant to keep SACRE and LA up to date on legal issues: LA employed Claire Clinton to ensure this is done for 12 months</li> <li>Provide finances for consultant and SACRE member to attend National SACRE AGM May 2017 and London meeting</li> </ul>	<ul style="list-style-type: none"> <li>Fulfil legal requirement to have a SACRE running correctly</li> <li>Reflect on best practice from other authorities and use in Newham</li> </ul>	Funding for 15 days work by CC, to be secured for 2018
6	Bullying and beliefs	May 2017 – June 2018 January 2018 April 2018 June 2018 July 2018	<ul style="list-style-type: none"> <li>Work with SACRE faith reps and Student SACRE to create some resources for use within schools around Bullying and belief.</li> <li>Filming day on 22<sup>nd</sup> January 2018 at Stratford School completed</li> <li>Films edited and shared with schools</li> <li>Report for NASACRE written and published</li> <li>Resources shared with schools in Newham and further a field</li> </ul>	<ul style="list-style-type: none"> <li>Support created for schools that can be sent out from SACRE for September 2018</li> </ul>	No funding needed as gained grant from Westhill and NASACRE
7	SACRE training needs	January 2018	<ul style="list-style-type: none"> <li>Apply for NASACRE award for Waltham Forest and Newham jointly to put on an evening training session for SACRE members in 2018</li> </ul>	<ul style="list-style-type: none"> <li>Sacre members (especially newer members) feel they have the necessary skills in order to carry out their duties effectively</li> </ul>	£700 from NASACRE grant if successful
8	SACRE and LA school support for primary schools	January 2018 March 2018 May 2018 June 2018	<ul style="list-style-type: none"> <li>Book venue's for 3 days training (2 half days for EYFS and RE; two half days for RE &amp; Assessment training; one days for teaching world religions master class)</li> <li>Advertise training out to Newham schools</li> <li>Invoice LA for training</li> <li>Run training and evaluate its effectiveness and impact</li> </ul>	<ul style="list-style-type: none"> <li>Primary schools have greater RE expertise in them in order to set appropriate work, tasks and challenge children's learning in RE</li> </ul>	£3000 from LA (secured from Southwark LA)
9	SACRE and LA support for secondary schools	January 2018 February 2018 March –April 2018	<ul style="list-style-type: none"> <li>Start to plan secondary provision</li> <li>Lead February secondary network meeting around exam marking, bringing in examiner to lead master-class</li> <li>Bring schools together for work with stronger schools at GCSE at an event or bespoke support</li> </ul>	<ul style="list-style-type: none"> <li>Secondary schools will see how to change 'D' and 'E' grades up to 'C' grades (now 4 and 5's)</li> </ul>	£900 (secured from Southwark LA)

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No	Priority	Date	Process	Outcomes	Cost/resource implications
10	Putting on Culham St Gabriel conference for primary schools	September 2017-January 2018  January 2018  March 2018	<ul style="list-style-type: none"> <li>LA identifies weaker primary schools for SACRE to work alongside with conference. SACRE consultant to then make contact with these schools and find venue to host conference</li> <li>Liaise with RE today to advertise conference out to Newham schools, and Plashet school as venue for conference</li> <li>Hold conference and evaluate effectiveness of grant received</li> </ul>	<ul style="list-style-type: none"> <li>Weaker primary schools will have excellent teaching in RE modelled for a day</li> <li>Staff who attend will feel inspired and motivated about teaching RE back at their schools</li> </ul>	RE today has funding from Culham St Gabriel's LA place in £1100 to cover SACRE consultants time (secured from Southwark LA)
10	Review Ramadan advice for Newham schools	January 2018  February 2018  March 2018	<ul style="list-style-type: none"> <li>Review final advice with Muslim SACRE reps and local Imam's</li> <li>Present advice at SACRE meeting and get document passed reading for proof reading</li> <li>Send out to schools with letter from LA</li> </ul>	<ul style="list-style-type: none"> <li>Schools within the LA will feel supported in their knowledge and understanding of the implications of children and young people potentially fasting in schools</li> </ul>	Already covered in SACRE consultants 15 days

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