

ANNUAL REPORT

of the Cheshire East Standing Advisory Council on Religious Education

2016/2017

Celebrating Religious Education in Cheshire East



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1. INTRODUCTION

I am pleased to introduce the latest SACRE annual report for the authority of Cheshire East. The report covers the academic period from September 2016 to July 2017.

Support for religious education in our schools has continued through careful management of our resources and through our two consultants who have advised SACRE, led twilight and network meetings and supported the subject in schools through supportive emails, visits and telephone calls. The ongoing support of Mark Bailey our local authority officer and SACRE members who serve on the cabinet has ensured religious education remained high this year on the local authority agenda.

The first meeting of the Cheshire East SACRE 2016-7 took place in October 2016 at Offley Primary School, Offley, with presentations on their school's religious education from the RE leader. SACRE members also toured the school looking at RE displays and children's work. SACRE members could discuss, ask questions and consider how to develop their support of RE in primary schools.

Cheshire East Local Authority Westfields Headquarters in Sandbach hosted the next SACRE meeting in mid-February of 2017. Fiona Bruce MP, (who represents a local Cheshire East constituency), Chair of the All Party Parliamentary group on Religious Education was invited to speak to the SACRE about the recently published APPG 'Improving Religious Literacy' report.

This was an evening of excellent dialogue about effective teaching and learning in RE. SACRE members shared their own views and asked Fiona to act on their behalf. The report clearly shows how religion continues to be a driving force which shapes events nationally and internationally, for good and for bad, and impacts upon everyone's lives, irrespective of their individual religious or non-religious commitments. Religious literacy gives people the ability therefore to understand and engage effectively with religion and religious issues.

The Summer Term SACRE meeting held in June 2017 was kindly hosted by Brine Leas Academy and our own secondary RE consultant who is the Head of department, gave a good presentation which clearly demonstrated the achievement and development of religious education in this Gold REQM school.

In all our visits, we have asked schools to focus on specific areas when welcoming us to their school to enable the SACRE to get a better picture of what is going on in RE in Cheshire East schools.

Colette Hannon, Clerk to the SACRE stepped down in February and we thank her for providing the ongoing invaluable administration support for all our activities. The clerking issue has been an outstanding one for the rest of the year, but it is now resolved, and new clerking arrangements began in October.

Once again, I am grateful for the knowledgeable support provided by my fellow councillors and members of our local faith communities as well as our officers.

Councillor Gillian Merry
Chair of CE SACRE
January 2018

2. RELIGIOUS EDUCATION IN CHESHIRE EAST SCHOOLS



2.1 Locally Agreed RE Syllabus



2.1.1 Engaging Encounter & Reasoned Response Agreed Syllabus

The Cheshire East Religious Education Agreed Syllabus was launched Cheshire East schools in September 2016.



The New RE Agreed Syllabus 2016-2021: 12 months on...

What teacher say they like in the new syllabus	Where teachers are responding to challenges in the new syllabus	How teachers say they intend to implement materials and discussions from network meetings (ie impact).
New approach to planning driven by enquiry questions	Long and medium-term planning of everything	Development of the long-term planning
Opportunity for pupil discussions	Subject knowledge	Confidence to cascade changes to other teachers
End of Key Stage Statements	How to assess in RE	Better understanding of what's expected statutorily
Easier to follow and understand	Deciding in a small school what to teach and when	Assess staff CPD needs
Planning structure working well for new teachers	Linking planning to other plans	Correct allocation of time for teaching RE in school
Interesting ideas for teaching	Creativity in RE	Ideas for planning and resources
Exemplar MTPs	Secondary planning for special schools	No fixed scheme necessary but use appropriate material for the syllabus
Opportunity for pupils to think deeply linked to outcomes	Writing a school scheme of work based on the syllabus	Use extra Diocesan planning resources with CE syllabus to support planning and colleagues
Clear expectations for yr. groups	Hinduism	New action planning New GCSE implementation
Exemplar lesson ideas	How to cover all that's expected on content grids	Implement EYFS ideas
Having to teach set religions in set yr. groups	Yr.5/6 Christianity units	Take time to implement changes stopping the panic!
	Progression in understanding Trinity resurrection and salvation	Introduce 3 levels of outcome emerging, expected and exceeding

The locally agreed syllabus is the statutory syllabus for RE in Cheshire East schools prepared under schedule 31 of the Education Act 1996. This current syllabus will be followed from 2016-2021 and will be due for review during the academic year 2020/21. **This syllabus must be followed in maintained schools without a designated denomination and all church voluntary controlled schools within the local authority.** Many academies and free schools also choose currently to follow this syllabus and attend SACRE networks.

The existing syllabus is supported by networks led by two part-time consultants who are also available to lead INSET for staff in response to requests from schools, if schools can buy in their support. Telephone and email advice is also regularly sought and provided by the consultants.

Occasionally SACRE will suggest a consultant visits a school who have shown they have a specific need in relation to implementing the agreed syllabus. Copies of the syllabus can be found on the webpage: <http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Ofsted use the local syllabus as the yardstick by which the inspectors make their judgements on the delivery of the RE curriculum in individual Cheshire East schools

2.2 Monitoring the Agreed Syllabus

The SACRE have a statutory duty to monitor the impact of the locally agreed syllabus.

Analysis of Ofsted Reports – Please refer to minutes of SACRE meetings for full details which can be found on the Cheshire East SACRE website.

Analysis of Section 5 Ofsted inspection reports which identifies the performance of schools with respect to spiritual, moral, social and cultural aspects of the curriculum continues to give a simple indicator and pointer to school performance in RE. The reports for schools in the authority which have been visited by Ofsted are analysed for each SACRE meeting and reported upon. If concerns are raised then advice and support can be offered by the two advisory consultants, Sue Glover (Primary) and Chris Cooney (Secondary) who recently replaced Sue Wilson.

Under the Ofsted reporting system, detailed information about RE is not available. SACRE members remain concerned about how RE is often marginalised in schools. A lack of contact with diverse communities or other cultures within the local area is often an issue for schools and makes it difficult for schools to fully demonstrate a developed understanding of other faiths and cultures.

Consultants have highlighted this ongoing concern with colleagues at network meetings and encouraged staff to consider how they could ensure that more visits to places of worship or visiting guest speakers can become a regular part of the RE curriculum. Anecdotal evidence demonstrates that more schools are addressing this issue especially considering the new government policy incumbent on teachers to address the development of British Values in schools.

Guests from various faith communities are invited to RE networks which remain vital to develop understanding of the impact of the agreed syllabus on teaching and learning. Feedback is regularly sought and CPD needs acted upon. Every effort is made to give teachers tools to implement the agreed syllabus effectively by providing appropriate advice and support both when requested and on alternative occasions eg in bulletins.

2.3 Standards in Religious Education

2.3.1 Examinations in Religious Studies

The report is based upon the provisional statistics for 2017. 22 schools entered candidates for the full GCSE course in Religious Studies. 11 schools entered candidates for the GCSE short course. A total of 8 Cheshire East secondary schools entered candidates for A level and 9 school entered candidates for AS level. This is less than last year. Please see appendix 1 for full details.

GCSE Full Course

In GCSE, full course 1528 candidates were entered with 75.5% of candidates achieved grades A*-C. This is above the national average of 70%.

GCSE Short Course

In GCSE, short course 941 pupils were entered (26.2% of the cohort). 55.1% of candidates achieved A*-C grades. Again, this is above the national average of 52%. (+private schools 62%)

GCE 'A' level

67 students were entered for this examination, a slight decrease on last year (78). 98.5% achieved grades A*- E. (National average 98.4)

GCE A/AS level 94 students were entered and 92.6% achieved grades A-E. The national average was 93.3%.

- It is not clear if the percentages of the cohort who are not entered for any examination are receiving their entitlement of RE lessons in KS4. A survey is being produced and distributed to secondary schools in the LA to further investigate this.
- Some schools are starting GCSE courses in Year 9. Early entry means that KS3 has been impoverished in time and depth. The foundations for good understanding at GCSE are undermined and this is likely to continue with new GCSE arrangements.
- The drop in entries at A-level is a worry but could be due to there being no data for Alsager. This could be that they did not enter any pupils for A-level or could be that the data has been missed. They did however enter pupils for the AS, so it would be expected that they have some pupils sitting A-level next year.
- The drop in the number of entries for the AS level is expected due to how the course has been reformed, the AS is now a stand-alone qualification and so does not count towards the over-all A-level.

2.3.2 Monitoring of Secondary RE Departments

Support was offered by Chris Cooney from November 2016 to July 2017 through telephone calls, emails and network meetings. The **network meetings** covered areas of concern such as assessment, lack of curriculum time and changes to option arrangements which have adversely affected RE, options at GCSE, changes to examinations at A level and GCSE, as well as allowing colleagues to share good practice and resources. A Google Drive has also been set up that allows teachers to share resources.

Subject strengths

- GCSE results are above the national average and numbers have increased over the past 4 years.
- The popularity of the subject remains, despite pressures from the E Bacc etc.
- Cheshire East SACRE has been able to fund 4 network meetings that have taken place in various locations. These have been a good opportunity for subject specialists to voice concerns and share ideas.

Areas for development

- The drop in both A-level and AS-level entries needs to be addressed – could it be due to the specification changes?
- Early entry for GCSE means that the KS3 RE curriculum is reduced and, in some cases
- students are not receiving their legal entitlement to RE. This is becoming more widespread due to the increased content at GCSE.

2.4 Teaching Methods, Advice, Materials, Training

2.4.1 Advice Support and Inset Training for Teachers- Provided by RE Consultants

Primary Schools

Approximately 70 primary schools were given email or telephone advice during the academic year. Support was mainly given to RE subject leaders or Headteachers. Advice was primarily based on planning the primary RE curriculum, teaching religious concepts, assessment and implementing the requirements of the locally agreed syllabus. A small number of queries about faith visitors and collective worship were made by parents and schools.

New Subject Leaders

On 12th October 2016, a new RE Subject Leaders afternoon was held at Egerton Primary School. This was attended by 14 teachers, (23 having been identified in July at the syllabus launch). The purpose was to assist new subject leaders in familiarising themselves with the 2016 agreed syllabus and considering what they should do next in their new role as RE Subject Leader. Imram Kotwal a Muslim visitor came along for a short time. New subject leaders also attended later networks. Some feedback was as follows:

'Thankyou! An absolutely essential bit of training /support for a new RE subject lead.'

'Please keep these networks going! Very useful for me as a new lead.'

'Fantastic introduction (for me) to RE.' Academy

Experienced RE Subject Leaders

Further subject leader afternoon networks were held at Goostrey Primary School (December 7th), Excalibur Primary (January 18th) and at Worth Primary Poynton (January 31st). Approximately 65 schools all together took part in these. The focus of the afternoons was to look at planning and support teachers in implementing the new syllabus. Assessment was also a key issue for discussion and how to interpret the new array of End of Key Stage Statements.

Thanks to the generosity of Chester Diocese schools have also been made aware of new planning documents based on theological concepts that schools can use to support developing their long and medium-term planning in line with Cheshire East agreed syllabus expectations. These have been well received.

Feedback comments from the three network meetings include:

'Just a quick note to thank you for your patience and time this afternoon. Much appreciated. I do now have things clear and appreciate all the extra resources and materials on offer. All extremely helpful. As ever it was good to speak with other colleagues too.'

'Thank you for your hard work this year and for releasing the Diocesan scheme of work to match CE syllabus'

'Really useful to meet and talk with subject leaders'.

'I think it is really important to have access to an RE Adviser who is a primary school specialist'.

'I realise that I have made a good start with the LT plan and now I have a lot of knowledge and resources to develop and improve it. Thanks.'

Islam Workshop March 2017 Imran Kotwal, Muslim Learner Services, Bolton

The last network meeting was a specific focussed afternoon on Islam which proved to be extremely popular and was attend by 33 teachers, some subject leaders and other primary teachers including HLTAs.



Brilliant w/shop very informative & interesting. Amazing! Lots of interesting facts.

Informative & easy to understand. Excellent CPD Opportunity.

For me personally a greater appreciation of this peaceful religion and that Muslims are now living in fear.

Quality thorough and informative Very useful. I found the whole thing v enjoyable. Very Honest

This type of training is invaluable- earning from a person of faith is the best way.

Trainer was excellent both in terms of great knowledge and ability to communicate.

Great opportunity to ask questions. Very informative- filled lots of my gaps in my knowledge.

Well-paced informative dispelling myths. Thank you It was extremely beneficial.

Secondary Schools

Chris Cooney from Brine Leas Academy took up the post of secondary schools RE consultant to SACRE in November 2016.

Networks:

A total of 4 network meetings have taken place this year as twilights. The first two meetings of the year focussed on general support and guidance for those teaching RE. The first meeting was held at Wilmslow and the second at Eaton Bank. Both these meetings focussed on introductions and the sharing of good practise.

At the Wilmslow meeting it was arranged that a colleague would deliver a presentation on strategies that work towards the Prevent agenda – this was well received.

The meeting at Eaton Bank was not as well attended but did give opportunity to share the NATRE updates. The concerns from this meeting mirrored those raised at the first meeting – namely curriculum time for the teaching of the reformed GCSE's and the assessment of them. The issue of assessing at KS3 was also a prominent issue – the methods schools were using were shared and updated on the Google Drive.

The second set of meetings occurred in the summer term – these were hosted by Ruskin and The Oaks Academy. These meetings followed a similar format to those earlier in the year. Again, the main concerns were GCSE specifications and KS3 assessment. Teachers were directed to the Google Drive to access resources shared earlier in the year and to add their own.

It was agreed that further support and networking would be needed in late 2017 / early 2018 when pupils would be sitting the first new-spec GCSE Mock exams.

Additional support was also delivered through a visit to Crewe University Technical College – a new institution that teaches only Key Stage 4 and 5. Resources and content ideas were shared for the delivery of core, non-examined R.E.

Notices about courses, networks and 'twilights' initiatives are given via the Cheshire East Bulletin.

2.4.2 REQM Awards

In addition, schools of all types have been encouraged to apply for the REQM award. Our congratulations go to Brine Leas Academy, Shavington Academy, Acton CE Primary who achieved a Gold award and Prestbury CE who was awarded a silver REQM.

2.4.3 Artefact Bases- Materials

- A substantial collection of religious artefacts purchased previously by SACRE are held at Knutsford Academy who will lend it to local primary schools on request. Please contact the Head of Humanities 01565 633294.
- There is another collection of artefacts in the south of the authority at Sir William Stanier Academy. Please contact Head of Humanities 01270 68536

2.5 Complaints

There have been no complaints to the LA during the past year in respect of RE, requiring the LA's Special Appeal's Committee to be convened.

3 COLLECTIVE WORSHIP

3.1 Supporting Collective Worship

All previously published material giving guidance for collective worship still stand in respect of the law.

The School and Standards Frameworks Act 2006 continues to reflect the current law governing collective worship. NASACRE (National Association of Standing Advisory Council for RE) have produced a paper giving further insights into collective worship which is available on request.

Under the Ofsted framework, inspectors do comment on the opportunities for spiritual development in schools.

Further advice and materials are available from both the primary and secondary RE consultants. The revised Cheshire East Collective Worship guidelines accepted by SACRE in September 2014 can be found on the Cheshire East SACRE website. Some enquiries have been made during 2016 with respect to the law governing collective worship in Cheshire East schools.

3.2 Determinations

The SACRE has not been called upon during the past year to make any determinations concerning collective worship.

3.3 Complaints

There have been no complaints to the LA during the past year in respect of collective worship requiring the LA's special Appeals Committee to be convened.

4 LINKS WITH OTHER AGENCIES

4.1 National and International

The Cheshire East SACRE is a member of the National Association of Standing Advisory Councils for Religious Education (NASACRE).

Jane Brooke, Chair of AREIAC is a member of Cheshire East SACRE. Jane is an independent consultant and the Principal Consultant for Chester Diocese. Together with her colleague Mary Myatt Jane pioneered the national REQM (RE Quality Mark). Several REQM awards have been given to Cheshire East schools including the gold standard. The overall aim is to celebrate outstanding RE practice in schools and further details can be found at www.reqm.org. Sue Glover Cheshire East Primary RE Consultant and Chris Cooney Cheshire East Secondary RE Consultant are REQM assessors.

Sue Glover attended the NASACRE AGM in Birmingham 2016 and the key messages were reported back to the Cheshire East SACRE. It is hoped that SACRE members will continue to attend national events in future years, funding permitting. The NASACRE Newsletters 'SACRE News' are much valued by SACRE members, providing useful insight into the activities of SACREs and the teaching of RE across the country.

Several letters have been written from Cheshire East SACRE members to NASACRE, DfE, Ofsted and local MPs this year to raise concerns about the ongoing marginalisation of RE. There has been some response to SACRE to reassure members that RE is still statutory and will remain so in the future. Fiona Bruce local MP and Chair of the APPG also supported Cheshire East concerns over the slow development of materials to support the new GCSE developments.

Chris Cooney attended the NASACRE/AREIAC "The Commission on RE: The Interim Report" conference in Birmingham on November 24th, 2017.

4.2 Local and Regional

Cheshire East SACRE has links with the local Macclesfield Interfaith Group. The Cheshire East faith audit producing local data is of valuable assistance in the SACRE's work. Cheshire East SACRE continues to have some links through the in-service programme with the University of Chester and Chester Diocese.

The key items SACRE have considered on their agendas this year have been:

- A review of the local agreed syllabus
- A new Cheshire East SACRE constitution
- REforREal project 2015
- Living with difference: community, diversity and the common good Sept 2013
- A New Settlement: Religion and Belief in schools
- Justice Warby's High court ruling
- REC launch of the independent Commission on RE
- The TELL MAMA Annual Report
- APPG Recommendations Report on Religious Literacy July 2016

As well as supporting Cheshire East primary schools as a consultant, Sue Glover also serves on Cheshire West SACRE and works as an independent consultant for the Diocese of Chester which

has continued to fund religious education and collective worship support in Cheshire East church primary schools as part of their work in schools. Jane Brooke is also a consultant for Chester Diocese and project leader for the Cheshire East LTLRE Hub supported by funding from Culham St Gabriel's.

The Learn Teach Lead RE Program (LTLRE) was set up in late 2016 with the overarching aim of supporting RE in primary schools. A local hub which is led by Chris Cooney our SACRE secondary consultant and the RE subject leader from Acton CE Primary has provided support for assessment in RE and has made links with the primary networks led by our primary RE consultant.

APPENDICES

Appendix 1 Examination Statistics 2017

	Cheshire East 2014	Cheshire East 2015	Cheshire East 2016	Cheshire East 2017
<u>GCSE Short Courses in RE</u>				
Number of candidates entered	Unknown	1384	787	941
Number of grades A* -C	“	869	454	503
Percentage gaining A* -C	“	62.8%	57.7%	55.2%
Percentage gaining A* -G	“	97.4%	89.2%	97.4%
Percentage of cohort entered	“	35%	21%	26%
<u>Full Course GCSE Religious Studies</u>				
Number of candidates entered	1064	1114	1483	1528
Number of grades A* -C	837	878	1138	1148
Percentage gaining A* -C	78.7%	78.9%	76.8%	75.5%
Percentage gaining A* -G	99.2%	98.7%	98.8%	98.1%
Percentage of cohort entered	27.3%	28.5%	39.5%	42.5%
<u>GCE 'A' Level Religious Studies</u>				
Number of candidates entered	88	89	78	67
Number of grades A-E	88	86	78	66
Percentage gaining grades A-E	100%	96.8%	100%	98.5%
Percentage of cohort entered	4.9%	unknown	unknown	N/A
<u>GCE 'A/S' Level Religious Studies – Year 12</u>				
Number of candidates entered	33		131	94
Number of grades A-E	29		123	87
Percentage gaining grades A-E	87.9%		93.9%	92.6
Percentage of cohort entered	1.5%		unknown	N/A

Appendix 2

LA Publications

The locally agreed syllabus and the accompanying handbook and all other documentation for religious education in primary and secondary schools is available on the Cheshire East SACRE website.

<http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Other queries regarding publications should be made in first instance to Louise Collinge, the clerk to SACRE. Louise.Collinge@cheshireeast.gov.uk

LA guidance on Collective Worship

Guidance on Collective Worship for community schools can be found under 'SACRE documents' on the Cheshire East SACRE website and can also be obtained from Sue Glover.

SACRE Annual Report

Further copies of the annual SACRE reports are available from the Clerk to the SACRE, as above.

Appendix 3 SACRE Development Plan

This year 2016-17 the main areas of activity were:

- To support teachers in dissemination of good practice, teaching/resources.
- To help teachers and schools to raise standards in the quality of RE teaching.
- To help schools improve the quality of collective worship.
- To contribute towards understanding and respect between different religious groups within the community.
- To discharge its responsibilities effectively.
- To review the agreed syllabus and publish revised materials for schools September 2016.

Implementation

To support the implementation of the agreed syllabus 2016/17 a budget of £9,000 was made available by the LA and this included the funding of the work of two RE consultants who were directed by the authority to facilitate the work of SACRE, (one primary consultant and one secondary consultant for a specific number of days).

Recent Ofsted school inspection reports were studied on Religious Education and Collective Worship for evidence of standards and reported to SACRE. Support was offered where considered necessary.

Appendix 4 Statutory Functions

These continue to remain the same in line with government legislation:

- To advise the LA on matters relating to RE and collective worship; methods of teaching; choice of teaching material; provision of teacher training.
- To determine any applications from head teachers for dis application in relation to the general requirements for collective worship.
- To monitor the effective provision for RE in community and controlled schools.
- To consider whether changes need to be made in the Agreed RE Syllabus or the support offered to schools.
- To support the effective provision for collective worship in schools.
- To monitor the provision of daily collective worship in schools and consider how to improve such provision.
- To publish an annual report on its work.

Annual Report of the Cheshire East Standing Advisory Council on Religious Education 2016-2017

Appendix 5

Attendance figures for members at Cheshire East SACRE meetings during academic year 2016-17:

Committee	Offley Primary School October 2016	Westfields CE HQ Sandbach Feb. 2017	Brine Leas Academy June 2017
A Christian Denominations & Other Religions	6	7	7
B Church of England	3	2	1
C Teachers Associations	1	1	1
D Local Authority	3	2	3
Humanist member (co-opted)	1	1	1
Observers hoping to be co- opted as members to the SACRE repr. Committee A.	0	1 Co-opted to represent Islam in Committee A	0

Also, in attendance at each meeting were: Sue Glover, Primary Schools Consultant, and Chris Cooney Secondary Schools Consultant. Mark Bayley, Head of Service: Education Infrastructure & Outcomes attended all meetings on behalf of the local authority.

Regular items on the agenda included: NASCRE news including discussion of local and national news about RE; local Ofsted reports; a summary of the consultants' work during the term and the current budgetary position.

Dates for the Cheshire East SACRE meetings during 2017-2018 academic year will be:
 Autumn Term 2017 9th October 2016 Elworth CE VC Primary School, Elworth Spring
 Term 2018 1st February 2018 St Anne's RC Primary School, Nantwich
 Summer Term 2018 21st June 2018 Venue to be confirmed

Appendix 6 Distribution

The CE SACRE report is sent to the following:

- NASACRE (National Association of SACREs)
- Cheshire East Schools and colleges
- Members of the Cheshire East SACRE & Representatives of local faith communities
- Lead Member for Children's Services and the members of the Children's Services Strategic Panel
- Diocesan Education Associations
- DfE

The report will also be made available on the Cheshire East website

<http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Appendix 7 – Membership of the Cheshire East SACRE for 2016-2017 Academic Year

Committee A – Christian Denominations and Other Religions		
Name	Denomination/Religion	Address
Les Biddulph	Church of Jesus Christ of Latter Day Saints	Bridge Cottage, Buxton Road, Upper Hulme, Leek, Staffs ST13 8TT.
Mr J Vaja	Hinduism	1 Marlborough Close, Macclesfield, SK10 2LA
Rev JL Gould	Unitarian	4a Bulkeley Rd, Handforth, Cheshire. SK9 3DJ (Resigned & replaced Summer 2017)
Rev. P Billsborrow	Methodist Ecumenical Officer	Chester & Stoke-on-Trent District Office, Bishops Wood, Nantwich, CW5 7QD
Frank Vigon	Judaism	122, Windmill Street, Macclesfield. SK11 7BL
Hazel Brown	Catholic	St Anne's RC Primary School, Wellington road Nantwich CW5 7DA
Michael Melville	Baha'i	michael.melville@waitrose.com
Dr David Wilson	Non-Conformist Christian	Silk Life Church Macclesfield (resigned summer 2017)

Committee B – Church of England		
Name		Address
Rev Mrs J Brooke	Church of England	3, Bridge Place, Chester, CH1 1SA
Mrs S Glover	Church of England	8 Pipers Court, Hoole, Chester, CH2 3JL
Rev Mr T Shepherd	Church of England	The Vicarage, 15 Offley Road, Sandbach, CW11 1GY

Co-opted Member	Humanist representative
Mr G Nicholson	Osborne House Trafford Road Alderley Edge SK9 7DN

Committee C – Teachers' Associations		
Name	Association	Address
Mrs A Boulton	NAHT	alisonb_b@yahoo.co.uk

Committee D – Local Authority		
Name		Address
Cllr Rhoda Bailey	CEC (Vice Chair)	Moors Farm, Church Lane, Scholar Green, ST7 3QR
Cllr Irene Faseyi	CEC	53 Ford Lane, Crewe, Cheshire, CW1 3EQ
Cllr Gillian Merry	CEC (Chair)	217 Middlewich Road Sandbach CW11 3EL

Officers Name

Mrs S Glover Primary Consultant
Chris Cooney Secondary Consultant
Mr Mark Bayley LA Officer

Address

8 Pipers Court, Hoole, Chester, CH2 3JL Mr Brine Leas Academy, Nantwich
Head of Service: Education Infrastructure & Outcomes