



Standing Advisory Council
on Religious Education in
South Gloucestershire

South Gloucestershire SACRE's Annual Report 2014-15



Chair's foreword

2014 - 15 was a productive year for South Gloucestershire Standing Advisory Council for Religious Education (SACRE) as we continued to serve the schools in the authority with access to Continuing Professional Development that supported their teaching of Religious Education. This sought to improve the experiences of pupils and equip them to be able to live with the religious diversity represented in the United Kingdom.

This was a year that saw much change for South Gloucestershire SACRE as the advice given to support the council began to be delivered through a Service Level Agreement with Bristol Diocese and fulfilled by Katy Staples. This represents the first year that South Gloucestershire Council has not provided this support "in house". Although this may not have been our preferred option, the support given has been of a quality that has allowed us to offer our schools some continuity of support and the SACRE to function with advice.

2014-15 has also been a year of change for South Gloucestershire SACRE as our treasured long serving Chair Alderman Colin Craddock served his last year, as did our excellent clerk Joanna Wallis. It was with sadness that we said goodbye to Colin and Joanna in our July meeting. It should be acknowledged that Colin has been an amazing enthusiastic ambassador for Religious Education in the local authority and beyond. He has tirelessly championed the subject and fought for funding and ensured that schools gained access to focus days such as "Needless Greed" and the "Big Questions". He was gracious and eloquent in his introductions of people and in his witty and impassioned speeches he left no one in doubt as to the importance of RE for children's education. As a chair he had a mission to make meetings entertaining and worth turning up to, and he succeeded in forging South Gloucestershire SACRE into a warm community. None of this would have been possible without his right-hand woman, Joanna Wallis. Joanna made sure that Colin had the right piece of paper in his hand at the right time and that the SACRE worked efficiently.

It is with some trepidation that I have taken on the role of Chair of South Gloucestershire SACRE, and I am grateful that as a strong council in a healthy state we can continue to ensure outstanding Religious Education is taught to the children and young people in South Gloucestershire's schools in the months and years to come. This is a task that I am grateful to be assisted in by Hannah Wood, our new excellent clerk to SACRE, and with the help of our adviser, Katy Staples.

Jane Allinson

Chair of South Gloucestershire SACRE

What is SACRE?

SACRE is the abbreviation for the Standing Advisory Council on Religious Education. Its composition is specifically multi-faith and includes serving primary and secondary school teachers. There is also a representative from the British Humanist Association.

It is a statutory requirement for every Local Authority to have a SACRE and to support its work. The purpose of SACRE is to advise on the effective provision of RE and Collective Worship.

The South Gloucestershire SACRE believes that Religious Education is unique because it is the only subject where the curriculum is not prescribed nationally but agreed locally. This means that we can ensure that the syllabus we offer children and young people gives examples of belief lived and practised by people who have lived and currently live in their locality.

SACRE takes an active part in the review of the Locally Agreed Syllabus every 5 years. The current syllabus is called 'Mystery and Meaning' and was reviewed in 2014.

Support for schools

As part of its role to offer advice on the provision of effective RE SACRE runs events to support the work of schools. The key events during the academic year of 2014 -15 were as follows:

Annual Teachers' conference:

This was held on 30th January 2015 at Engineers' House, Clifton, and was, once again, a shared event with Bristol SACRE. SACRE fully funds the conference to ensure that the only costs to schools are supply cover for the day. Many South Gloucestershire schools send at least one representative to the day. We have found that holding it jointly with the Bristol SACRE helps to spread the cost, and also gives opportunities to share good practice with our Bristol colleagues.

The 2015 event was on the theme of: "*RE to inspire and engage*". The keynote Speaker was Fiona Moss from RE Today Services.

It comprised a day of workshops and sharing, with lunch and networking.

The day's aims were to help RE teachers in:

- inspiring learners to want to know about others' faiths and beliefs
- helping learners to engage with the variety of responses to life's big questions

Ninety-six teachers attended the day and feedback from attendees was extremely positive. Thanks are due to SACRE members who helped on the day by running workshops. The conference materials are available online at:

<http://www.bristol.anglican.org/2015/sacre-conference-2015/>

British Values, the Duty to Prevent, and Religious Education

During this year a major National Government directive has been the emphasis for all pupils to be fully prepared for life in modern Britain which has become part of the Ofsted framework.

In July 2015 all schools became subject to the “Duty to Prevent” extremism. To equip schools to be able to meet the new Ofsted and legal requirements, SACRE organised a conference that looked at the place of Religious Education in helping schools comply with this agenda.

This conference was called “*From Fear to Belonging*”. 62 schools accessed this training with workshops on

“Ensuring all voices are valued”

“Islamaphobia”

and “RE, SMSC and British Values”.

This was widely acknowledged as being extremely helpful and gained excellent feedback.

We are again indebted to the dedication and hard work of SACRE members in ensuring that this conference, which was again shared with Bristol SACRE, took place and helped schools prepare for addressing these pertinent questions surrounding how we live well with difference.

Materials from this conference can be downloaded here:

<http://www.bristol.anglican.org/2015/combating-extremism/>

We continue to work closely with faith communities in South Gloucestershire and Bristol, and ensure that teachers can access faith speakers and people to help ensure visits to places of worship run well.

We signpost the annual “Diverse Open Doors Day” for teachers which is run by Bristol Multi-faith Forum . Every year a small number of South Gloucestershire teachers take the opportunity to benefit from this day.

Best Practice Forum:

Through a grant awarded by Culham St Gabriel's to the Secondary Best Practice Forum, one meeting during the year was able to invite Stephen Pett from RE Today services to lead afternoon training in using media to engage pupils at Key stage 4.

Two further sessions were offered by Katy Staples as part of the authority's Service Level Agreement - one focussed on teaching Islam and the other on teaching Christianity. All of these training opportunities happened at Little Stoke School. They were attended by between 4 and 6 delegates.

Two Best Practice sessions for primary teachers were held at Hillside House, Parkway North (the Diocesan training rooms). They were led by Katy Staples and each session ensured time for ideas to enhance spiritual development in RE, offered a deepening of subject knowledge of no more than two religions, and gave some practical ideas of activities to try in the classroom both for KS1 and KS2.

A morning of training to explore SMSC and RE for 28 NQT's was held at Cleeve Rugby club on May 14th 2015 by Katy Staples.

SACRE website:

The SACRE has previously had a small section of the South Gloucestershire Council website. This contained online versions of the Agreed Syllabus, all of the SACRE publications for schools, details of its membership, and minutes of its meetings. This is no longer online and SACRE have been concerned that these documents are not currently available for schools. SACRE has been advised that it will be able to post documents onto a new SharePoint based website, but at the time of writing this has not yet taken place. This is the second year that SACRE has had to report that it does not have a strong web presence due to the Local Authority's failings in this regard. This has meant that many of the excellent materials for teaching RE and leading Collective Worship have had to be made accessible through Bristol Diocese website which is not an acceptable way forward. South Gloucestershire SACRE, although grateful to the diocese for readily posting the documents that they wish to offer schools, would rather not use a website which belongs to any one religious group or denomination.

Agreed Syllabus for RE in South Gloucestershire

In the academic year 2013 -14 SACRE decided not to undertake a full review of its syllabus as the REC curriculum review had only just published their report and there was still some uncertainty about GCSE and A' Level syllabus.

The review done in 2013 - 2014 corrected some errors, and clarified issues such as assessment which have now altered again as a result of national changes.

This reviewed agreed syllabus is available online only and can be found via the following link:

<http://www.rangeworthyprimaryschool.co.uk/wp-content/uploads/2015/10/South-Gloucestershire-Locally-Agreed-RE-Syllabus.pdf>

or from the Clerk to the South Gloucestershire SACRE (Hannah Wood, Hannah.Wood@southglos.gov.uk)

Monitoring of RE provision in South Gloucestershire

It is difficult for SACRE to monitor the overall provision of RE in South Gloucestershire schools. It is some years since individual school Ofsted reports specifically commented on RE. The RE Advisory teacher gave online support to three schools updating their overview during the year.

Public Examination results

Religious Studies GCSE ¹

1331 out of a possible 2992 pupils were entered for a GCSE exam in South Glos last year (45%).

69% of those pupils entered gained A*-C grades this compares with 71% nationally.

The following schools entered the majority of their students for a public exam:

School	Numbers entered	A*-C %
Abbeywood Community School	99/113	61.6
Bradley Stoke Community School	55/179 + 115 SC ²	74.5

¹ Please see appendix 1 for more detail

² SC = Short Course

Chipping Sodbury	125/136	69.6
Brimsham Green	107/202 + 87 SC	72.9
John Cabot Academy	113/160 +36 SC	63.7
Mangotsfield School	208/235 + 16SC + 17ELQ	71.6
Patchway School	110/131	53.6
The Castle School	256/259	71.1
The Ridings International Academy Yate	88/93 + 2 SC	58

SACRE is writing to the senior management of these schools to congratulate them on ensuring the majority of their students can access a qualification in Religious Studies.

The following schools entered the minority of their students for a GCSE exam in Religious Studies

School	Numbers entered	A*-C %
Bristol Technology and Engineering Academy	1/126	0%
The Ridings Academy Winterbourne	57/291 + 59 SC	78.9
Downend School	32/197	87.5
Hanham Woods Academy	15/179	73.3
Kings Oak Academy	19/98	52.6
Marlwood School	1SC/171	-----
Sir Bernard Lovell School	24/183	91.7
The Grange School and Sports College	20/130	100

SACRE is writing to the senior management in these schools to enquire as to what religious studies the majority of their students are accessing at KS4. SACRE will also offer support to ensure that pupils can be religiously literate and equipped to live in modern Britain.

Anecdotally some schools are providing inspiring and challenging RE which SACRE is helping to resource. In other contexts where schools have not been prioritizing the subject, teachers of RE report an uphill struggle to gain curriculum time, budget and SLT support. SACRE remains keen to explore any avenues to accurately monitor the provision of RE as it is a key role for all SACREs.

AS and A 'Level³

AS Level

101 students were entered for AS level Religious Studies last year in South Glos and 25.7% of these gained grades A-B this compares with 43.1% nationally.

12 centres entered students for AS Level within the authority.

6 centres entered more than 10 students

Castle School is to be commended for their results as 70% of AS Religious Studies Students gained graded A-B

A' Level

60 students within South Glos. were entered for A' level Religious Studies and 35% gained grades A-B compared with 54.5 nationally .

12 centres entered students for this examination

3 centres entered more than 10 pupils.

Chipping Sodbury School is to be congratulated in that 75% of their students gained grades A-B at A'Level.

Attendance by SACRE members at outside events

South West Regional SACRE conference:

Two SACRE members attended the March 2014 conference of South West SACREs and reported back to the following SACRE meeting.

The keynote address was given by: **Joyce Miller on Community Cohesion**

Workshops included:

Pat Hannam - SACRE Monitoring Responsibilities

Sharing good SACRE practice - Ed Pawson

Andy Midwinter - Employers and REQM

³ Please see appendix 2 for more detail

Katy Staples - Post Trojan Horse Radicalisation and RE

Linda Rudge spoke about the Learn/teach/Lead RE

Pauline Dodds - A Values-led Curriculum: in Christian schools

National Association of SACREs (NASACRE) Annual General Meeting,

21st May 2015:

This was attended by one of our SACRE members: Derek Jay

The keynote speech was by **Rt. Hon. Charles Clarke**, Secretary of State for Education and Skills, 2002-4, Visiting Professor, School of Politics, Philosophy, Language and Communication Studies, University of East Anglia

He spoke about the role of religion in public life and in particular the role of Religious Education and SACRES.

South Gloucestershire Schools Carol Concert, December 2014

A number of SACRE members attended this annual event and the invitation extended to SACRE members is much appreciated.

National Issues

Challenging Extremism

One of the most urgent national issues for Religious Education that has focussed our attention during 2014-15 has been the rise in so-called "Islamic extremism" with Charlie Hebdo and young people leaving Britain to fight in Syria, or to become "Jihadi brides".

The teaching of British Values within SMSC (including "democracy, the rule of law, individual liberty, and mutual respect for and tolerance of those with different faiths and beliefs") has been a catalyst for debate within the religious education community.

Alongside this has been a concern about right wing extremists who use global tensions to fuel Islamophobia. So ensuring counter narratives are offered in RE and young people can be equipped to understand the complexity of belief and opinion so they handle controversy and can deal with disagreement agreeably is now a clear focus for Religious Education at a National level.

Life beyond levels

Much debate and thinking time has been spent at a National level within RE circles to decide what advice should be given to schools to ensure that RE can sit well with other subjects in the curriculum that are moving to a form of assessment that takes pupils “beyond levels”. Various models of assessment have been posited but no one model has been heralded as the nationally agreed one. There is some consensus however at offering schools a form of assessment that uses a similar language to other subjects: “age related expectations” with categories such as “developing, secure and exceeding” or “working towards, working at or working beyond”

A New Settlement: Religion and Belief in Schools

On the 15th June 2015 this pamphlet, intended to start a public debate, was launched at the House of Lords. The authors are Professor Linda Woodhead and the Right Honourable Charles Clarke and their premise is that much has changed in society since 1944 when the current settlement was inaugurated and it is now time for a new settlement for the place of religion and belief in schools.

Those recommendations which most pertain to SACREs and schools are:

- (1) That collective worship should no longer be statutory; governors and head teachers being able to decide the form and nature of school assemblies.
- (4) That locally agreed syllabuses are replaced by one nationally agreed syllabus, determined by a ‘National Standing Advisory Council on RE’ made up of “relevant experts on religion and education”
- (11) That local SACREs are given a new role including participating in the consultations about the content of the national RE curriculum, helping local implementation, promoting community cohesion, educating for diversity and giving advice.

Statutory matters

SACRE has a statutory role to decide on any determinations. These are requests by schools to move away from the requirement for collective worship to be wholly, broadly or mainly of a Christian character. During the period of this report, there have been no requests for determinations.

From time to time, local authorities receive Freedom of Information requests from national journalists about the work of their SACREs. During 2014-15 South Gloucestershire Council had received two Freedom of Information requests asking

how many schools in our area have an exemption from the legal requirement to hold a daily act of collective worship of a "wholly or mainly of a broadly Christian character". SACRE sent a nil return.

Where a complaint has been made about the RE curriculum in a South Gloucestershire school, it should be referred to South Gloucestershire Council for it to deal with. SGC has undertaken to seek SACRE's advice on any such complaint. There have been no formal complaints within this reporting period.

SACRE has a complaints procedure to deal with any complaints made against SACRE. There were no such complaints in the reporting period.

Members of SACRE September 2014 - July 2015

Committee A: Christian and other religious denominations

7 Members

Colin Cradock

Ramila Patel

Linda Pope

April Begley

Mukhtar Ahmad Younis

Chris John

Committee B – Church of England – up to 3 members

Esther Saunders

Sally Sibley

Committee C – teachers nominated by the South Gloucestershire TCC – up to 6 members:

Kath McCarthy

Hazel Jefferies

Leah Osborne

Mary-Anne Willmott

Alex Wilkinson

Committee D – Local Authority representatives – up to 3 members

Cllr Jane Allinson

Cllr Gareth Manson

Committee E – non voting Co-opted – up to 6 members

Roger Allinson,

Derek Jay

Alex Howard

Peter Day

Susan Weaver

During the reporting period, SACRE's chair was Alderman Colin Cradock, and the Vice-Chair was Mary-Anne Willmott

How SACRE is funded/administered

SACRE receives funding of approximately £11,500 per annum from South Gloucestershire Council. SACRE creates an annual budget plan for how its funding is to be spent and expenditure is monitored by a designated SACRE member. A budget report is presented and discussed at each SACRE meeting. Thanks are due to SACRE member Peter Day who has undertaken this role within this reporting period.

All SACRE's members are volunteers who give up their time freely and enthusiastically to help SACRE with its work.

SACRE's Serving Officer:

Since the establishment of the South Gloucestershire local authority, and the South Gloucestershire SACRE, an officer from the CYP advisory staff has acted as SACRE's Serving Officer. This is an important post. The Serving Officer advises SACRE, and enacts its decisions. The post has been a key part of SACRE's success and in particular the holding of events for schools. Following the promotion of Kathryn Symmons in her school The Tynings she could no longer serve as advisory teacher for Religious Education.

So following discussions with South Gloucestershire local authority a Service Level Agreement has been drawn up between Katy Staples, Schools Advisor at the Bristol Diocese, and the SACRE. So in the last year Katy has been providing support for SACRE and has been planning and leading RE conferences and Best Practice Forums for both Primary and Secondary RE teachers. The Local Authority is represented at SACRE meetings by Susannah Hill (Head of Education, Learning and Skills) and Louise Lewis. Susannah and Louise are link officers for SACRE to the Local Authority and ensure that the services offered by the Service Level Agreement are effective and meet the needs of SACRE and teachers of Religious Education in South Gloucestershire. Bi-annual meetings are held with the Chair to SACRE, Katy Staples and Susannah Hill.

SACRE works to the non-statutory guidance in the 1994 document: Circular 1/94. Parts of that document have been replaced with the guidance: 'Religious Education in English Schools: Non statutory guidance 2010'.

South Gloucestershire Council has approved a constitution for SACRE. A copy of the constitution may be obtained from the Clerk to SACRE (Hannah Wood, Hannah.Wood@southglos.gov.uk).

SACRE has begun work on a 5 year development plan aiming to work on the following priorities:

Wholesale revision of Agreed Syllabus

Visits to schools – either by SACRE members or with SACRE's help in facilitating visits. Helping our faith representatives to offer their expertise.

Identifying schools' needs and supporting schools in their evaluation of their own provision

Identifying the unmet needs for Religious Education and Collective Worship in the Local Authority

Providing support for special schools – helping to facilitate opportunities to learn from Gloucestershire which has specific training in this area

Training RE teachers, and HTLAs – supporting their professional development

SACRE's own professional development – via continuing our membership of NASACRE and attending national and regional events

Taking account of proposals for new proposals for RE

SACRE has also considered what can be done to streamline its own organisation in order to better achieve its own priorities.

SACRE meetings in 2014-15 were held at Warmley Community Centre. Thanks are due in particular to Ramila Patel for organising this (and for the outstandingly splendid leaving supper that was organised for Colin and Joanna)

The meetings were well attended by members and all were quorate

All SACRE meetings are open to members of the public who should contact the Clerk for details of forthcoming meetings.

The South Gloucestershire SACRE can be contacted via its Clerk:

Hannah Wood (Hannah.Wood@southglos.gov.uk)



Subject: Religious Studies (4610) / Exam: ELQ Band C (342)

QAN: 60007126

Est. No.	Centre	NOR	NOE	1	2	3	U	X	Avg Pts
-	National (All Schools)	611079	1474	5.2	32.0	55.0	1.5	6.3	
-	National (State Funded)	553218	1349	5.0	32.2	56.5	1.4	4.9	
-	LA (State Funded)	2932	18		38.9	61.1			
4147	Mangotsfield School	235	17		35.3	64.7			

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310)

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	A*-C	A*-G	Avg Pts
-	National (All Schools)	611079	269248	11.1	19.0	23.3	18.8	11.6	7.2	4.4	2.6	1.7	0.4	72.2	97.9	41.9
-	National (State Funded)	553218	253196	9.7	18.2	23.5	19.5	12.0	7.6	4.6	2.7	1.8	0.4	70.9	97.8	41.4
-	LA (State Funded)	2932	1331	6.5	18.4	22.9	21.0	14.7	8.0	4.2	2.5	1.4	0.5	68.8	98.2	40.8
4000	Abbeywood Community School	113	99		16.2	21.2	24.2	14.1	13.1	4.0	2.0	3.0	2.0	61.6	94.9	37.6
4104	Bradley Stoke Community School	179	55	1.8	14.5	21.8	36.4	16.4	7.3	1.8				74.5	100.0	41.2
4146	Brimsham Green School	202	107	10.3	21.5	22.4	18.7	15.9	4.7	5.6			0.9	72.9	99.1	42.9
4001	Bristol Technology and Engineering Academy	126	1						100.0						100.0	28.0
4502	Chipping Sodbury School	136	125	2.4	15.2	24.0	28.0	16.0	8.0	4.0	0.8	0.8	0.8	69.6	98.4	40.2
4148	Downend School	197	32	9.4	31.3	34.4	12.5	9.4		3.1				87.5	100.0	46.4
1100	Education Other Than At School (PRU)	17	2							100.0					100.0	22.0
4002	Hanham Woods Academy	179	15	6.7	13.3	33.3	20.0	13.3	13.3					73.3	100.0	42.4
6906	John Cabot Academy	160	113	0.9	20.4	23.9	18.6	20.4	7.1	4.4	2.7		1.8	63.7	98.2	39.8
4003	King's Oak Academy	98	19	10.5	10.5	15.8	15.8	26.3	5.3	10.5	5.3			52.6	100.0	38.7
4147	Mangotsfield School	235	208	9.6	21.6	24.0	16.3	12.5	6.3	4.3	3.4	1.9		71.6	98.1	41.9
4117	Patchway Community College	131	110	1.8	9.1	17.3	25.5	20.9	10.9	7.3	3.6	3.6		53.6	96.4	36.3
4124	Sir Bernard Lovell School	183	24	4.2	20.8	41.7	25.0	4.2		4.2				91.7	100.0	44.8
8000	South Gloucestershire and Stroud College	42	1						100.0						100.0	28.0
4120	The Castle School	259	256	11.7	17.2	21.9	20.3	16.0	8.2	2.0	2.0	0.8		71.1	99.2	42.4
4149	The Grange School and Sports College	130	20	15.0	35.0	40.0	10.0							100.0	100.0	49.3
6908	The Ridings Federation Winterbourne International Academy	291	57	8.8	28.1	26.3	15.8	5.3	3.5	3.5	7.0	1.8		78.9	98.2	42.8
6907	The Ridings Federation Yate International Academy	93	88	4.5	17.0	15.9	20.5	10.2	15.9	8.0	4.5	3.4		58.0	96.6	37.4

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)
QAN: 50044837

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	611079	21327	6.6	12.3	18.6	19.1	13.2	10.8	7.8	5.3	4.8	1.5	
-	National (State Funded)	553218	20141	5.7	11.8	18.6	19.6	13.7	11.2	8.0	5.4	4.8	1.3	
-	LA (State Funded)	2932	20			5.0		5.0	25.0	15.0	30.0	20.0		
1100	Education Other Than At School (PRU)	17	3			33.3	33.3						33.3	
4147	Mangotsfield School	235	16					6.3	31.3	6.3	37.5	18.8		
4511	Marlwood School	171	1			100.0								
4117	Patchway Community College	131	1										100.0	
4124	Sir Bernard Lovell School	183	1							100.0				
8000	South Gloucestershire and Stroud College	42	1									100.0		
6908	The Ridings Federation Winterbourne International Academy	291	1							100.0				

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)
QAN: 50044849

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	611079	2470	9.1	17.1	20.2	18.2	14.6	8.8	5.1	2.7	3.3	0.9	
-	National (State Funded)	553218	2118	7.6	16.0	20.2	19.0	14.9	9.3	5.6	3.1	3.6	0.8	
-	LA (State Funded)	2932	95		5.3	9.5	17.9	20.0	17.9	10.5	8.4	8.4	2.1	
6906	John Cabot Academy	160	36			2.8	16.7	13.9	25.0	13.9	8.3	13.9	5.6	
6908	The Ridings Federation Winterbourne International Academy	291	59		8.5	13.6	18.6	23.7	13.6	8.5	8.5	5.1		

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 5004526X														
Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	611079	25273	7.6	8.6	15.9	16.2	17.5	13.9	9.1	5.8	4.0	1.4	
-	National (State Funded)	553218	23805	6.4	7.8	15.5	16.4	18.1	14.5	9.5	6.1	4.2	1.4	
-	LA (State Funded)	2932	88		3.4	9.1	9.1	27.3	19.3	23.9	3.4	2.3	2.3	
4146	Brimsham Green School	202	86		3.5	9.3	9.3	27.9	19.8	24.4	3.5	2.3		
6907	The Ridings Federation Yate International Academy	93	2										100.0	

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 50045866														
Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	611079	6504	5.0	9.1	16.4	20.8	13.8	12.2	9.5	7.2	3.7	2.3	
-	National (State Funded)	553218	6346	4.9	8.8	16.2	21.1	14.1	12.5	9.7	7.2	3.7	2.1	
-	LA (State Funded)	2932	117		0.9	9.4	15.4	11.1	21.4	28.2	10.3	2.6	0.9	
4104	Bradley Stoke Community School	179	115		0.9	9.6	15.7	11.3	21.7	27.8	10.4	2.6		
4117	Patchway Community College	131	1										100.0	

Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	Q	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	21313	5.5	18.9	30.1	25.4	13.8	5.1	< 0.1	1.0	0.1	24.4	54.5	98.9	225.9
-	LA (State-funded Schools/Colleges)	60		8.3	26.7	43.3	13.3	8.3				8.3	35.0	100.0	214.0
4104	Bradley Stoke Community School	3			66.7	33.3							66.7	100.0	230.0
4146	Brimsham Green School	6			33.3	50.0		16.7					33.3	100.0	210.0
4502	Chipping Sodbury School	12		25.0	50.0	8.3	8.3	8.3				25.0	75.0	100.0	232.5
4148	Downend School	4			25.0	50.0	25.0						25.0	100.0	210.0
4147	Mangotsfield School	2				50.0	50.0							100.0	195.0
4511	Marlwood School	2				50.0		50.0						100.0	180.0
4117	Patchway Community College	4				100.0								100.0	210.0
4124	Sir Bernard Lovell School	1				100.0								100.0	210.0
8000	South Gloucestershire and Stroud College	2				100.0								100.0	210.0
4120	The Castle School	10		10.0	30.0	40.0	20.0					10.0	40.0	100.0	219.0
4149	The Grange School and Sports College	1						100.0						100.0	150.0
6908	The Ridings Federation Winterbourne International Academy	13		7.7	15.4	46.2	23.1	7.7				7.7	23.1	100.0	207.7

Subject: Religious Studies (4610) / Exam: GCE AS level (121)

Est. No.	School/College	NOE	A	B	C	D	E	Q	U	X	A-B	A-E	Avg Pts
-	National (all entries)	30507	20.4	22.7	23.3	16.1	9.6	< 0.1	7.5	0.4	43.1	92.1	100.9
-	LA (State-funded Schools/Colleges)	101	10.9	14.9	23.8	19.8	17.8		12.9		25.7	87.1	88.7
4104	Bradley Stoke Community School	12		8.3	16.7		41.7		33.3		8.3	66.7	58.8
4146	Brimsham Green School	9	11.1	33.3	44.4		11.1				44.4	100.0	110.0
4502	Chipping Sodbury School	14		14.3	50.0	28.6	7.1				14.3	100.0	100.7
4148	Downend School	10	20.0	10.0	10.0	30.0	20.0		10.0		30.0	90.0	91.5
4002	Hanham Woods Academy	1				100.0						100.0	90.0
6906	John Cabot Academy	4			25.0	75.0						100.0	93.8
4003	King's Oak Academy	5			20.0	80.0						100.0	93.0
4147	Mangotsfield School	12			8.3	16.7	50.0		25.0			75.0	61.3
4117	Patchway Community College	5	20.0			40.0	20.0		20.0		20.0	80.0	78.0
8000	South Gloucestershire and Stroud College	4		25.0	25.0		25.0		25.0		25.0	75.0	75.0
4120	The Castle School	10	50.0	20.0	20.0				10.0		70.0	90.0	112.5
6908	The Ridings Federation Winterbourne International Academy	15	13.3	33.3	26.7	6.7	6.7		13.3		46.7	86.7	97.0