



Code of conduct

All representatives should:

- attend the meetings of SACRE and take part in the deliberations and work of SACRE
- participate in and review the work of SACRE for the benefit of the whole community
- actively challenge and resist stereotyping
- assume at all times that other members of SACRE are honourable and concerned with the best interests of SACRE
- state views and opinions honestly and, where appropriate, forcefully but at all times politely
- respect the rights of other members to disagree with your point of view

Faith group representatives should:

- ensure that they are adequately qualified to represent their faith community
- be able to explain how they intend to inform and consult with their faith community
- feel a sense of responsibility not only to the children coming from their own faith but also to all the children of Brent
- provide expertise, or assist in providing access to such expertise, in matters of fact, tradition, theology and practice relating to their own faith for the benefit of the whole school population
- represent to SACRE the interests and concerns of their own faith community
- endeavour to represent fairly the views and interests of the widest possible range of faith positions within their community (this is particularly relevant if they are the sole representative on SACRE for their faith.)
- follow the guidelines for visits to schools (see below)
- recognise that stating a belief or religious tenet is not the same as advancing an argument for or against any proposal, although it may well be an overriding consideration
- inform members of their faith community of the work of SACRE

For school visits faith group representatives should:

- only visit a school as a SACRE faith group representative when invited
- inform the Clerk of SACRE of any invitation received and visits made
- make absolutely clear that you are speaking from the perspective of the particular religion or belief system that you are representing
- ensure that you do not say or do anything, which could be viewed as denigrating any other religion or ethical belief system
- at all times behave honourably in relation to your fellow SACRE members

Teacher and teacher association representatives should:

- provide information and expertise in relation to teaching and the school environment
- if appropriate provide information and expertise in relation to the teaching of religious education and the carrying out of *collective worship* in schools
- represent the interests and concerns of teachers, pupils and schools
- consult with teaching colleagues and students
- keep colleagues informed about the work of SACRE
- ensure that the welfare and education of all the children in Brent is the primary focus of SACRE

Council representatives should:

- represent the wider public interest
- provide information and expertise to SACRE in their capacity as an elected member of Brent Council
- inform SACRE of concerns or issues known to Brent Council relating to education and in particular the provision for SMSC (spiritual, moral, social and cultural development), teaching of *religious education* and the carrying out of *collective worship* in schools
- support the work of SACRE by representing its interests in Brent Council
- endeavour to ensure that SACRE is adequately funded and supported
- ensure that legal requirements for the conduct of SACRE are observed in particular in relation to the suitability and qualifications required to be a member of SACRE